

ENGINEERING DRAWING

(NSQF)

1st YEAR
(For 2 Year Trades)

(As per Revised Syllabus July 2022)

Group 19

Group 19 CTS Trades Covered

Electrician, Wireman, Electroplater, Lift & Escalator Mechanic,
Electrician Power Distribution



Directorate General of Training

DIRECTORATE GENERAL OF TRAINING
MINISTRY OF SKILL DEVELOPMENT & ENTREPRENEURSHIP
GOVERNMENT OF INDIA



**NATIONAL INSTRUCTIONAL
MEDIA INSTITUTE, CHENNAI**

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Engineering Drawing (NSQF) 1st Year (For 2 Year Trades)

Group 19 Engineering Trades

As per Revised syllabus July 2022 under CTS

Developed & Published by



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FOREWORD

The Government of India has set an ambitious target of imparting skills to 30 crores people, one out of every four Indians, by 2020 to help them secure jobs as part of the National Skills Development Policy. Industrial Training Institutes (ITIs) play a vital role in this process especially in terms of providing skilled manpower. Keeping this in mind, and for providing the current industry relevant skill training to Trainees, ITI syllabus has been recently updated with the help of comprising various stakeholder's viz. Industries, Entrepreneurs, Academicians and representatives from ITIs.

The National Instructional Media Institute (NIMI), Chennai, has now come up with instructional material to suit the revised curriculum for **Engineering Drawing 1st Year (For 2 Year Trades) NSQF Group 19 Engineering Trades (Revised 2022)** under CTS will help the trainees to get an international equivalency standard where their skill proficiency and competency will be duly recognized across the globe and this will also increase the scope of recognition of prior learning. NSQF trainees will also get the opportunities to promote life long learning and skill development. I have no doubt that with NSQF the trainers and trainees of ITIs, and all stakeholders will derive maximum benefits from these IMPs and that NIMI's effort will go a long way in improving the quality of Vocational training in the country.

The Executive Director & Staff of NIMI and members of Media Development Committee deserve appreciation for their contribution in bringing out this publication.

Jai Hind

New Delhi - 110 001

SHRI. ATUL KUMAR TIWARI., I.A.S.,
Secretary
Ministry of Skill Development & Entrepreneurship,
Government of India.

PREFACE

The National Instructional Media Institute(NIMI) was set up at Chennai, by the Directorate General of Training, Ministry of skill Development and Entrepreneurship, Government of India, with the technical assistance from the Govt of the Federal Republic of Germany with the prime objective of developing and disseminating instructional Material for various trades as per prescribed syllabus and Craftsman Training Programme(CTS) under NSQF levels.

The Instructional materials are developed and produced in the form of Instructional Media Packages (IMPs), consisting of Trade Theory, Trade Practical, Test and Assignment Book, Instructor Guide, Wall charts, Transparencies and other supportive materials. The above material will enable to achieve overall improvement in the standard of training in ITIs.

A national multi-skill programme called SKILL INDIA, was launched by the Government of India, through a Gazette Notification from the Ministry of Finance (Dept of Economic Affairs), Govt of India, dated 27th December 2013, with a view to create opportunities, space and scope for the development of talents of Indian Youth, and to develop those sectors under Skill Development.

The emphasis is to skill the Youth in such a manner to enable them to get employment and also improve Entrepreneurship by providing training, support and guidance for all occupation that were of traditional types. The training programme would be in the lines of International level, so that youths of our Country can get employed within the Country or Overseas employment. The **National Skill Qualification Framework (NSQF)**, anchored at the National Skill Development Agency(NSDA), is a Nationally Integrated Education and competency-based framework, to organize all qualifications according to a series of **levels of Knowledge, Skill and Aptitude**. Under NSQF the learner can acquire the Certification for Competency needed at any level through formal, non-formal or informal learning.

The **Engineering Drawing** 1st Year (For 2 Year Trades) NSQF Group 19 - Engineering Trades (Revised 2022) under CTS is one of the book developed by the core group members as per the NSQF syllabus.

The **Engineering Drawing** 1st Year (For 2 Year Trades) NSQF Group 19 - Engineering Trades under (Revised 2022) CTS as per NSQF is the outcome of the collective efforts of experts from Field Institutes of DGT, Champion ITI's for each of the Sectors, and also Media Development Committee (**MDC**) members and Staff of **NIMI**. NIMI wishes that the above material will fulfill to satisfy the long needs of the trainees and instructors and shall help the trainees for their Employability in Vocational Training.

NIMI would like to take this opportunity to convey sincere thanks to all the Members and Media Development Committee (MDC) members.

Chennai - 600 032

EXECUTIVE DIRECTOR

ACKNOWLEDGEMENT

The National Instructional Media Institute (NIMI) sincerely acknowledge with thanks the co-operation and contribution of the following Media Developers to bring this IMP for the course **Engineering Drawing 1st Year (For 2 Year Trades) Group 19 - Engineering Trades** as per NSQF Revised 2022.

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NIMI records its appreciation of the **Data Entry, CAD, DTP Operators** for their excellent and devoted services in the process of development of this IMP.

NIMI also acknowledges with thanks, the efforts rendered by all other staff who have contributed for the development of this book.

INTRODUCTION

Theory and procedure along with the related exercises for further practice

This book on theory and procedure along with related exercises contains theoretical information on **1st Year Engineering drawing** NSQF (For 2 Year Revised syllabus July 2022 Group 19 - Engineering Trades) and procedure of drawing/ sketching different exercise for further practice are also available. Wherever required, BIS specification has been used.

Exercise for further practice

The practice exercise is given with Theory and procedure for 1st Year book made obsolete as it was felt that, it is very difficult to work in workbook using drawing instruments. It is well known fact that, any drawing is prepared on suitable standard size of drawing sheets only.

The instructor is herewith advised to go through the instructions given below and to follow them in view of imparting much drawing skill in the trainees.

Acquiring the above said ability and doing small drawings is not a simple task. These books will provide a good platform for achieving the said skills.

Time allotment:

Duration of 1st Year : 40 Hrs

| Sl. No. | Topic | Exercise No. | Time Allotment |
|---------|---|-----------------|---------------------------|
| 1 | Introduction to Engineering Drawing and Drawing Instruments | 1.1.01 - 1.1.05 | 2 |
| 2 | Free hand drawing | 1.2.06 - 1.2.08 | 6 |
| 3 | Drawing of Geometrical Figures | 1.3.09 - 1.3.12 | 4 |
| 4 | Dimensioning Practice | 1.4.13 | 2 |
| 5 | Symbolic Representation | 1.5.14 | 4 |
| 6 | Reading of Electrical Circuit Diagram | 1.6.15 | 14 |
| 7 | Reading of Electrical Layout drawing | 1.7.16 | 8 |
| | | | <hr/> 40 Hrs <hr/> |

Instructions to the Instructors

It is suggested to get the drawing prepared on A4/A3 sheets preferably on only one side. If separate table and chair facility is available for every trainee then it is preferred to use A3 sheets and if the drawing hall is provided with desks then A4 sheets may be used. However while preparing bigger drawings on A4 sheets suitable reduction scale to be used or multiple sheets may be used for detailed and assembly drawings.

First the border and the title block to be drawn only for the first sheet of the chapter. Eg. for conical sections only first sheet will have the title block whereas the rest of the sheets of that chapter will have only borders.

Serial number of sheet and total no. of sheets to be mentioned on each sheet.

The completed sheet to be punched and filled in a box file/ suitable files and preserved by the trainees carefully after the approval of instructor, VP and Principal of the Institute.

The file may be referred by the authority before granting the internal marks at the end of the Year.

CONTENTS

| Exercise No. | Topic of the Exercise | Page No. |
|--------------|---|----------|
| | Introduction to Engineering Drawing and Drawing Instruments | |
| 1.1.01 | Introduction to engineering drawing and drawing instruments | 1 |
| 1.1.02 | Conventions | 4 |
| 1.1.03 | Sizes and layout of drawing sheets | 5 |
| 1.1.04 | Title block, its position and content | 7 |
| 1.1.05 | Drawing instruments | 11 |
| | Free hand drawing | |
| 1.2.06 | Free hand drawing of - Geometrical figures and blocks with dimension | 16 |
| 1.2.07 | Free hand drawing of - Transferring measurement from the given object to the free hand sketches | 20 |
| 1.2.08 | Free hand drawing of hand tools | 24 |
| | Drawing of Geometrical Figures | |
| 1.3.09 | Drawing of geometrical figures - Angle & triangle | 30 |
| 1.3.10 | Drawing of geometrical figures - Circle | 33 |
| 1.3.11 | Geometrical figures - Square, rectangle and parallelogram | 35 |
| 1.3.12 | Lettering and numbering - Single stroke | 37 |
| | Dimensioning Practice | |
| 1.4.13 | Dimensioning Practice - Types of arrowhead | 41 |
| | Symbolic Representation | |
| 1.5.14 | Symbolic representation - Different electrical symbols used in the related trades | 43 |
| | Reading of Electrical Circuit Diagram | |
| 1.6.15 | Reading of electrical circuit diagram | 47 |
| | Reading of Electrical Layout drawing | |
| 1.7.16 | Reading of electrical layout drawing | 51 |

LEARNING / ASSESSABLE OUTCOME

On completion of this book you shall be able to

- **Read and apply engineering drawing for different application in the field of work.**

SYLLABUS

1st Year

Group 19 - Revised syllabus July 2022
2 Year Engineering trades under CTS

Duration: 1 Year

CTS Trades Covered: Electrician, Wireman, Electroplater,
Lift & Escalator Mechanic, Electrician Power Distribution

| S.no. | Syllabus | Time in Hrs |
|-------|--|-------------|
| 1 | Introduction to Engineering Drawing and Drawing Instruments – <ul style="list-style-type: none">• Conventions• Sizes and layout of drawing sheets• Title Block, its position and content• Drawing Instruments | 2 |
| 2 | Free hand drawing of - <ul style="list-style-type: none">• Geometrical figures and blocks with dimension• Transferring measurement from the given object to the free hand sketches.• Free hand drawing of hand tools. | 6 |
| 3 | Drawing of Geometrical figures: <ul style="list-style-type: none">• Angle, Triangle, Circle, Rectangle, Square, Parallelogram.• Lettering & Numbering - Single Stroke. | 4 |
| 4 | Dimensioning Practice <ul style="list-style-type: none">• Types of arrowhead | 2 |
| 5 | Symbolic representation - <ul style="list-style-type: none">• Different electrical symbols used in the related trades | 4 |
| 6 | Reading of Electrical Circuit Diagram | 14 |
| 7 | Reading of Electrical Layout drawing | 8 |
| | Total | 40 |

Introduction to engineering drawing and drawing instruments

Communication

There are many different ways of communicating ideas, information, instructions, requests, etc. They can be transmitted by signs or gestures, by word of mouth, in writing, or graphically. In an industrial context the graphical method is commonly used with communication is achieved by means of engineering drawings.

If oral and written communication only were used when dealing with technical matters, misunderstandings could arise, particularly in relation to shape and size. The lack of a universal spoken language makes communication and understanding even more difficult because of the necessity to translate both words and meaning from one language to another.

However, the universally accepted methods used in graphical communication through engineering drawings eliminate many of these difficulties and make it possible for a drawing prepared by a British designer to be correctly interpreted or "read" by, for example, his German, French or Dutch counterparts.

Equally important, the components shown on the drawings could be made by suitably skilled craftsmen of any nationality provided they can "read" an engineering drawing.

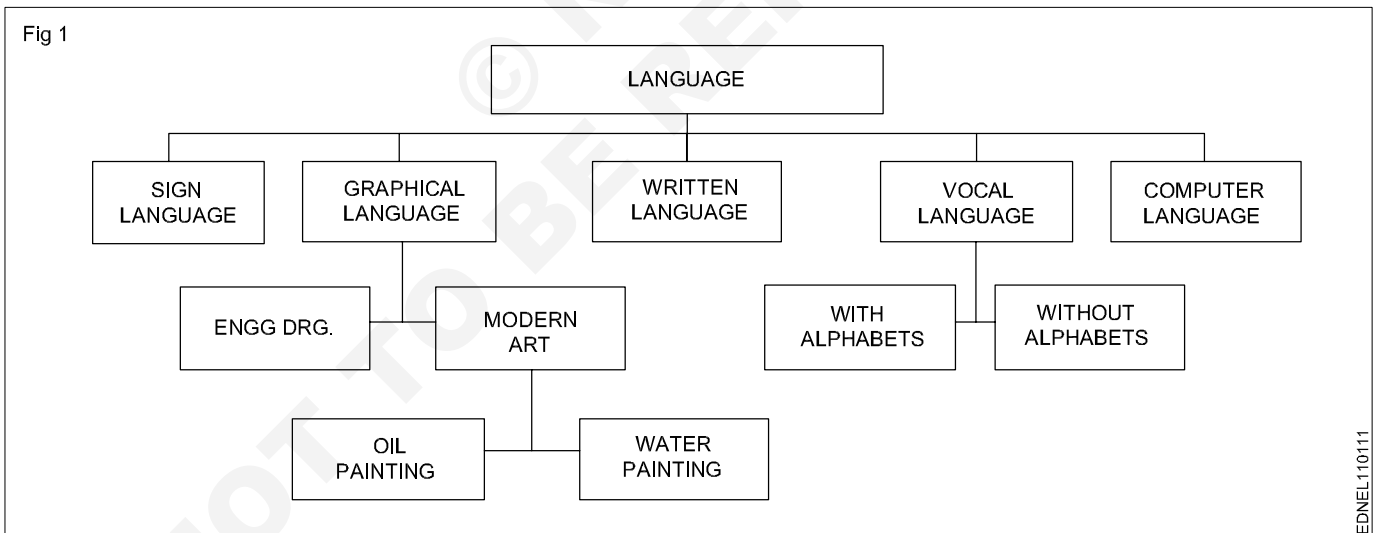
Conventionally prepared engineering drawings provide the main means of communication between the "ideas" men (the designers and draughtsman) and the craftsmen (machinists, fitters, assemblers, etc.). For the communication to be effective, everyone concerned must interpret the drawing in the same way. Only then will the finished product be exactly as the designer envisages it.

To ensure uniformity of interpretation, the British Standards Institution has prepared a booklet entitled BS 308:1972, Engineering Drawing Practice. Now in three parts, this publication recommends the methods which should be adopted for the preparation of drawing used in the engineering industry.

The standards and conventions in most common use and hence those required for a basic understanding of engineering drawing are illustrated and explained in this book.

Language

- 1 It is the media of communication (Fig 1)



Conclusion

Effective communication is possible when graphical language is supported by written language/vocal language and vice versa.

Engineering drawing is a language that uses both graphical language and written language for effective communication.

Engineering drawing is a graphical language that also uses written language for effective communication.

The importance of Engineering Drawing

The economic success of any country is mainly dependent on its industrial development. Due to globalization, any industry in our country is expected to be of a global market standard. For the above-mentioned reasons, our Indian products require very high quality for their size, dimension, fit, tolerance, and finish etc.

To produce the best standard product, all the technical personnel (Engineers to Craftsman) in an industry must have a sound knowledge of engineering drawing because engineering drawing is the language of engineers. Engineering drawing is a universal language. Different types of lines make up their alphabets. Technical personnel in any industry, including craftsman, are expected to communicate anything concerning a part or a component by means of drawings involving lines, symbols, conventions, abbreviations etc.

With our spoken languages, it is impossible to express the details of a job or a product. Engineering drawing knowledge and practise are a must for designing or producing a component or part. Even a small mistake in the drawing may reflect very badly on the product. Therefore, reading and doing engineering drawings are very essential for craftsmen and engineers.

A drawing is a graphical representation of an object, or part of it, and is the result of creative thought by an engineer or technician. When one person sketches a rough map in giving direction to another, this is graphic communication. Graphic communication involves using visual materials to relate ideas drawings, photographs, slides, transparencies, and sketches are all forms of graphic communication. Any medium that uses a graphic image to aid in conveying a message, instructions, or an idea is involved in graphic communication.

One of the most widely used forms of graphic communication is the drawing. Technically, it can be defined as **"a graphic representation of an idea, a concept or an entity which actually or potentially exists in life"**

Drawing is one of the oldest forms of communicating, dating back even farther than verbal communication. The drawing itself is a method of communicating necessary information about an abstract, such as an idea or concept or a graphic representation of some real entity, such as a machine part, house or tools. There are two basic types of drawings: Artistic and Technical drawings.

Technical drawings

Technical drawings allows efficient communication among engineers and can be kept as a record of the planning process. Since a picture is worth a thousand words, a technical drawing is a much more effective tool for engineers than a written plan.

The technical drawing, on the other hand is not subtle, or abstract. It does not require an understanding of its creator, only on understanding of technical drawings. A technical drawing is a means of clearly and concisely communicating all of the information necessary to transform an idea or a concept in to reality. Therefore, a technical drawing often contains more than just a graphic representation of its subject. It also contains dimensions, notes and specifications.

Fields of use

Technical drawing is the preferred method of drafting in all engineering fields, including, but not limited to, civil engineering, electrical engineering, mechanical engineering and architecture.

Purpose of studying engineering drawing

- 1 To develop the ability to produce simple engineering drawing and sketches based on current practice
- 2 To develop the skills to read manufacturing and construction drawings used in industry.
- 3 To develop a working knowledge of the layout of plant and equipment.
- 4 To develop skills in abstracting information from calculation sheets and schematic diagrams to produce working drawings for manufacturers, installers and fabricators.

Main types of Engineering drawing

Regardless of branch of engineering the engineering drawing is used. However based on the major engineering branches, engineering drawing can be classified as follows: (Fig 2)

Mechanical Engineering drawings

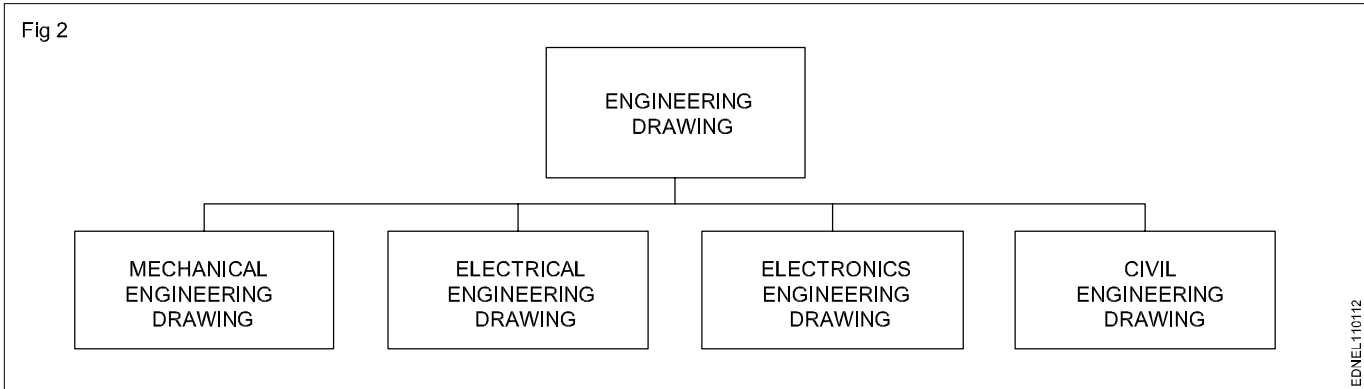
Some examples of mechanical engineering drawings are part and assembly drawings, riveted joints, welded joints, fabrication drawings, pneumatics and hydraulics drawings, pipeline diagrams, keys coupling drawings etc. (Fig 3&4)

Electrical Engineering drawing

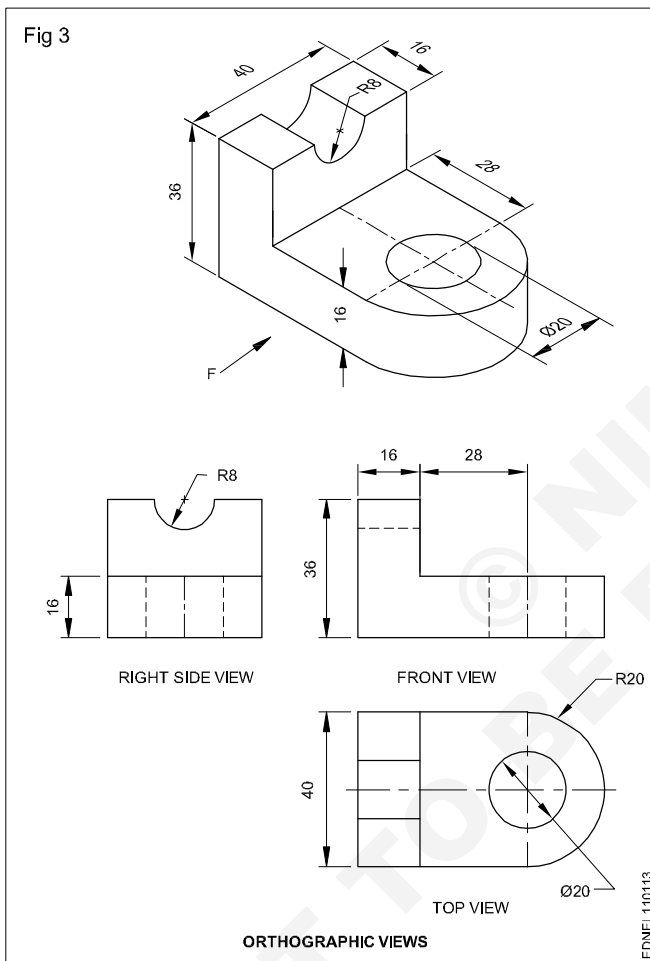
Wiring diagrams of home and industries, circuit diagrams, electrical installation drawings etc.

Example

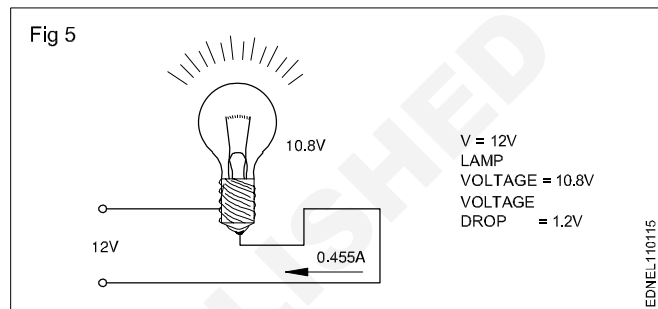
The voltage supply to a filament lamp is 10.8V. The voltage should be 12V. (Fig 5)



Mechanical Engineering Drawings (Fig 3&4)

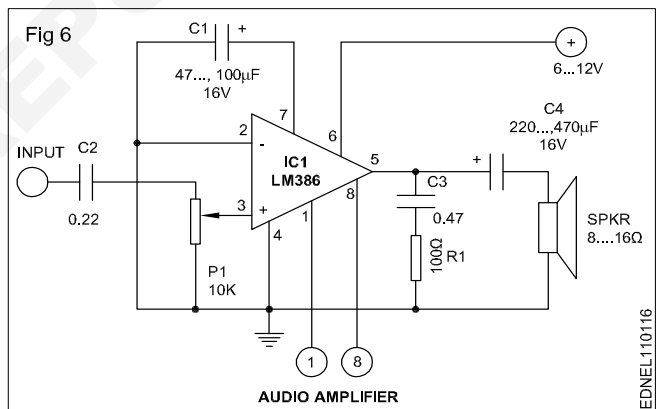


Electrical Engineering Drawing (Fig 5)

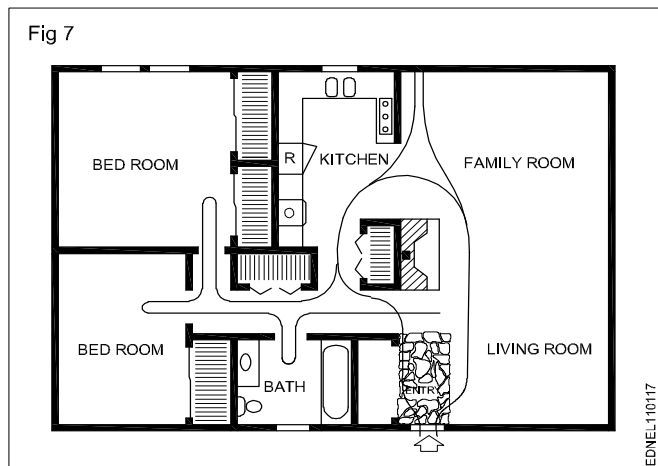


Electronics Engineering Drawing

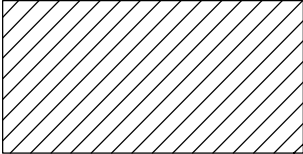
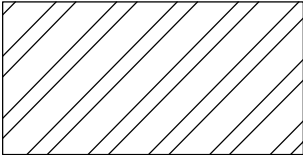
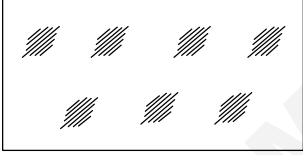
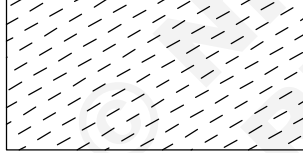
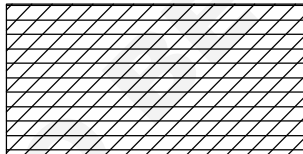
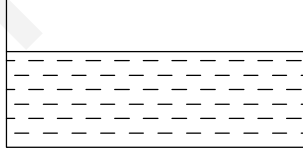
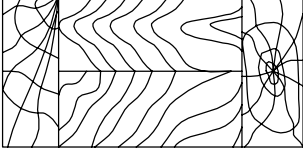
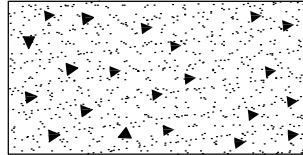
Audio amplifier (Fig 6)



Civil Engineering Drawing (Fig 7)



Conventions

| TYPE | CONVENTION | MATERIALS |
|----------------------------------|---|--|
| Metals |  | Steel, Cast Iron, Copper and its Alloys, Aluminium and its alloy, etc |
| |  | Lead, Zinc, Tin, White-metal, etc. |
| Glass |  | Glass |
| Packing and Insulating materials |  | Porcelain, Stoneware, Marble, Slate etc |
| |  | Asbestos, Fibre, Felt, Synthetic resin products, Paper, Cork, Linoleum, Rubber, Leather, Wax, insulating & Filling Materials etc |
| Liquid |  | Water, Oil, Petrol, Kerosene etc |
| Wood |  | Wood, Plywood etc |
| Concrete |  | Concrete |

Sizes and layout of drawing sheets

Size of drawing sheets (in mm): While being worked on or handled, the drawing sheets are prone to tear along the edges. So slightly larger(untrimmed) sheets are preferred. They are trimmed afterwards. IS:10811:1983 lays down such as designation of preferred trimmed and untrimmed sizes.

Designation of sheets: The drawing sheets are designated by symbols such as A0, A1, A2, A3, A4 and A5. A0 being the largest and A5 is smallest. Table 1 below gives the length and breadth of the above sizes of sheets. (Trimmed and untrimmed)

The relationship between two sides is same as that between a side of a square and its diagonal.

TABLE 1

| Designation | Trimmed size | Untrimmed size |
|-------------|--------------|----------------|
| A0 | 841 x 1189 | 880 x 1230 |
| A1 | 594 x 841 | 625 x 880 |
| A2 | 420 x 594 | 450 x 625 |
| A3 | 297 x 420 | 330 x 450 |
| A4 | 210 x 297 | 240 x 330 |
| A5 | 148 x 210 | 165 x 240 |

Special elongated series increasing its widths, double, treble etc. are denoted as follows A3 x 3, A3 x 4, A4 x 3, A4 x 4, A4 x 5. Please refer Table 2.

TABLE 2

Special elongated series

| Designation | Size |
|-------------|------------|
| A3 x 3 | 420 x 891 |
| A3 x 4 | 420 x 1189 |
| A4 x 3 | 297 x 630 |
| A4 x 4 | 297 x 841 |
| A4 x 5 | 297 x 1051 |

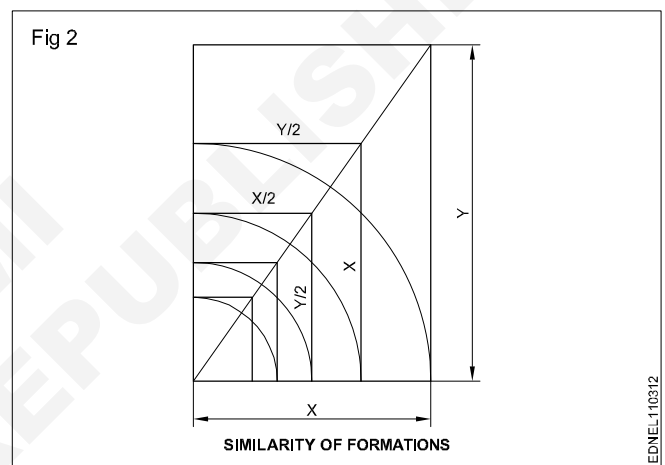
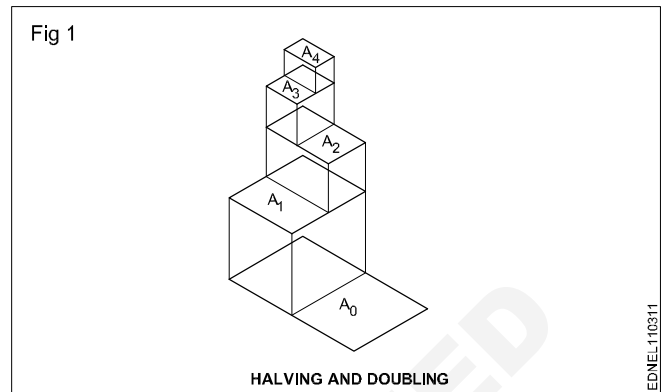
Fig 1 & 2 shows how the sheet sizes are formed by halving/doubling and similarity of format.

White drawing papers that do not turn yellow on exposure to air are used for finished drawings, maps, charts and drawings for photographic reproductions.

For pencil layouts and working drawings, cream-coloured papers are best suited.

Quality drawing paper: The drawing papers should have sufficient teeth or grain to take the pencil lines and withstand repeated erasing.

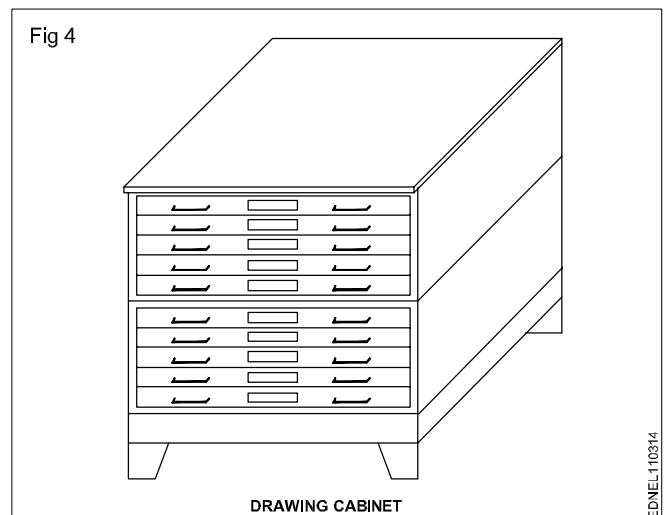
To get uniform lines, backing paper is to be placed on the drawing board before fixing drawing/tracing paper,. Before starting the drawing, the layout should be drawn. (Ref: IS:10711)



The following is the method of folding printed drawing sheets as recommended by BIS. (Fig 3)

Method of folding of printed drawing sheets as per BIS SP: 46-2003

When drawings sheets are in more numbers, they have to be folded and kept in order to save the trace required for preserving them (Fig 4).

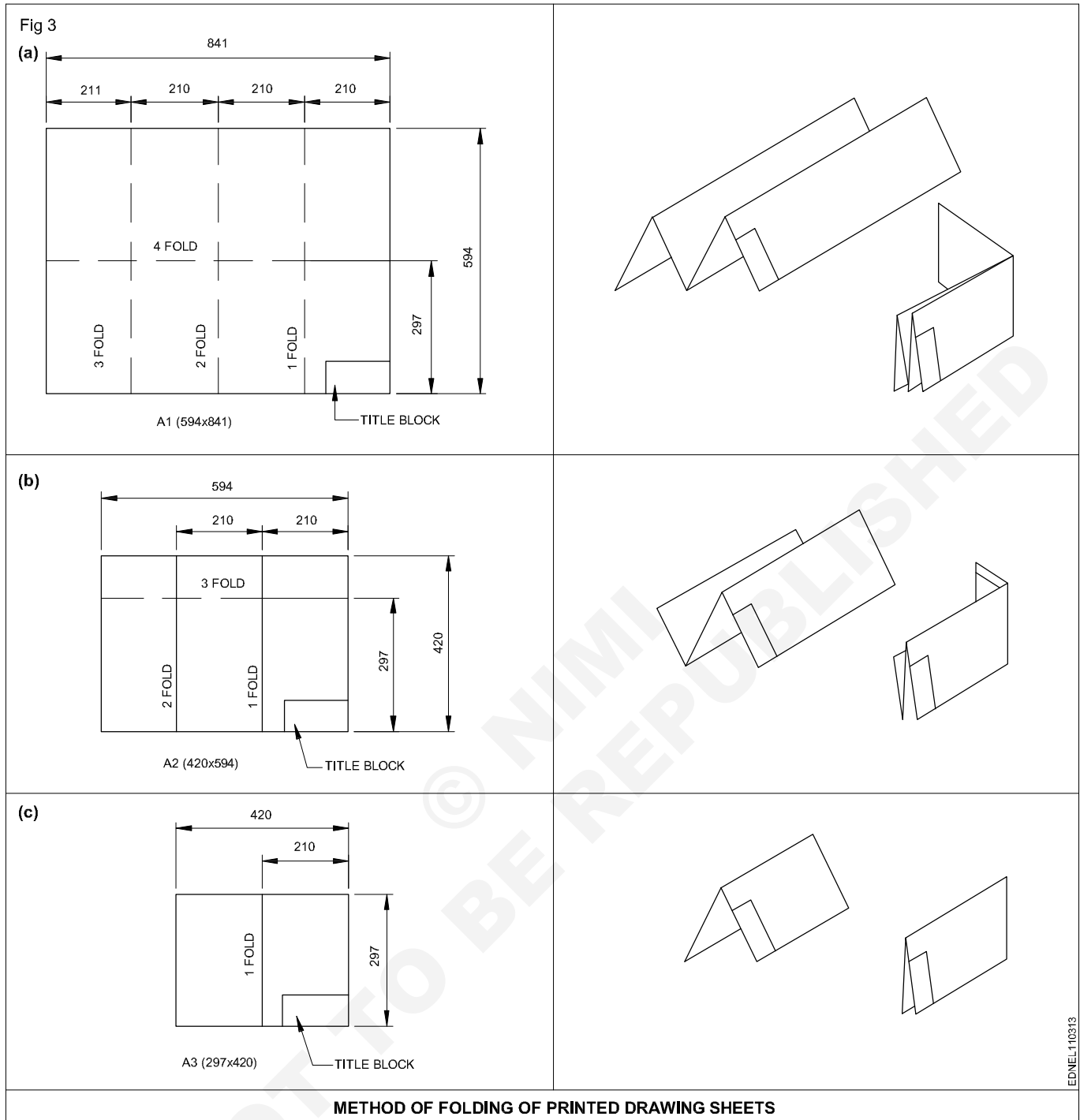


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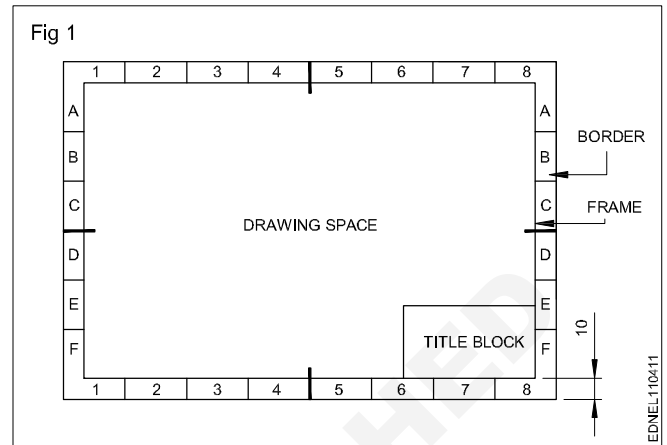
Method of folding printed drawing sheets (Fig 3)



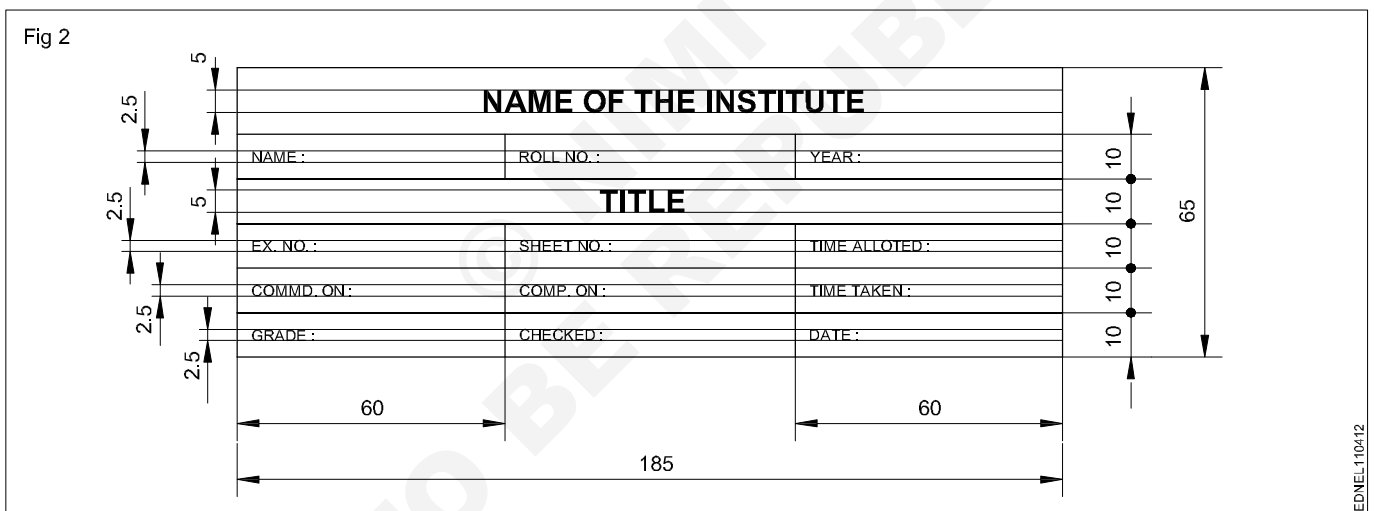
Title block, its position and content

Layout of drawing sheet

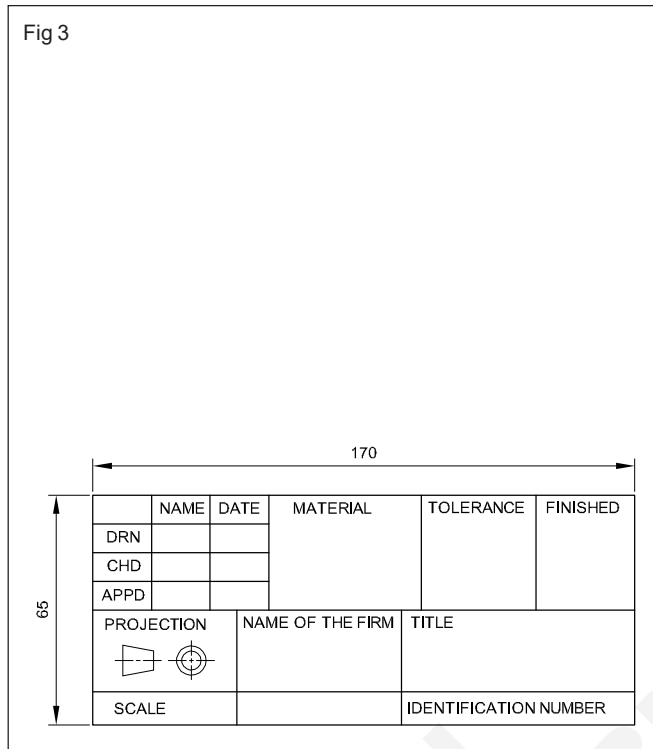
As a standard practice, sufficient margins are to be provided on all sides of the drawing sheet. The drawing sheet should have drawing space and title space. A typical layout of a drawing sheet is shown in the (Fig 1 & 2).



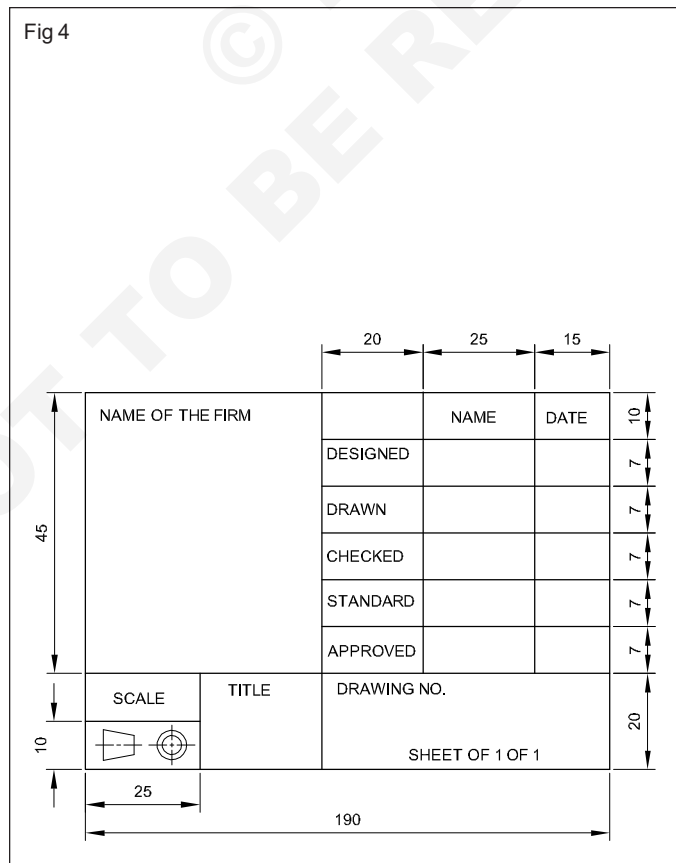
Title Block - 1



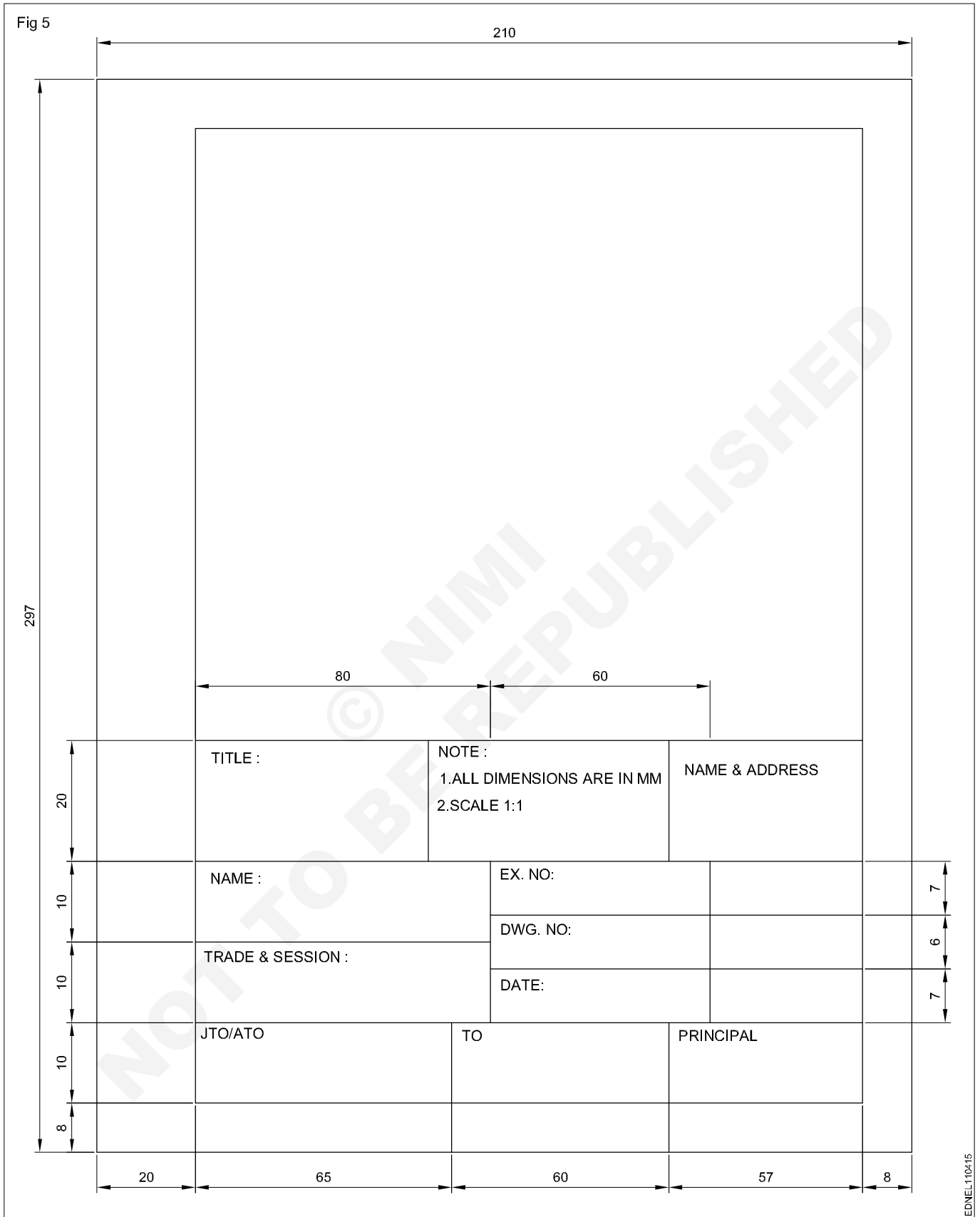
Title Block - 2



Title Block - 3



Title Block - Position and content - 1



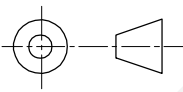
Title Block - Position and content - 2

Fig 6

DO NOT SCALE

| REVISION | | | |
|----------|-----------------------------|----------|-------|
| SL.N | DESCRIPTION | DATE | APPX |
| A | M12 WAS $\frac{1}{2}$ WHIT. | 14.12.18 | A.W.D |

| 4 | | | |
|-----|-----------------|-------------|------|
| 3 | | | |
| 2 | | | |
| 1 | A7325 | VALVE BODY | 1 |
| REV | DRG OR PART NO. | DESCRIPTION | QTY. |

| | | | |
|--|---|--|---|
| UNLES OTHERWISE STATED ALL DIMENSIONS IN MILLIMETRES. TOLERANCES LINEAR: ANGULAR: |  | DRN 1:1:78 JKL CKD 2:1:78 MLN APPD 5:1:78 AWB ISSUED 4:2:78 PFP | (NAME OD THE FIRM) (TITLE OF DRW.) |
| DRAFTING STANDARD AS 1100 | MATERIAL : CAST STEEL FINISH AS MACHINED | | SIZE A3 SCALE 1:2 DRG NO A24641 SHEET 1 OF 1 |

EDNEL110416

Item Reference on Drawing Sheet

| 05 | TIGHTENING PIN | 01 | MILD STEEL | |
|--------------------------|---------------------|----------|------------|---------|
| 04 | WORK PIECE | 01 | ANY MATL. | |
| 03 | SCREW ROD | 01 | STD. | |
| 02 | "U" CLAMP | 01 | CAST IRON | |
| 01 | "V" BLOCK | 01 | CAST IRON | |
| PART NO | DESCRIPTION OF ITEM | QTY/ASSY | MATERIAL | REMARKS |
| BILL OF MATERIALS | | | | |

The drawing sheet on which the drawings to be prepared should be prepared first by following the procedure given below:

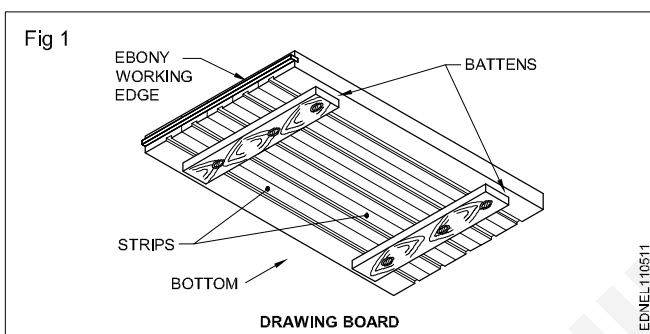
- 1 Take A4/A3 drawing sheet.
- 2 Mark the borders and draw the title block as mentioned.

- 3 Follow the same procedure for A3 drawing sheet where the title block is to be drawn right side bottom corner and the border dimensions remain same.
- 4 Title block to be drawn whenever the title of the drawing changes. Eg. for the geometrical construction chapter the title block may be drawn in the first sheet only where as on the remaining sheets borders to be drawn before they are used for preparing drawings.

Drawing instruments

The following are the commonly used equipment in a drawing office.

Drawing board (Fig 1): Drawing board is one of the main item of equipment for Draughtsman. It is used for supporting the drawing paper/tracing paper for making drawings. It is made of well-seasoned wood strips of about 25 mm thick or masonite, free from knots and warping. It should be softer enough to allow insertion and removal of drawing pins. Two battens are fastened to the board by screws, in slotted joints. They prevent warping and at the same time permit expansion and contraction of the strips due to the change of moisture in the atmosphere.



One of the shorter edges of the drawing board is provided with an "ebony edge" (hardwood) fitted perfectly straight.

Standard drawing boards are designated as follows as per IS:1444-1989.

| Sl. No. | Designation | Size (mm) |
|---------|-------------|------------------|
| 1 | D0 | 1500 x 1000 x 25 |
| 2 | D1 | 1000 x 700 x 25 |
| 3 | D2 | 700 x 500 x 15 |
| 4 | D3 | 500 x 350 x 15 |

The working edge (ebony) must be straight.

Now-a-days drawing boards are available with laminated surfaces. The flatness can be checked by placing a straight edge on its surface. If no light passes between them, the surface is perfectly flat.

'T' Square: It is of 'T' shape, made of well-seasoned wood. It has two parts., head/stock and blade. One of the edges of the blade is the working edge. The blade is screwed to this head such that the working edge is at a right angle to the head. (Fig 2a)

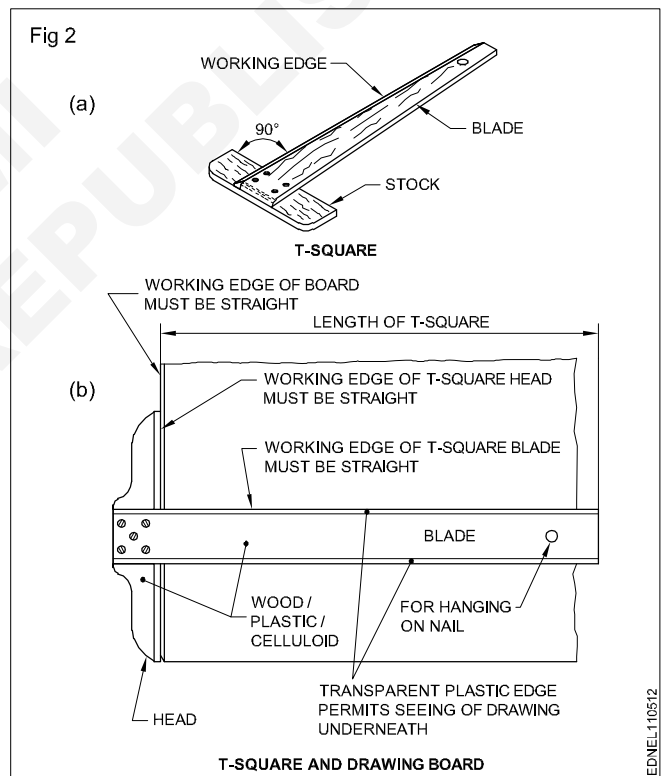
The standard 'T' square is designated as follows with dimensions shown in mm; as per IS:1360-1989.

| Sl. No. | Designation | Blade length |
|---------|-------------|--------------|
| 1 | T0 | 1500 |
| 2 | T1 | 1000 |
| 3 | T2 | 700 |
| 4 | T3 | 500 |

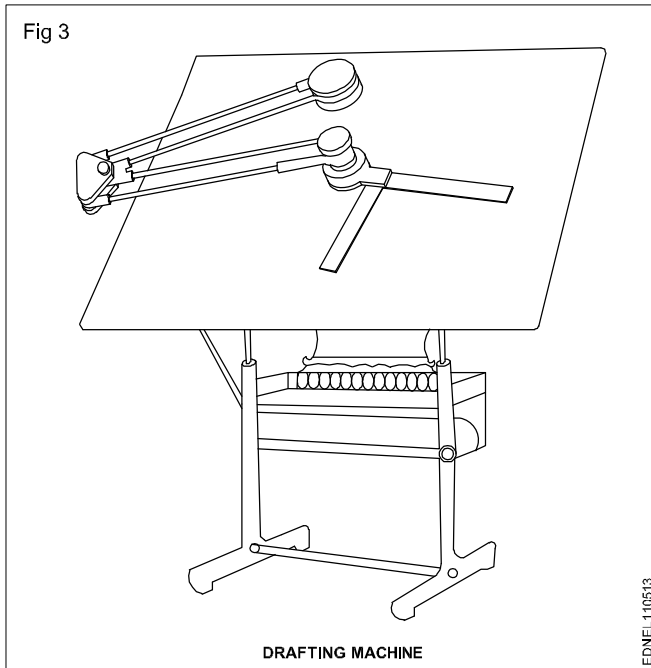
The 'T' square is used with its head against the ebony edge of the drawing board to draw horizontal lines, and parallel lines and to guide/hold the set squares, stencils etc.

Fig 2b shows how the 'T' square is used.

'T' square should never be used as a hammer or as a guide for trimming papers.



Drafting in the machine (Fig 3): It serves the functions of a Tee square, set square, protractor and scale. They come in different sizes and have a pattern called the 'Pantograph' type. It is fitted on the top left side, edge of the drafting board, mounted on an adjustable frame or table. It requires a large area of working place. The angle of the drafting board can be adjusted by the pedal operating system. There are two counterweights to balance the angular position of the board and the drafting head. It is more suitable for the production drawing office.



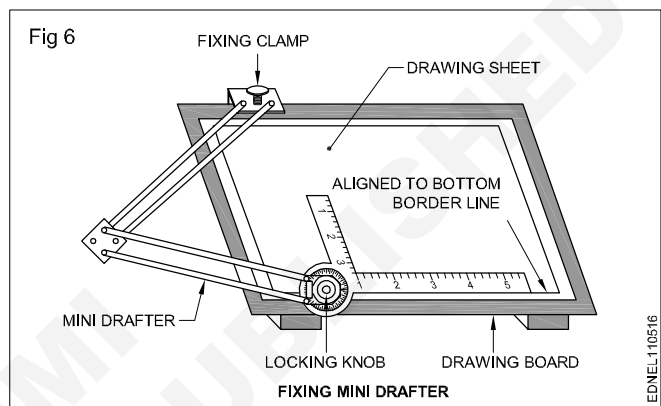
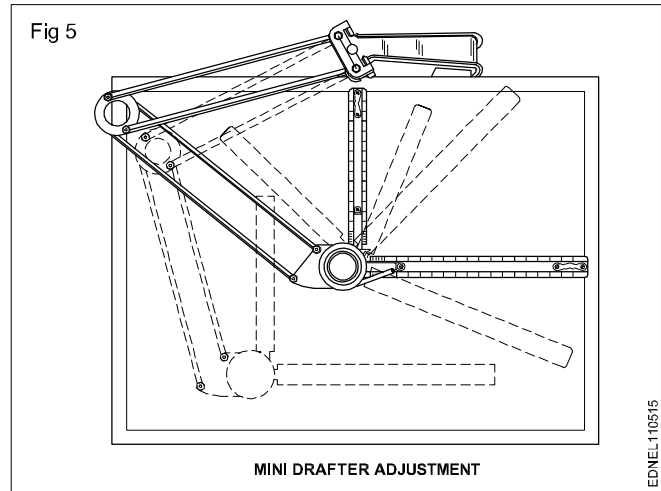
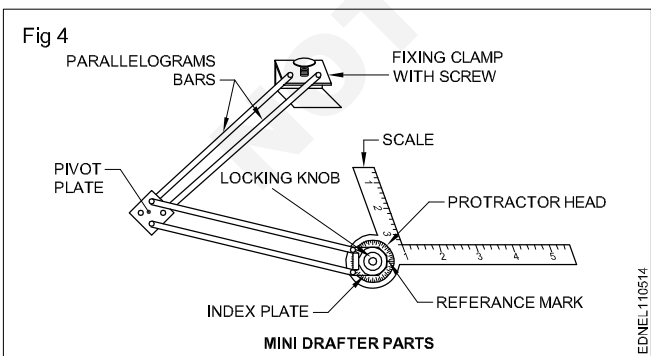
On the other end, a protractor head H with swivelling and locking arrangement is fitted with two scales at right angles.

The protractor head has a spring-loaded clutch relieving handle, which rotates and locks at 15° intervals automatically. For setting any angle other than multiples of 15°, the clutch spring is released and by rotating the centre knob, the zero line is set to the required angle and the friction clutch knob is tightened. It is capable of rotating 180°, thereby any angle can be set.

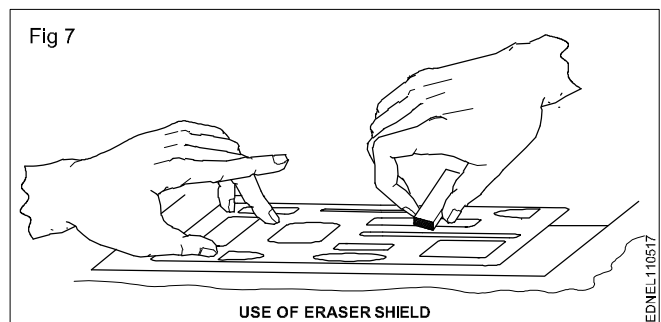
The scales are bevelled on both sides, graduates to 1:1 & 1:2. They can be reversed with the help of dovetail slide fitting.

There is a fine adjusting mechanism on the drafting head to set the scale parallel to the edge of the board. The scales also can be adjusted if there is an error in measuring 90° between them.

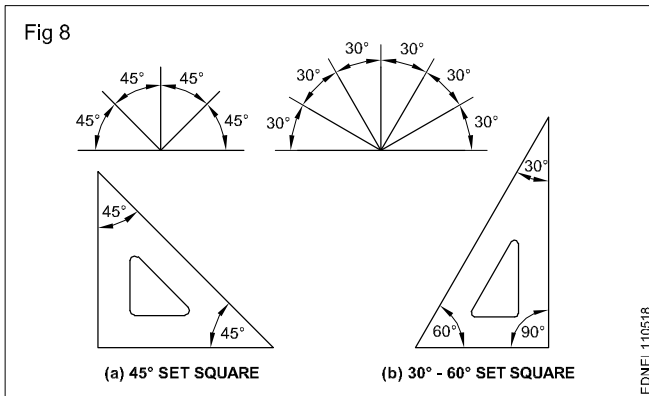
The mini drafter is an important device used for making drawing quickly & accurately. This instrument has the combination of T-square, set square, protractor and scales, it helps to draw the drawings at a faster rate. (Fig 4, 5 & 6)



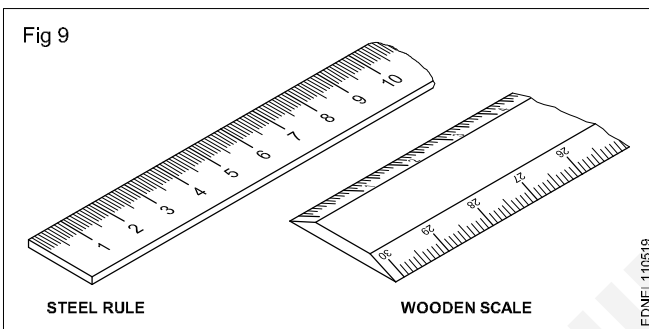
Erasing shield: When, on a drawing, if a part of a line or some lines among many other lines needs to be erased or modified, in a normal way erasing will damage the other nearby lines. In such a situation an erasing shield is effectively useful. It is a thin metallic sheet having small openings of different sizes and shapes. A suitable opening is aligned to the line to be erased and the line is removed by the eraser. (Fig 7)



Set square (IS:1361-1988): Transparent celluloid/Plastic set squares are preferred and are commonly used rather than ebonite ones. They are two in number, each having one corner with 90°. The set square with 60° & 30° of 250 mm long and 45° of 200mm long is convenient for use. (Fig 8)



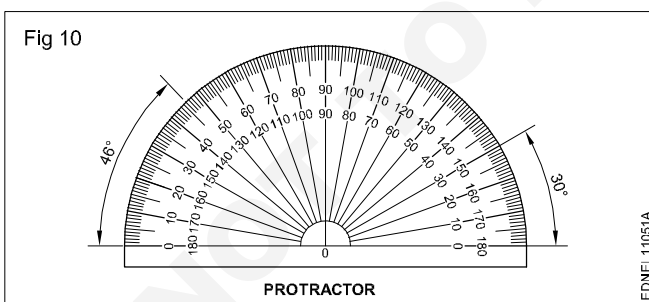
Scales: Scales are used to transfer and or measure the dimensions. They are made of wood, steel, ivory, celluloid or plastic, stainless steel scales are more durable. different types of scales used are shown in Fig 9. They are either flat, bevel-edged or triangular cross-sections. Scales of 15cm long, 2cm wide or 30cm long 3.5cm wide are in general use.



Protractor: A protractor is an instrument for measuring angles. It is semi-circular or circular and is made of a flat celluloid sheet.

The angles can be set or measured from both sides, aligning the reference line and point '0' with the corner point of the angle.

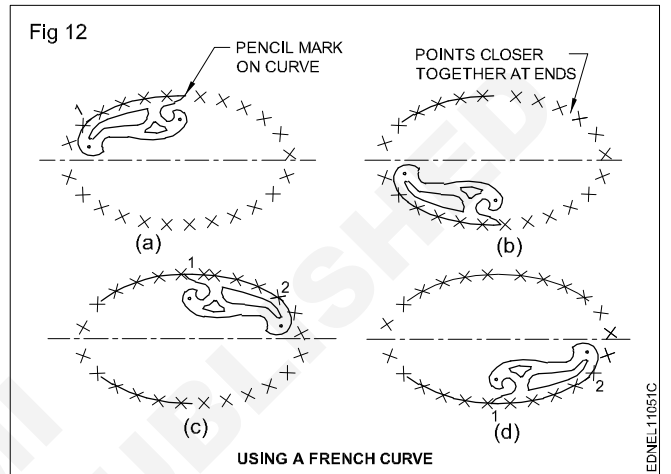
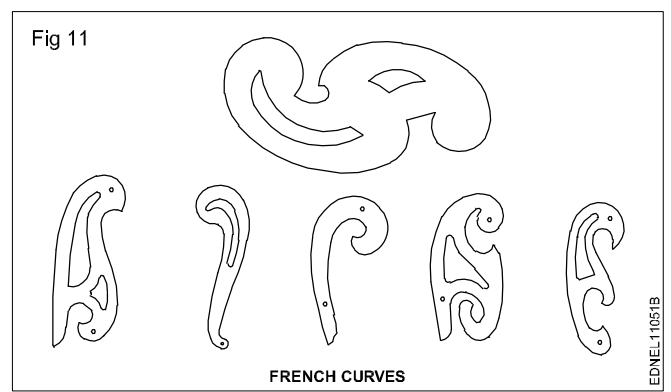
Figure 10 shows how to read or set the angle. A protractor can also be used to divide a circle or draw sectors.



French curves (Fig 11)

These are made in many different shapes, normally come in sets of 6, 12, 16 etc. French curves are best suited to draw smooth curves/arcs (which cannot be drawn by a compass) with ease. To draw a smooth curve using a french curve first set it by trial against a part of the line to be drawn, then shift it to the next portions.

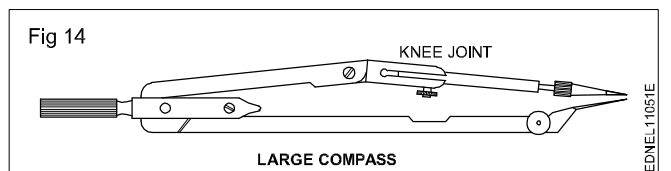
Fig 12 shows how to use the french curve and draw smooth curves. They are made of transparent celluloid (no bevel edge).



An instrument box contains the following: (Fig 13a to h)

- Large compass (with attachment facility) (a)
- Large divider (b)
- Bow compasses (pencil/ink), bow divider (c)
- Lengthening bar (d)
- Pen point for attachment (e)
- Screwdriver (f)
- Lead case (g)
- Liner (h)

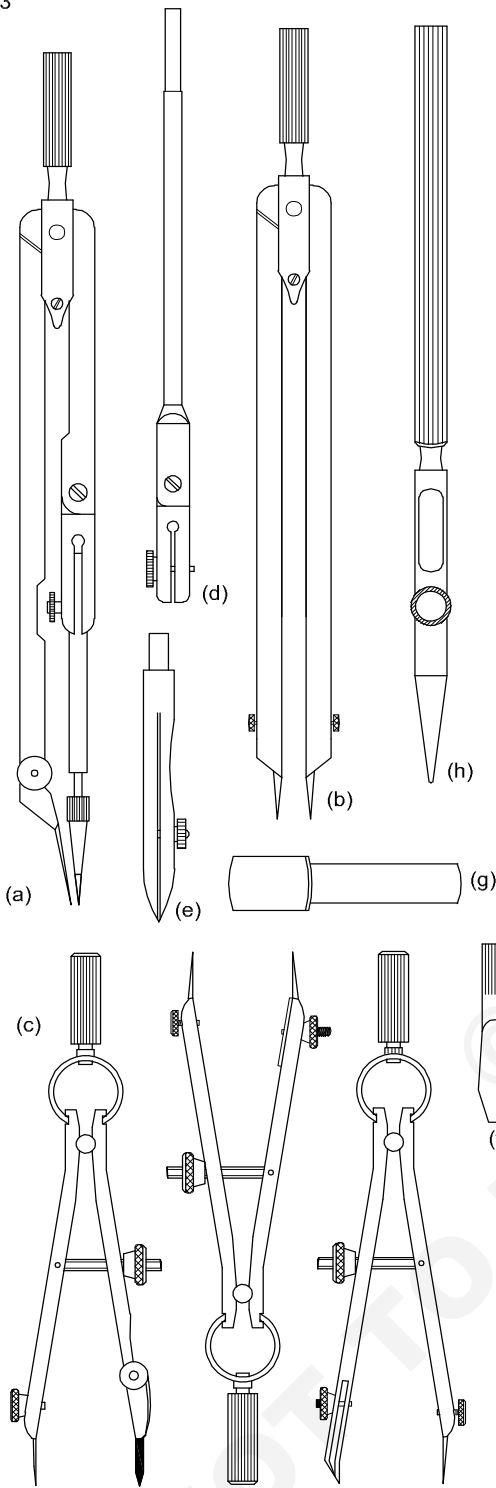
Large compass (Fig 14): It has a knee joint in one leg that permits the insertion of a pen or pencil point or attaching a lengthening bar with a pen or pencil point attached to it. It is used for drawing large circles/arcs and also for taking large measurements.



As a rule, while drawing concentric circles, small circles should be drawn first before the centre hole gets worn.

Large divider: It is used to transfer dimensions and divide lines into several equal parts. Divider with adjustable joints is preferable rather than plain legs. (Fig 15)

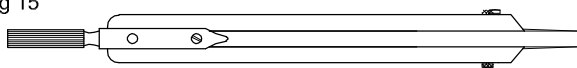
Fig 13



DRAWING INSTRUMENTS

EDNEL11051D

Fig 15



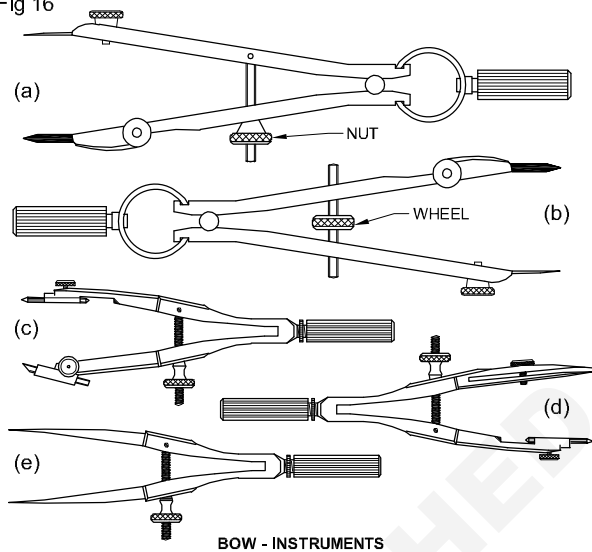
DIVIDER

EDNEL11051F

Bow instruments: Bow pencil and bow pen compass are used for drawing circles of approximately 25 mm radius. A bow divider is used for marking or dividing smaller spaces. There are two types (i) Integral legs with spring action (ii) two legs are held with a curved spring on top with a handle on it.

Fig 16 shows different types of bow instruments. Adjustments should be made with the thumb and middle finger.

Fig 16

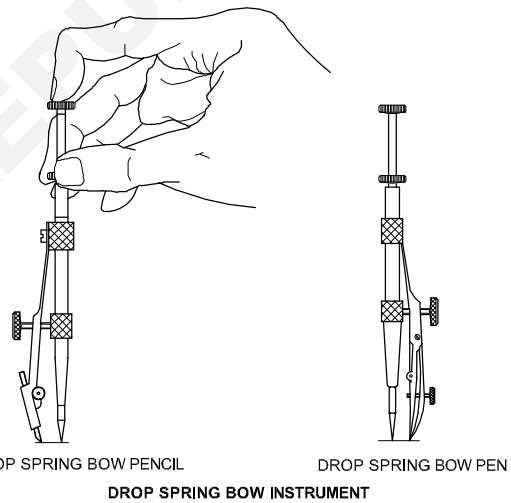


BOW - INSTRUMENTS

EDNEL11051G

Drop spring bow pencil and pen (Fig 17): Drop spring bow pencil and pen are designed for drawing multiple identical small circles. Example: rivet holes, drilled/reamed holes. The central pin is made to move freely up and down through the tube attached to the pen or pencil unit.

Fig 17



DROP SPRING BOW PENCIL

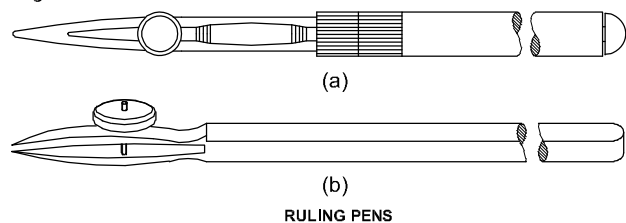
DROP SPRING BOW PEN

DROP SPRING BOW INSTRUMENT

EDNEL11051H

Inking pen or liner or ruling pen (Fig 18): It is used to ink the straight lines drawn with the instruments but never for freehand lines or lettering.

Fig 18



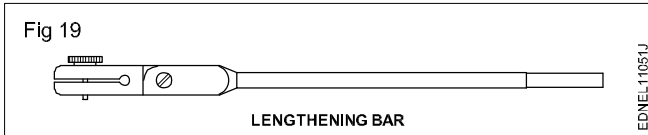
(a)

(b)

RULING PENS

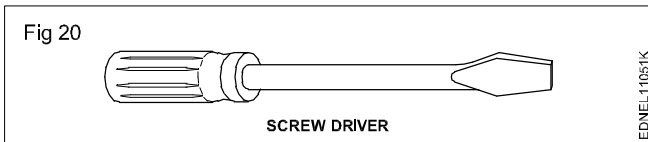
EDNEL11051I

Lengthening bar (Fig 19): To draw larger circles, it is fitted to the compass. The pencil point or pen point is inserted into its end.

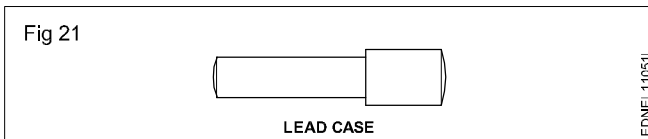


Replaceable spare pencils, pens and needle points for the compass are available in the instrument box.

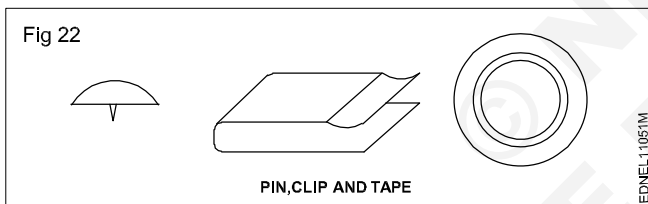
Screwdriver (Fig 20): Used for adjusting the screws of the instruments.



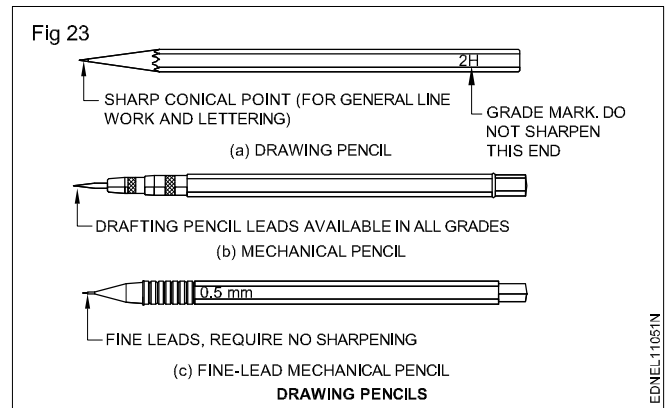
Lead case (Fig 21): Lead case is the box for holding the pencil leads.



Pin, Clip, Cello tape: Drawing sheet should be fastened onto the drawing board firmly temporarily so that it does not shake during preparing the drawing. For this purpose, the pins, clips and cello tapes are used (Fig 22)



Pencils, Grade and Selection (Fig 23)



Grades of pencils: Pencils are graded according to the hardness or softness of the lead.

The hardest pencil is 9H grade and the softest pencil is 7B grade. The selection of the grade of pencils depends on the type of line work required and the paper on which it is used.

Softer lead pencils are used to produce thicker and darker line work, but they wear out quickly. Medium grades of H and 2H are used for general line work as well as for lettering.

Selection of pencils: Pencil grades vary from one brand to another brand. Select the grades of the pencil depending upon the type of line work. For construction lines, you can choose 2H or 3H, for lettering and object lines grade H pencils. In general H, HB and 2H are used.

H - medium-hard

HB - medium-soft

2H - hard

Now-a-days automatic (Mechanical) pencils or clutch pencils are available in different sizes (lead dia. 0.3, 0.5, 0.7 or 0.9). Leads can be replaced as per the required grade of hardness. They produce lines of uniform width without sharpening.











Free hand drawing of - Geometrical figures and blocks with dimension

Drawings are made up of different types of lines. Just a language with alphabet and grammar.

Lines of different thicknesses and features are used for specific use.

Technical drawings are drawn with different types of lines. By proper choice and application of lines, product features can be correctly defined in a drawing. Different types of lines recommended for specific applications are given in Table 1.

Table 1
Types of lines and their application

| Lines | Description | General applications See figure and other relevant figure |
|--|--|---|
| A  0.5 | Continuous thick | A1 Visible outlines A2 Visible edges |
| B  0.2 | Continuous thin (straight) | B1 Imaginary lines of intersection B2 Dimension lines B3 projection lines or extension line B4 Leader lines B5 Hatching B6 Outlines of revolved sections in place B7 Short centre lines B8 Thread line B9 Diagonal line |
| C  0.2 | Continuous thin free hand | C1 Limits of partial or interrupted views & sections, if the limit is not a chain thin |
| D  0.2 | Continuous thin (Straight) with zig-zags | D1 Line (See figures) |
| E  0.3 | Dashed thick | E1 Hidden outlines E2 Hidden edges |
| F  0.2 | Dashed thin | F1 Hidden outlines F2 Hidden edges |
| G  0.2 | Chain thin | G1 Centre lines G2 Lines of symmetry G3 Trajectories |
| H  0.3 | Chain thin, thick at ends & changes of direction | H1 Cutting planes |
| J  0.5 | Chain thick | J1 Indication of lines or surfaces to which a special requirement applies |
| K  0.2 | Chain thin double-dashed | K1 Outlines of adjacent parts K2 Alternative and extreme positions of movable parts K3 Centroidal lines K4 Initial outlines prior to forming K5 Parts situated in front of the cutting plane |

- 1 This type of line is suited for production of drawings by machines.
- 2 Although two alternatives are available, it is recommended that on any one drawing, only one type of line be used.

In the above range, for craftsmen, 0.5 is preferred. This table shows the 0.5 line range and other lines under this range.

The numbers on the right side of the lines refer to the line thickness in mm.

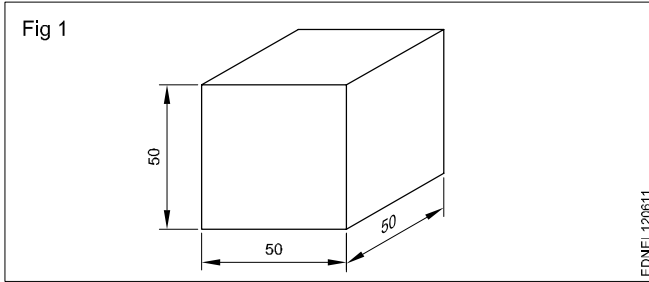
Geometrical figures and blocks with dimension

Freehand sketching: Apart from making drawing using instruments, often craftsmen will be required to make drawings with their free hand.

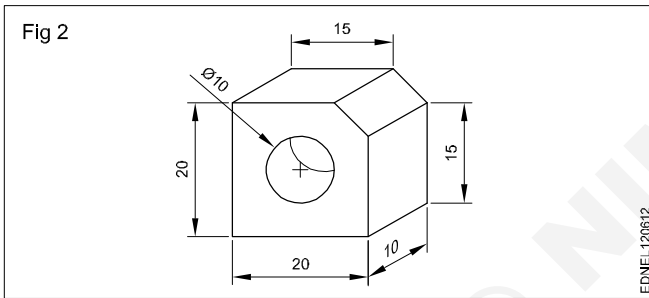
Freehand sketching is the easiest method to express the shape of a piece part or a component by an engineer or craftsman.

Freehand sketches are not usually made to scale. However, they should be as nearly to the proportions as possible.

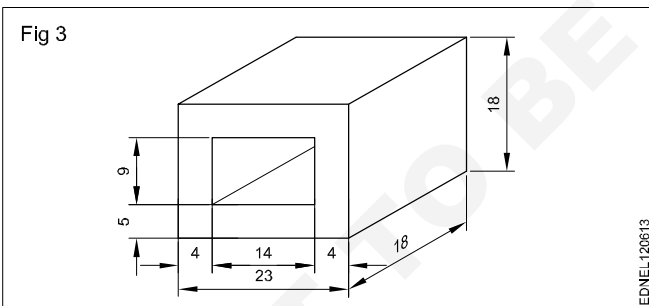
Cube (Fig 1)



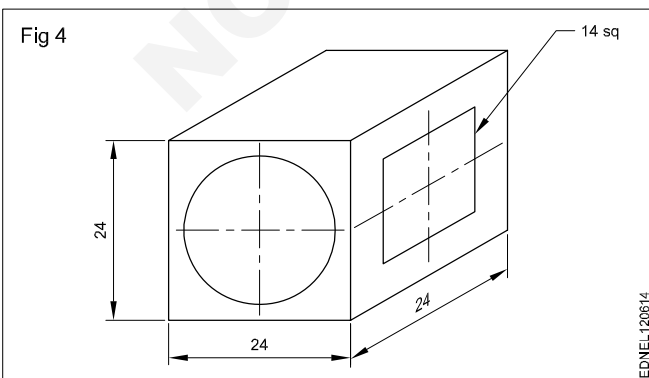
Square block (Fig 2)



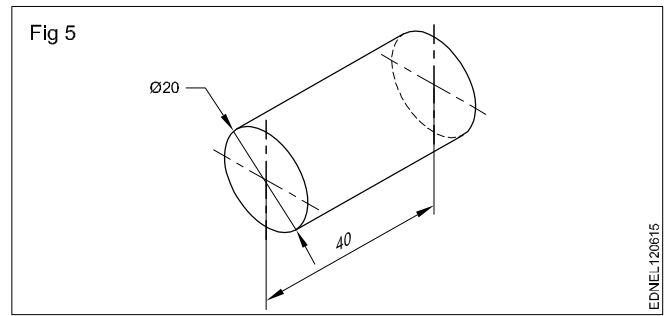
Rectangular block (Fig 3)



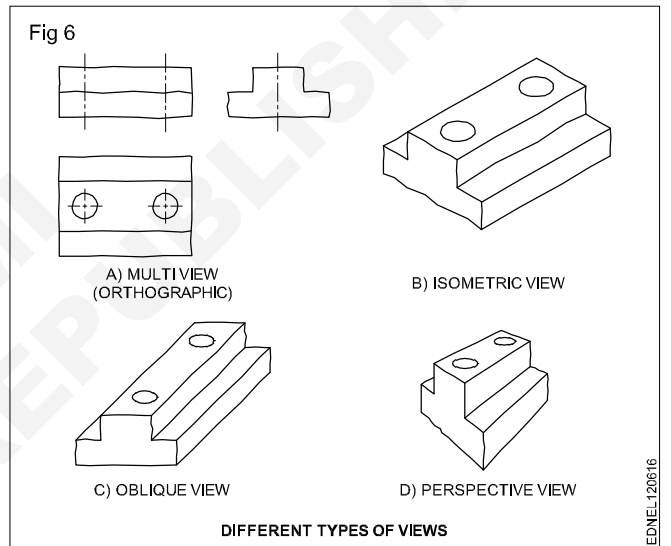
Cube block (Fig 4)



Cylinder (Fig 5)



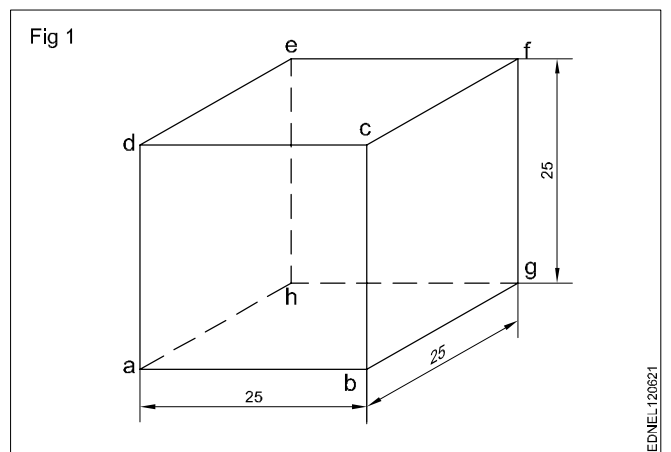
Materials for free hand sketching: A4 size sheet (preferably a pad instead of loose papers) pencils of soft grade. Example H, HB, and a good quality eraser are the only materials required. For drawing different darkness, the pencil points should be sharpened to a conical shape. Fig 6 shows some free hand sketches of different types of views.



Procedure

Freehand drawing of solid figures, cubes, cuboids, cone, prism, pyramid, frustum of a cone with dimensions

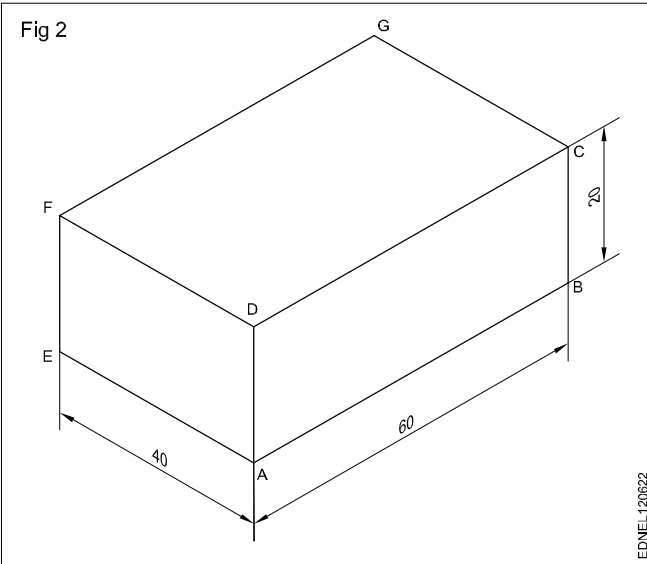
Cube (Fig 1)



- Draw squares of a, b, c and d.
- Draw 30° from points b, c and d for the length of 25mm.
- Mark point g from b, f from c and e from d as shown in the figure.
- Joint all points.

Cuboid (Fig 2)

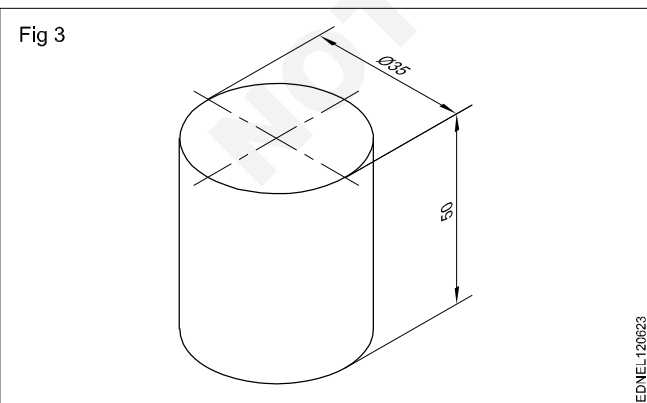
Draw the isometric drawing of a cuboid of base 60 mm x 40 mm and the height of 20 mm. (Fig 2)



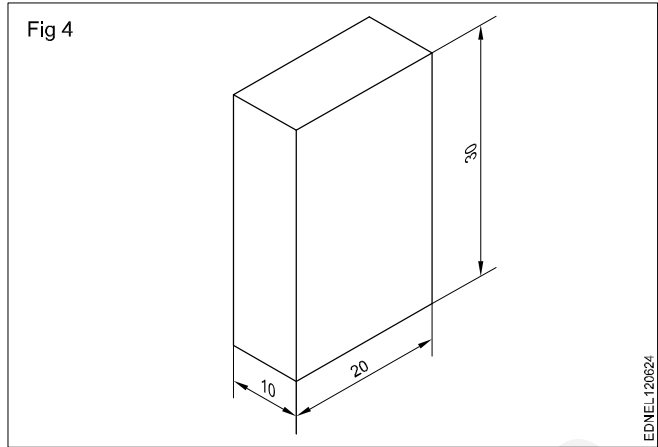
Draw the three isometric axes through the point 'A'.

- Mark AB = 60mm, AE = 40mm and AD = 20mm representing the three sides of cuboid.
- Draw two vertical lines EF and BC parallel to AD from points E and B respectively.
- Similarly, draw two more lines parallel to AB and AE to mark G's interesting point from F and C.
- Draw lines parallel to DC and FG Draw lines parallel to DF and GC.
- Join all the points.

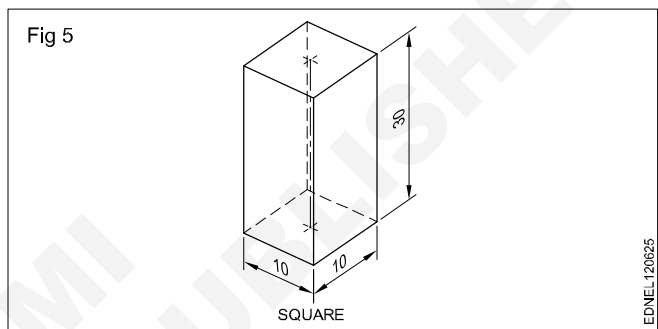
Cylinder (Fig 3)



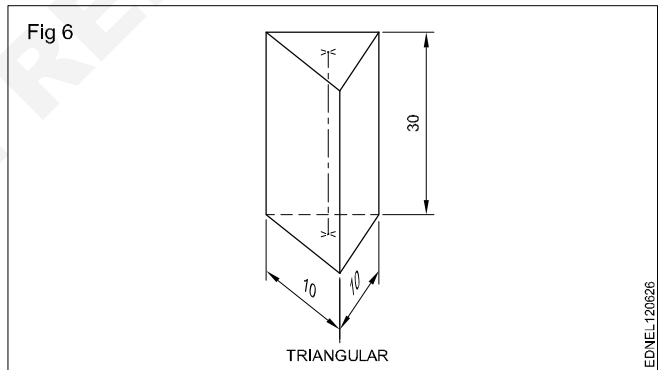
Rectangular prism (Fig 4)



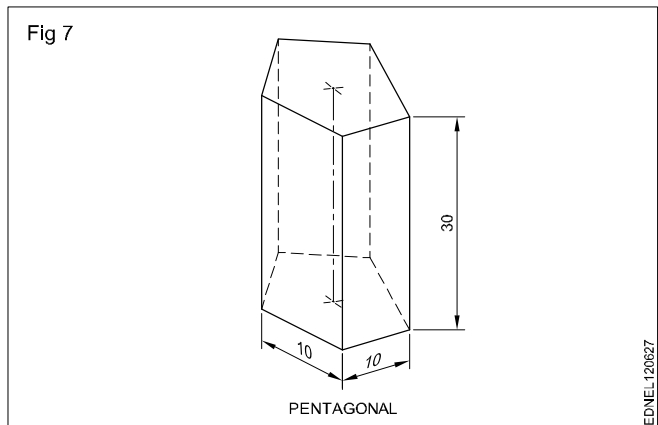
Square Prism (Fig 5)



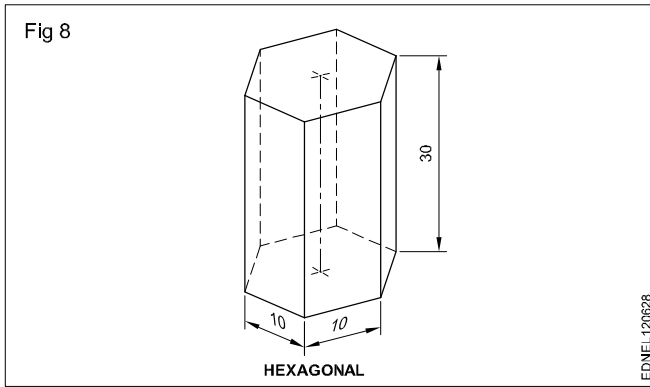
Triangular Prism (Fig 6)



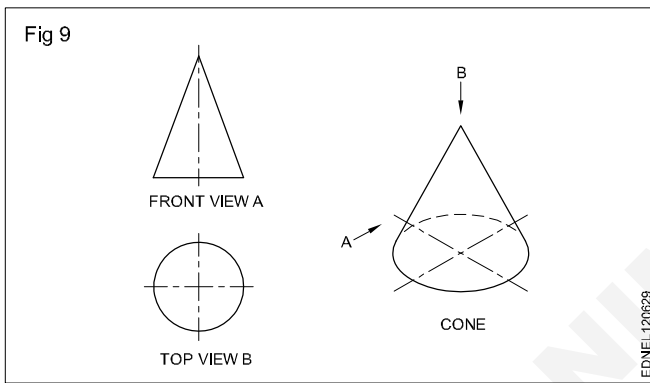
Pentagonal prism (Fig 7)



Hexagonal prism (Fig 8)



Cone: When a right-angled triangle revolves about one of its sides forming the right angle, a cone is generated. Cone forming has a circular face and a slant curved surface. (Fig 9)



Pyramids: Pyramids are polyhedron solids having a base surface whose shape may be triangular, square or polygon and as many slant triangular faces as there are sides in the base. All the slant triangular faces join at a common point called APEX.

Similar to prisms, pyramids also are known by the shape of their base viz triangular, square, rectangular, pentagonal, hexagonal etc. The imaginary line joining the centre of the base to the apex is called the AXIS.

Fig 10 shows some pyramids and their views.

When a semi-circle revolves about its diameter a sphere is generated. A sphere has no flat surface. (Fig 11D)

Frustums: Pyramid/cone is cut parallel to the base and the top portion is removed. The remaining bottom portion is called the frustum of a pyramid/cone.

If the cutting plane is at an angle to the axis/base, the pyramids or cones are called "Truncated pyramids or cones".

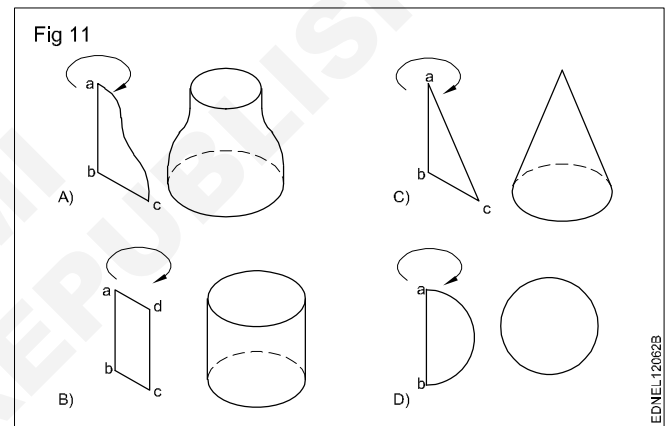
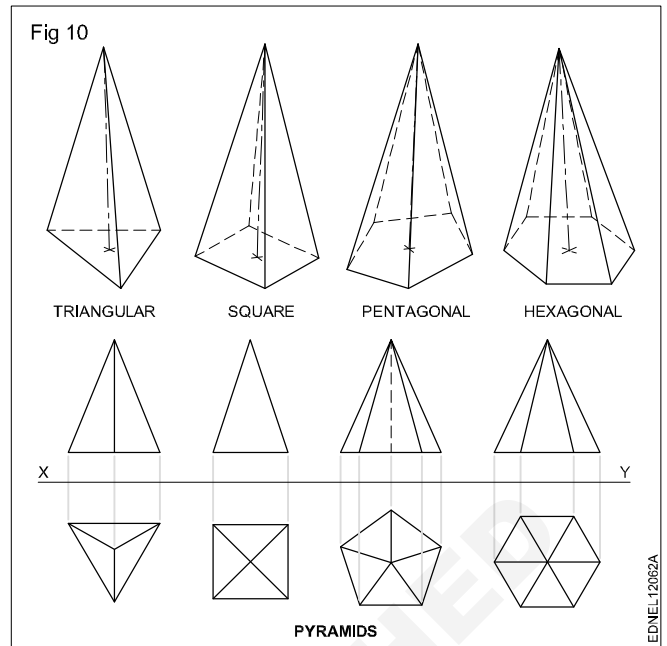
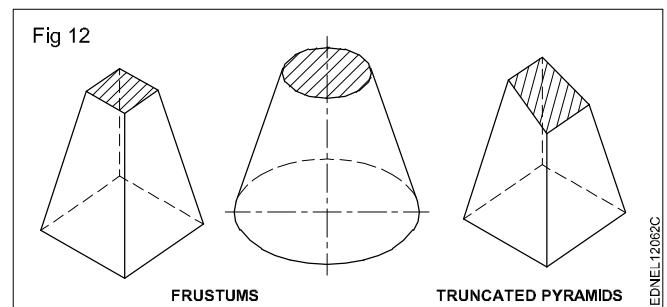
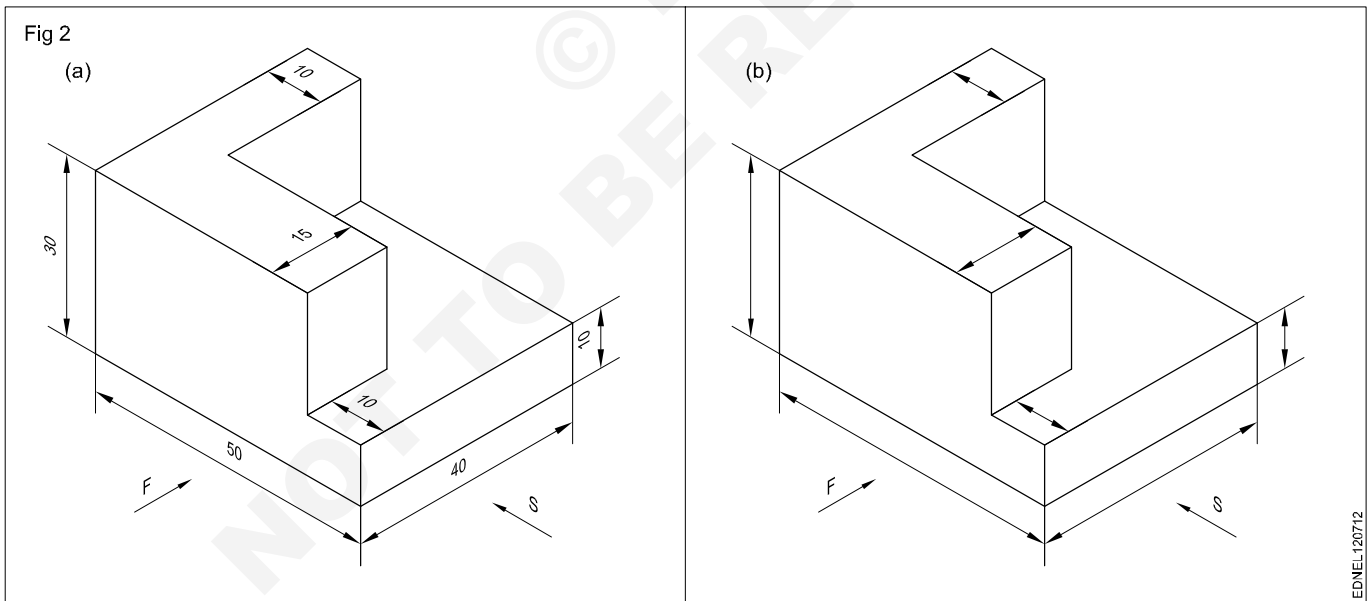
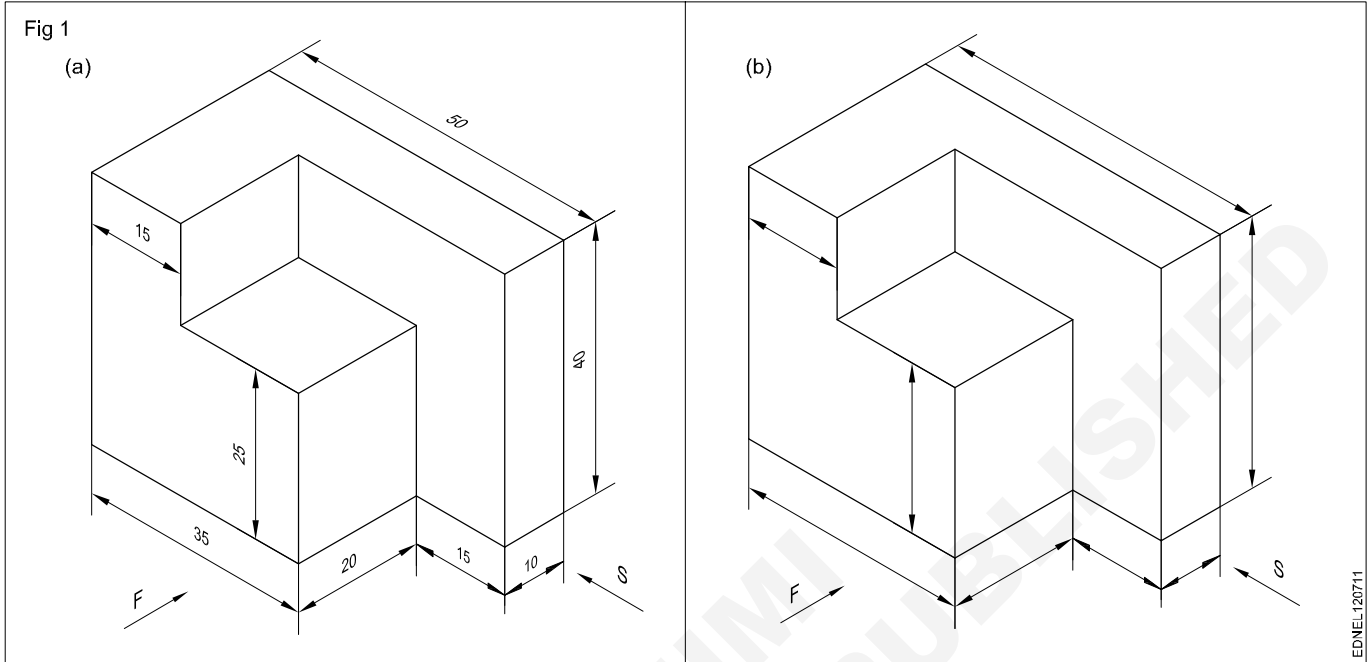


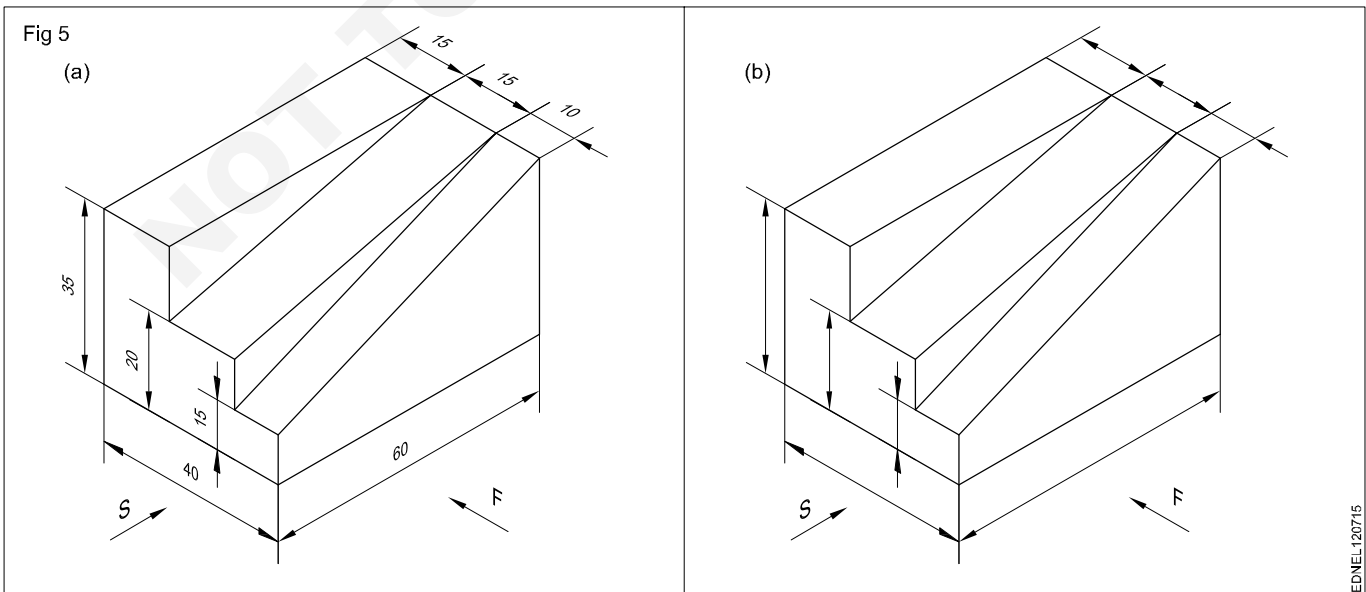
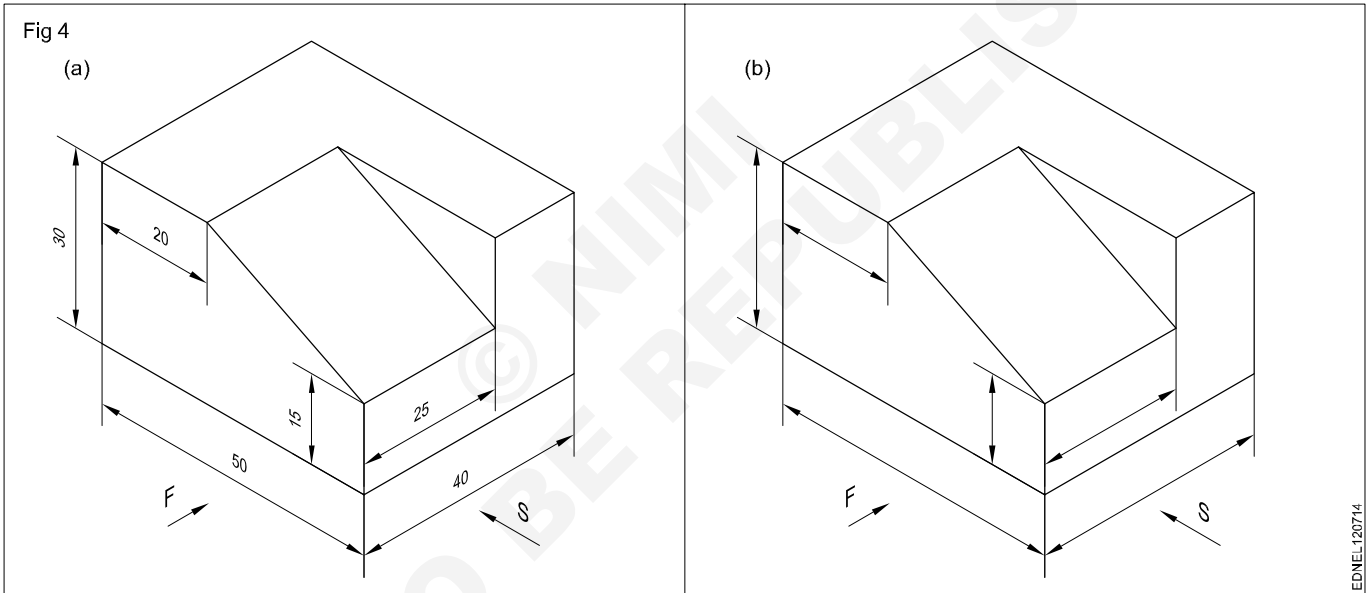
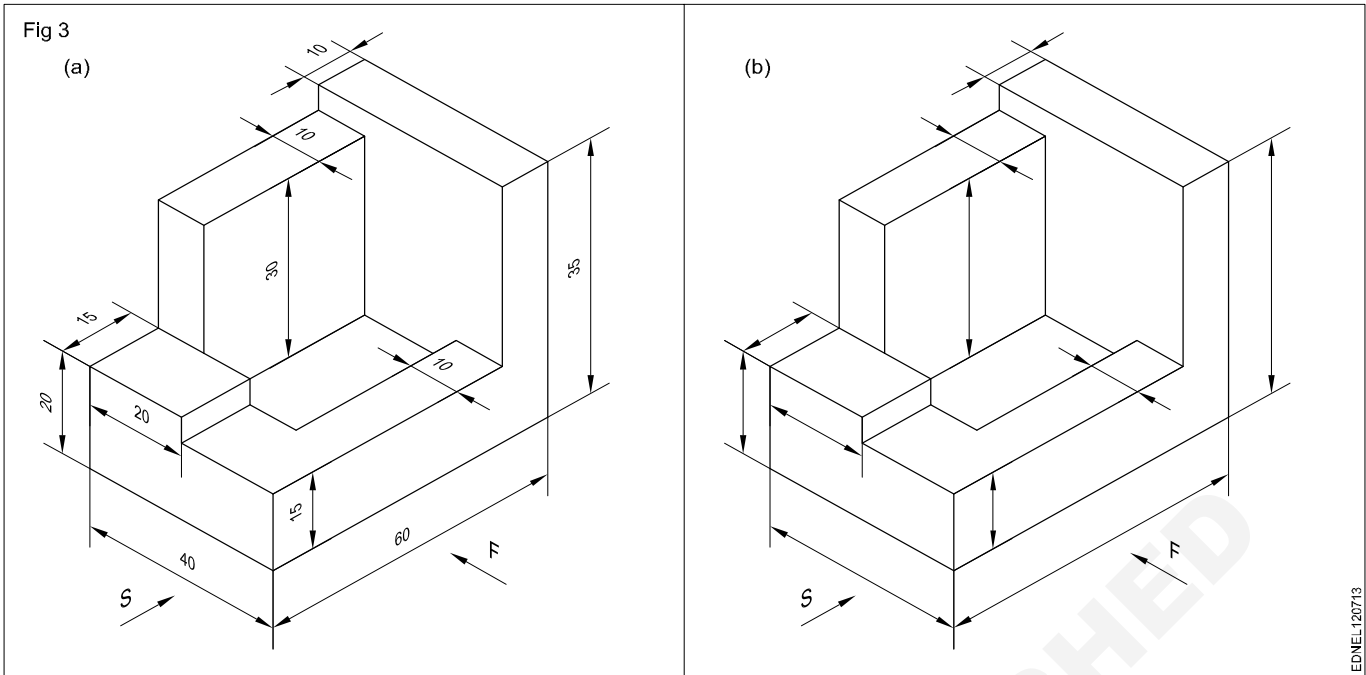
Fig 12 shows frustums and truncated pyramids.

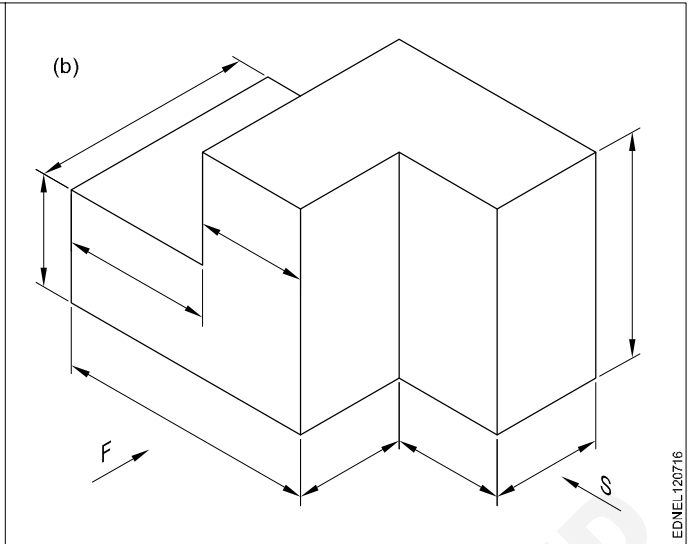
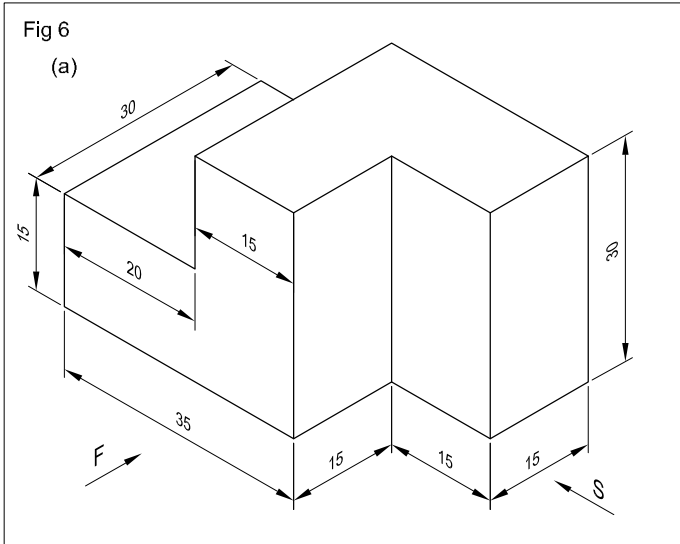
All items we use are solids. Their shapes may confirm individual geometrical solids like prisms, cones or other combinations.



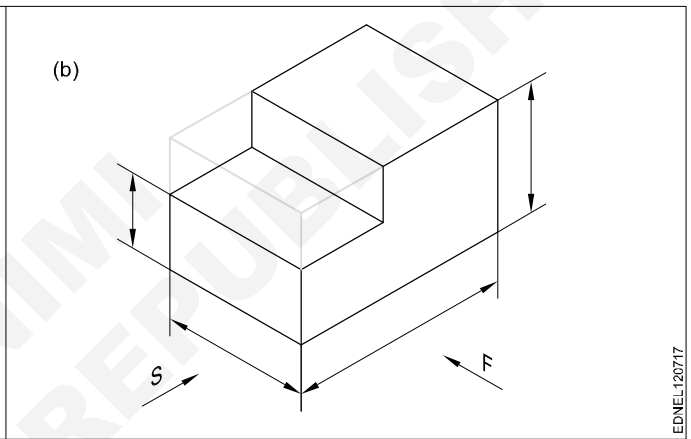
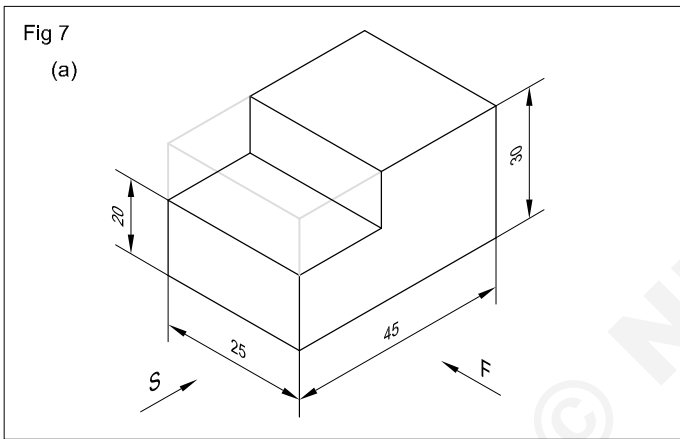
Free hand drawing of - Transferring measurement from the given object to the free hand sketches



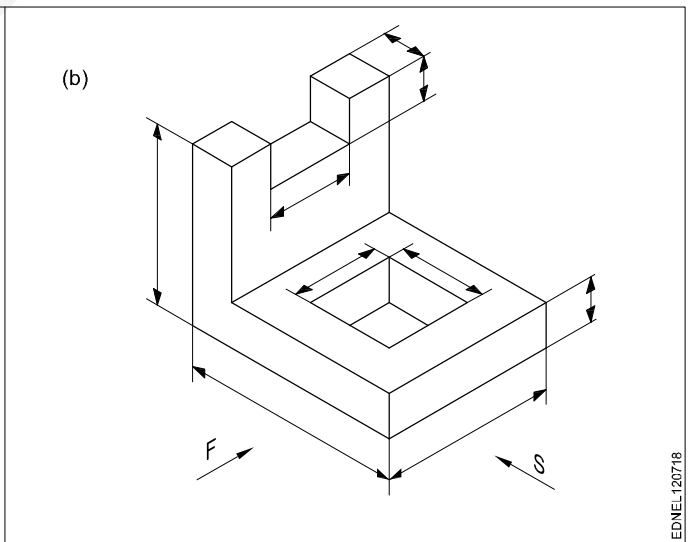
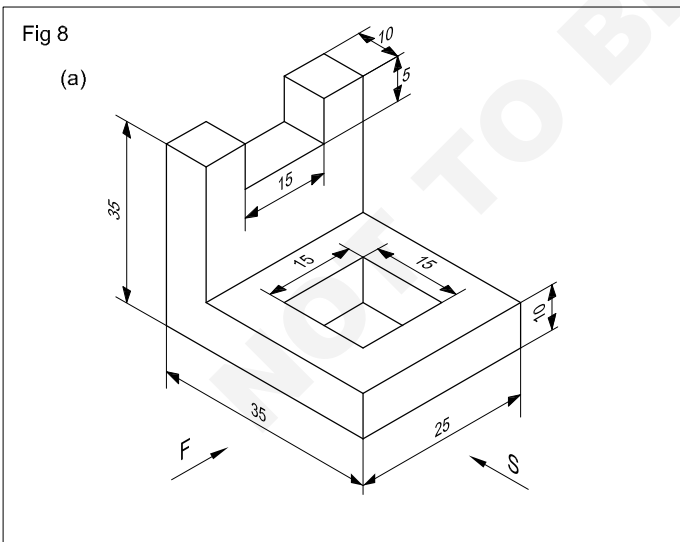




EDNEL120716



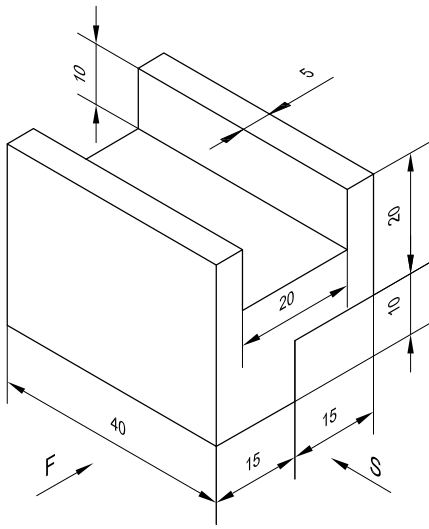
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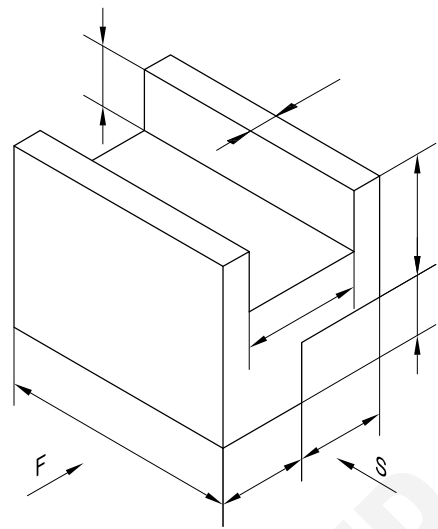
EDNEL120718

Fig 9

(a)



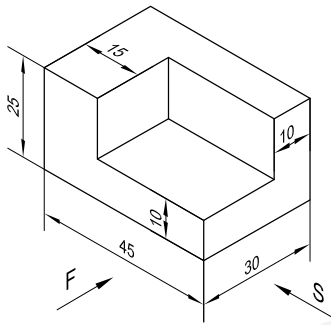
(b)



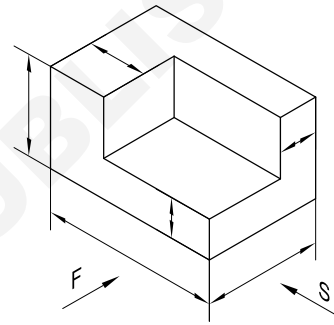
EDNEL120719

Fig 10

(a)



(b)



EDNEL12071A

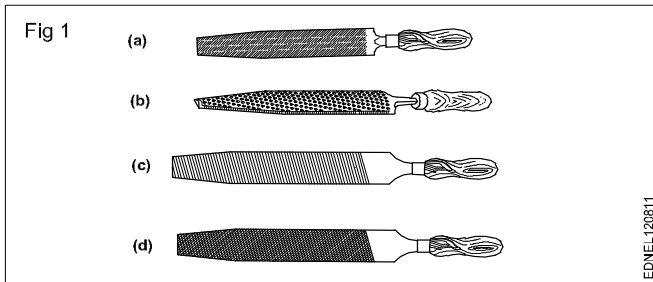
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Free hand drawing of hand tools

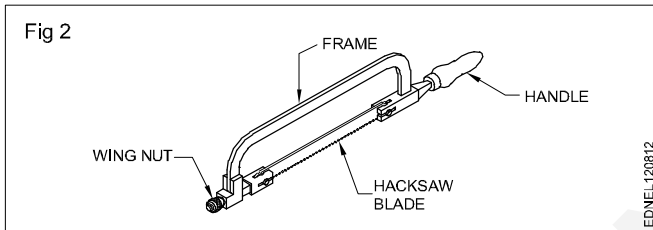
Hand Tools

Files (Fig 1)

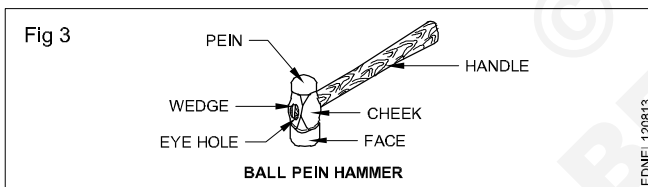
- a Curved cut file
- b Rasp cut file
- c Single cut file
- d Double cut file



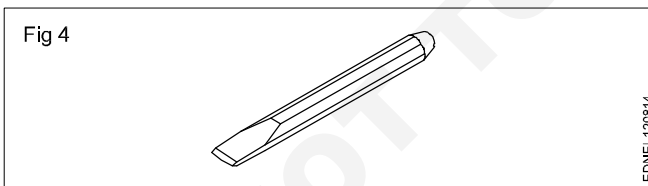
Hacksaw (Fig 2)



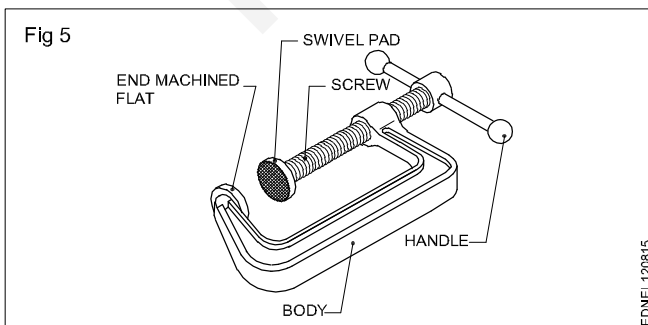
Ball pein hammer (Fig 3)



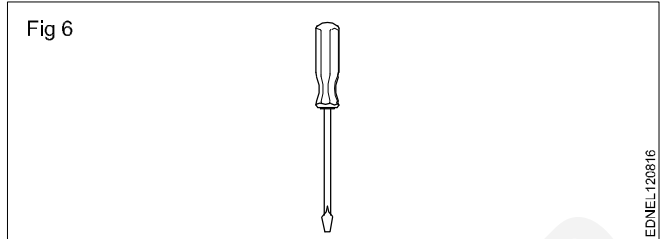
Chisel (Fig 4)



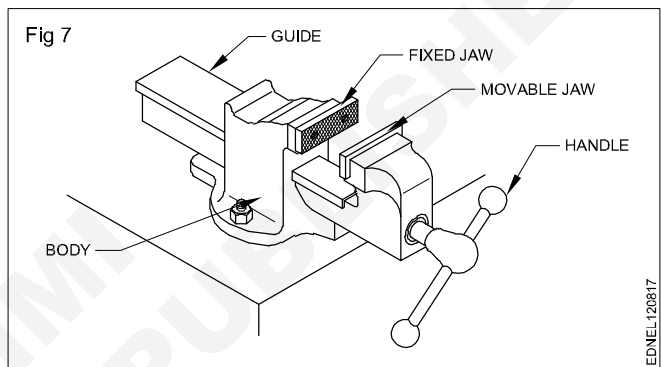
'C' clamp (Fig 5)



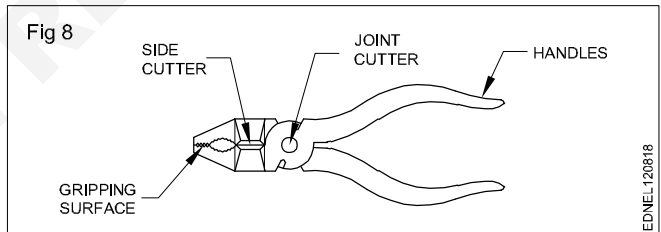
Screw driver (Fig 6)



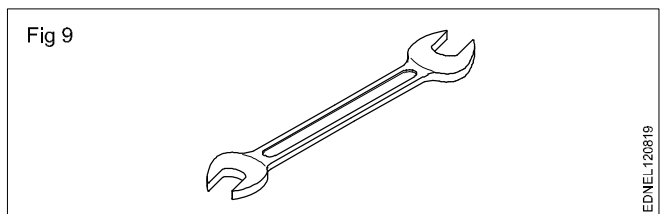
Bench vice (Fig 7)



Cutting plier (Fig 8)

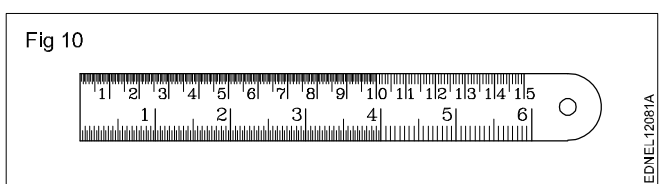


Open end spanner (Fig 9)

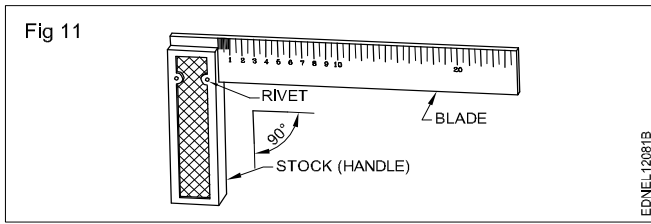


Measuring Tools

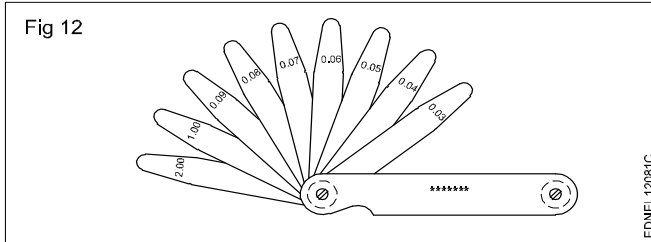
Steel rule (Fig 10)



Try square (Fig 11)

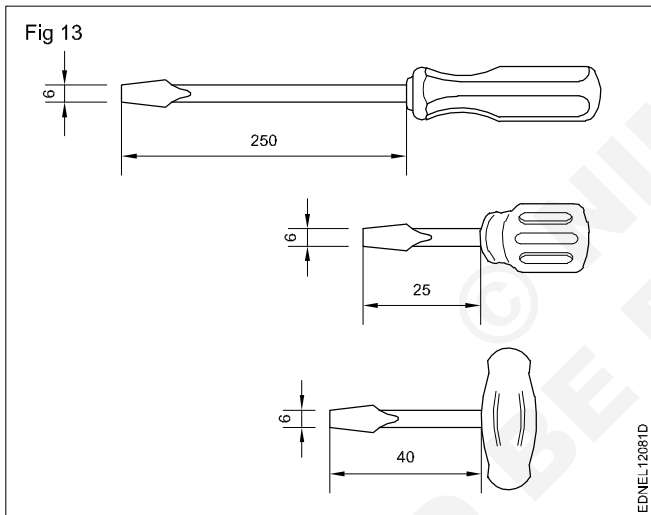


Feeler gauge (Fig 12)

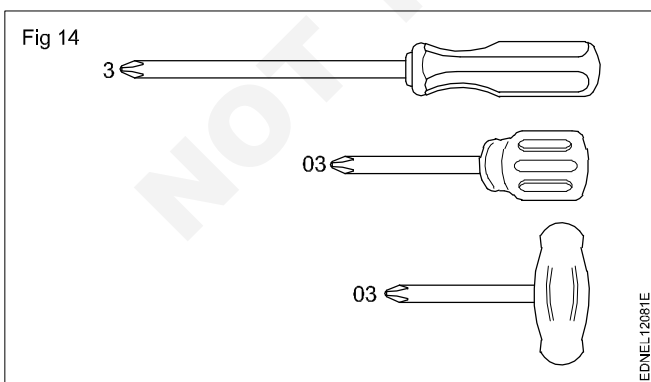


Hand Tools

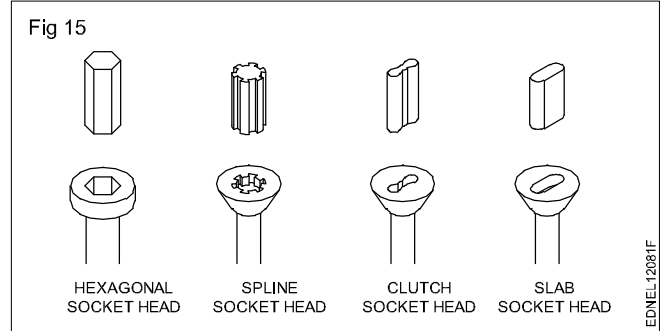
Screw driver (Fig 13)



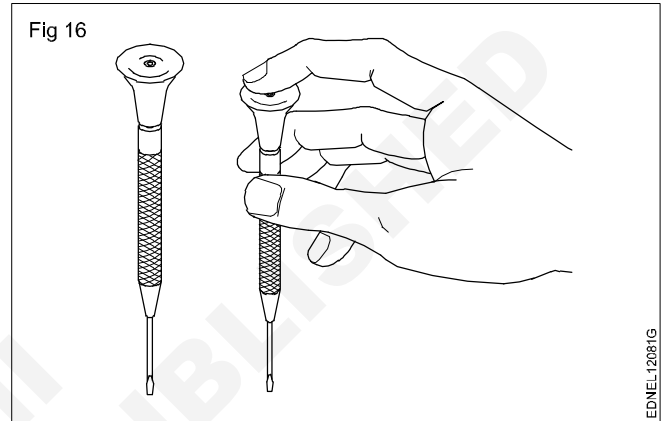
Screw driver with cross type tips (Fig 14)



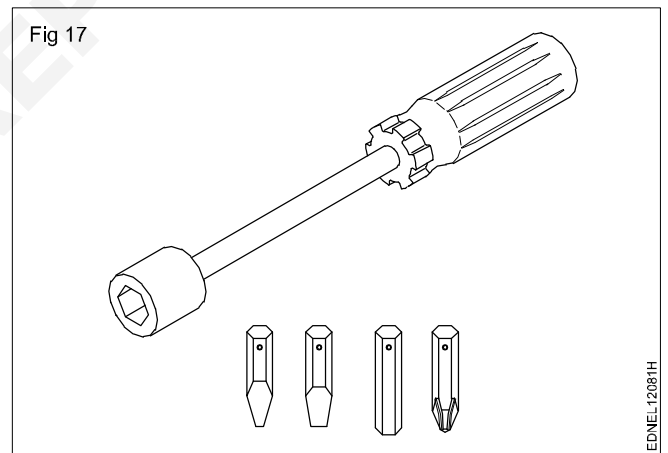
Screw tips aided screw heads (Fig 15)



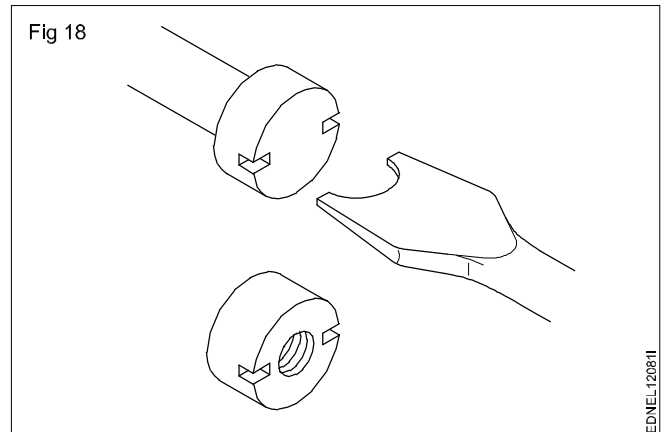
Instrument screw driver (Fig 16)



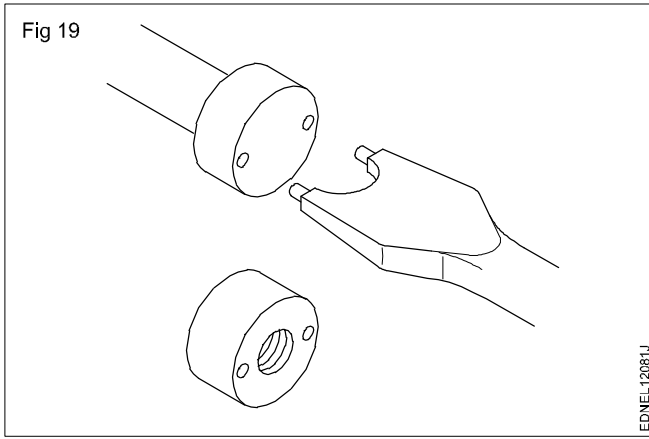
Screw driver interchangeable tips (Fig 17)



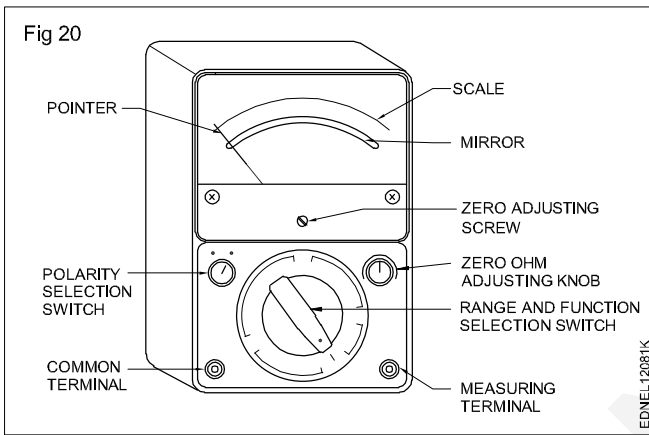
Special type screw driver (two rectangular recesses) (Fig 18)



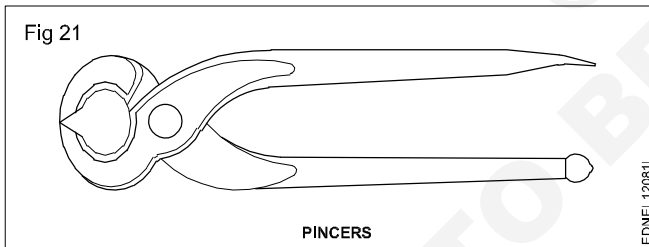
Special type screw driver (two round recesses) (Fig 19)



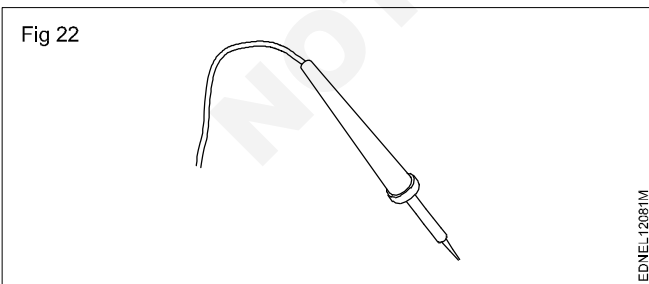
Analog multimeter (Fig 20)



Pincers (Fig 21)



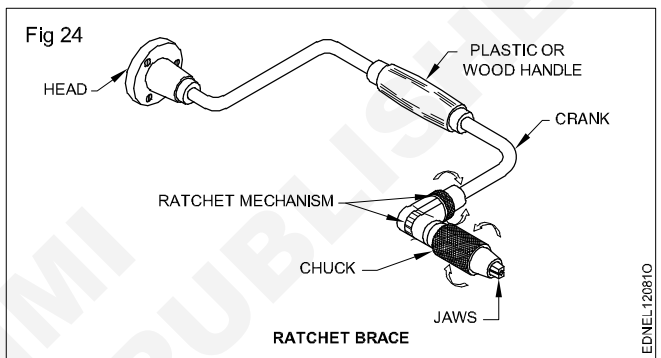
Soldering iron (Fig 22)



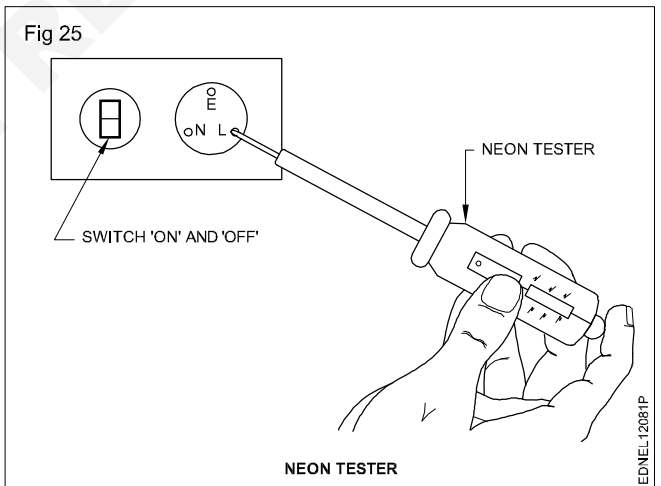
Soldering work station (Fig 23)



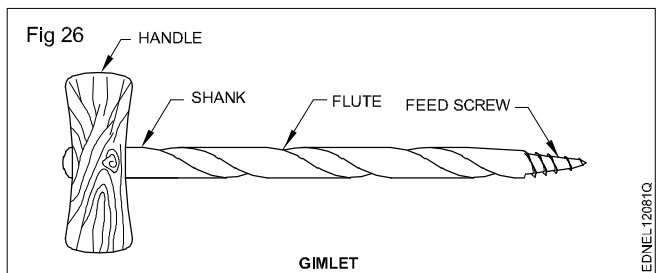
Ratchet brace (Fig 24)



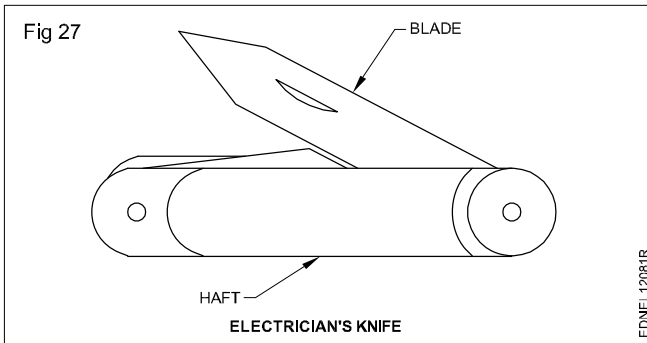
Neon Tester (Fig 25)



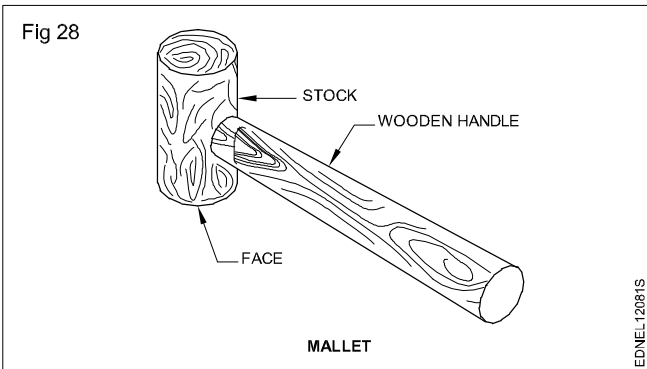
Gimlet (Fig 26)



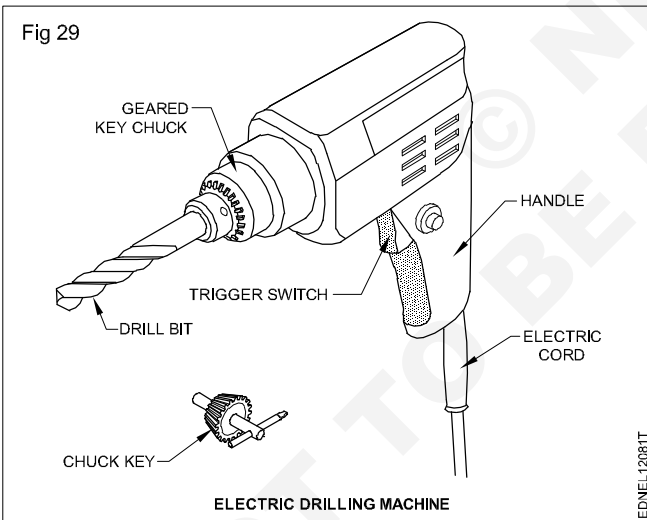
Electrician's knife (Fig 27)



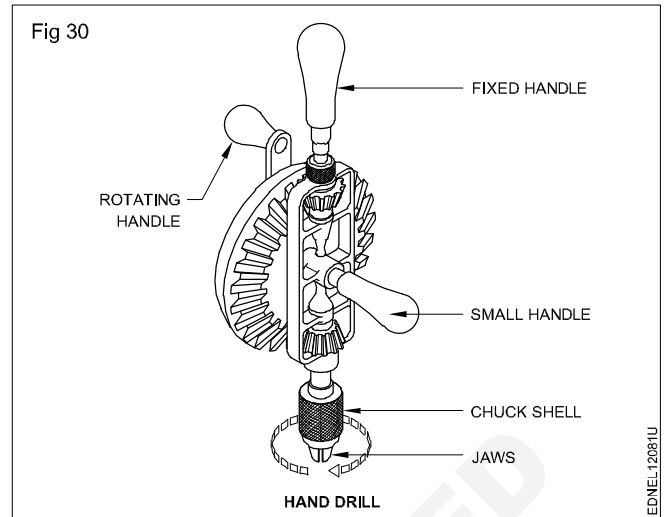
Mallet (Fig 28)



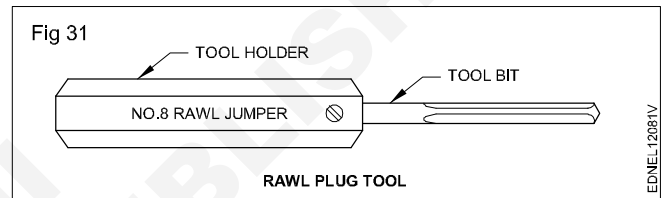
Electric drilling machine (Fig 29)



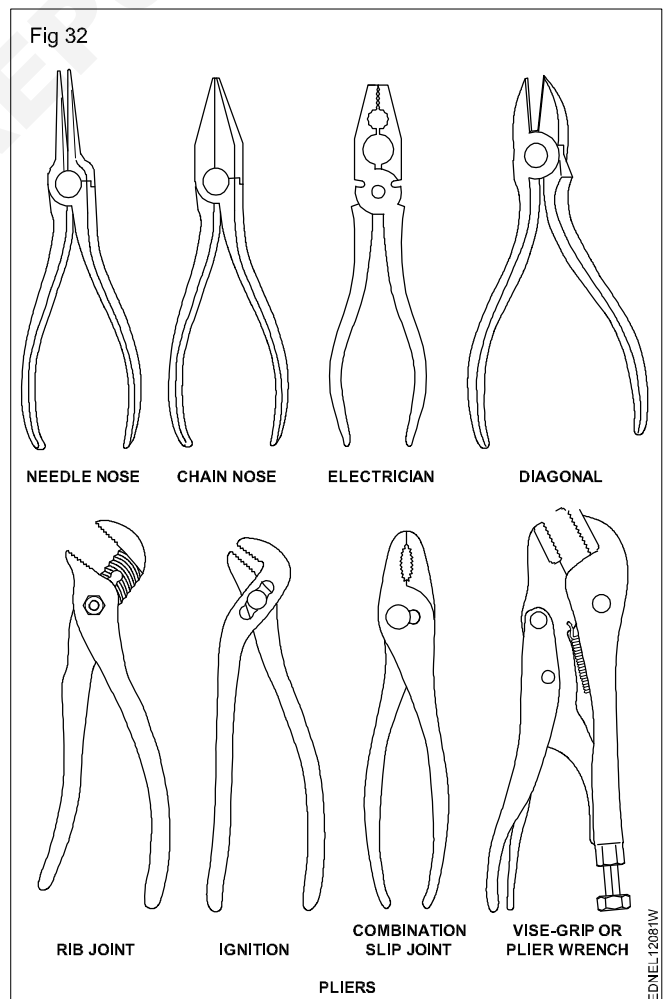
Hand drill (Fig 30)



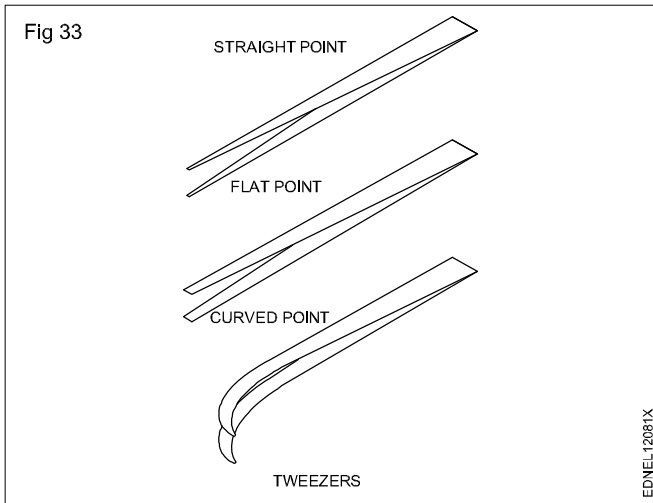
Rawl plug tool (Fig 31)



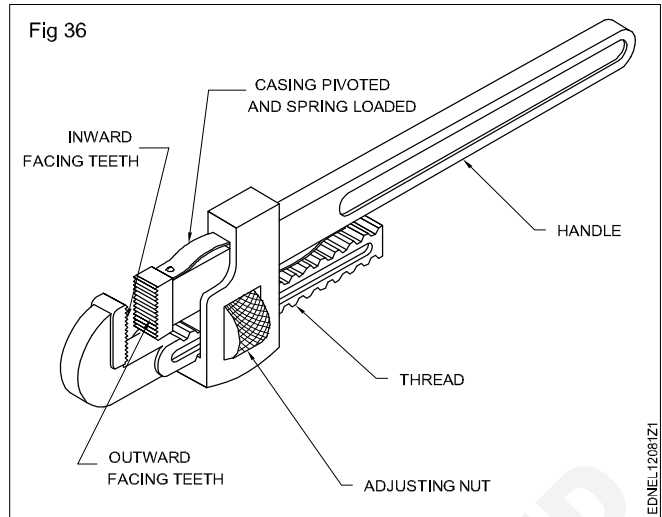
Pliers (Fig 32)



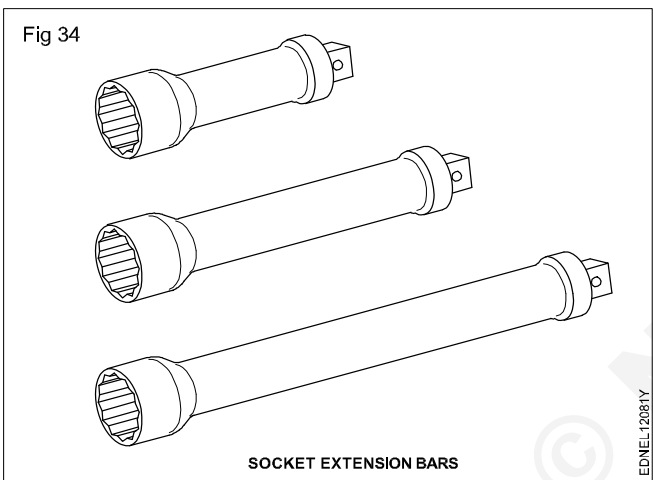
Tweezers (Fig 33)



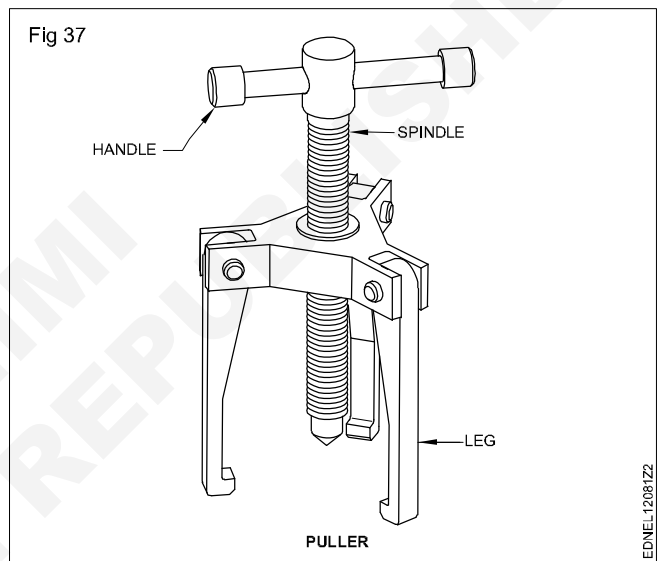
Stillson pipe wrench (Fig 36)



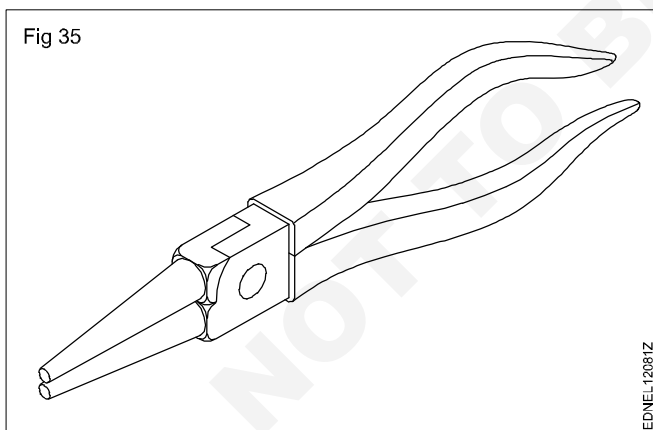
Socket extension bars (Fig 34)



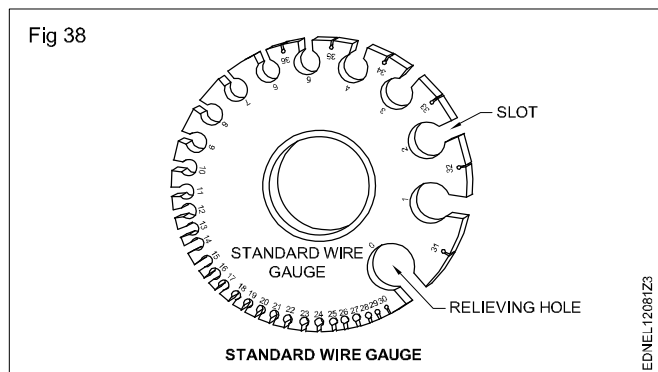
Puller (Fig 37)



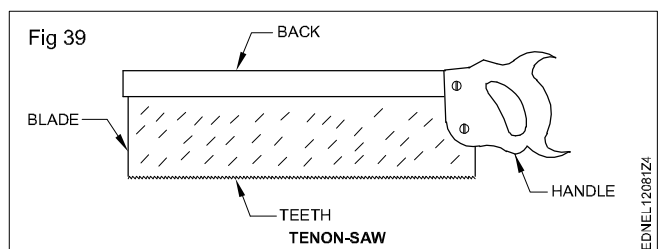
Round nose plier (Fig 35)



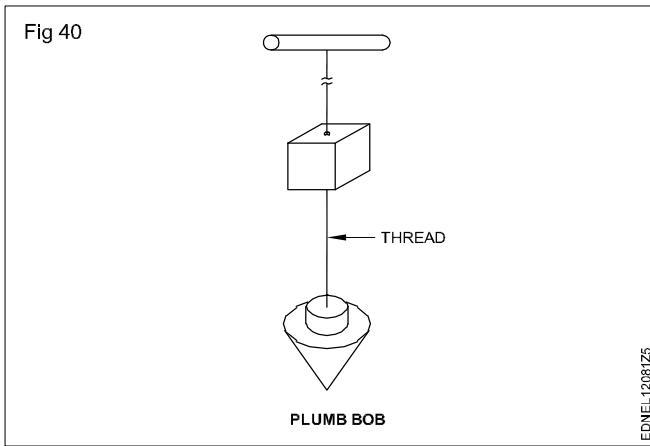
Standard wire gauge (Fig 38)



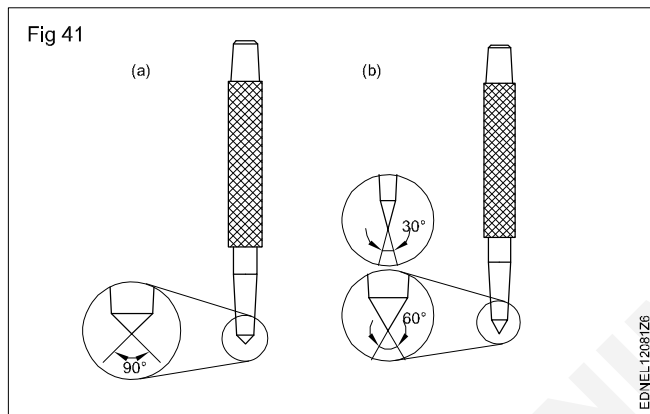
Tenon-saw (Fig 39)



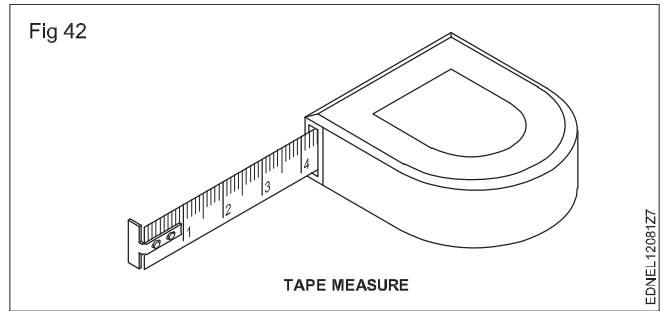
Plumb bob (Fig 40)



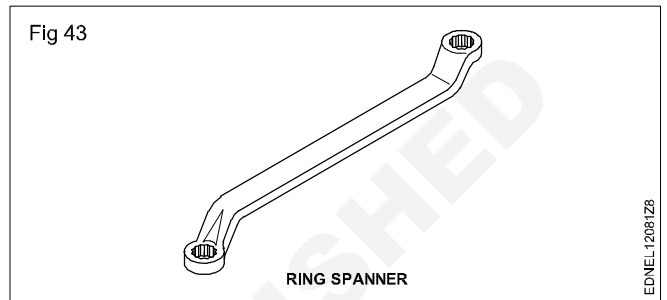
Centre punch (Fig 41)



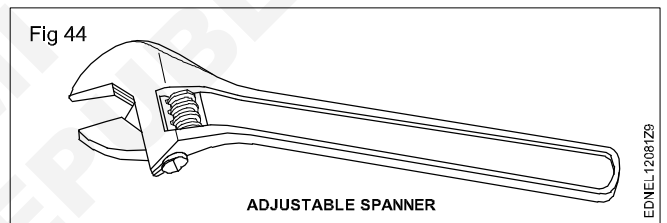
Tape measure (Fig 42)



Ring spanner (Fig 43)



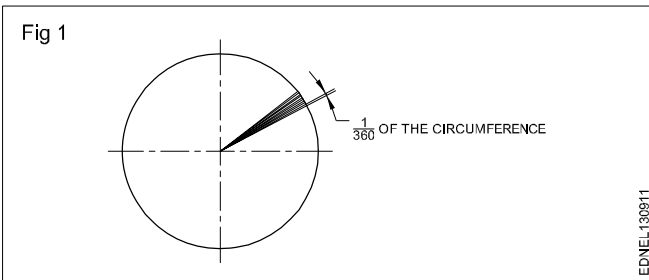
Adjustable spanner (Fig 44)



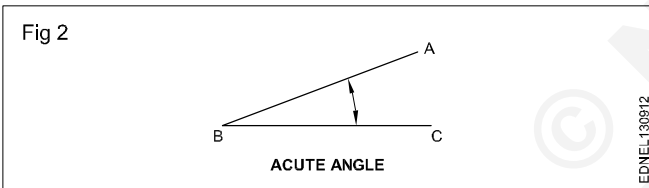
Drawing of geometrical figures - Angle & triangle

Angles: Angle is the inclination between two straight lines meeting at a point or meeting when extended. AB and BC are two straight lines meeting at B. The inclination between them is called an angle. The angle is expressed in degrees or radians.

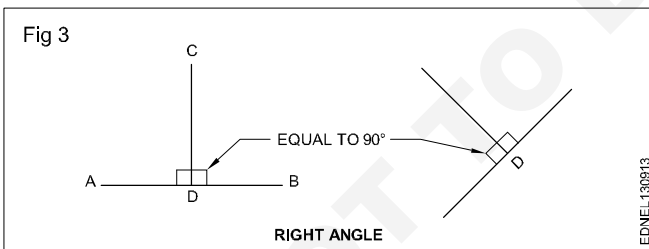
Concept of a degree: When the circumference of a circle is divided into 360 equal parts and radial lines are drawn through these points, the inclination between the two adjacent radial lines is defined as one degree. Thus a circle is said to contain 360°. (Fig 1)



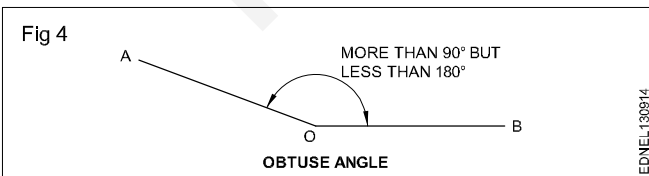
Acute angle: An angle that is less than 90° is called an acute angle. (Fig 2)



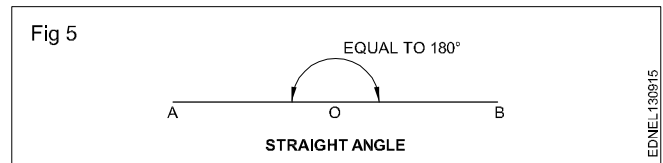
Right angle: The angle between a reference line and a perpendicular line is called a right angle. (Fig 3)



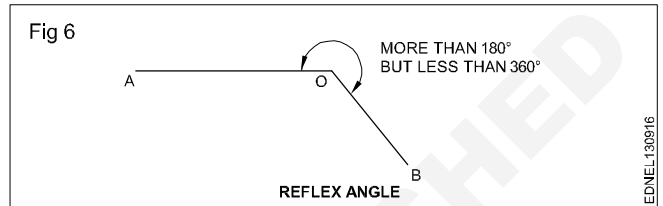
Obtuse angle: This refers to an angle between 90° and 180°. (Fig 4)



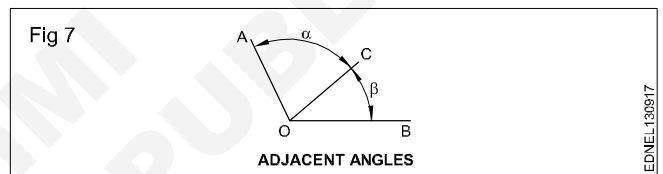
Straight angle: This refers to an angle of 180°. This is also called the angle of a straight line. (Fig 5)



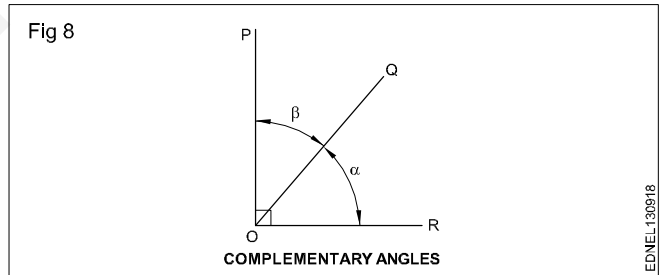
Reflex angle: It is the angle that is more than 180°, but less than 360°. (Fig 6)



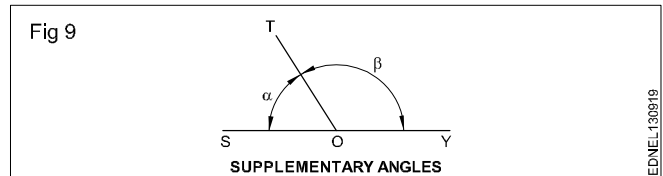
Adjacent angles: These are the angles lying on either side of a line. (Fig 7)



Complementary angles: When the sum of the two angles is equal to 90°, angle POQ + angle QOR = 90°. angle POQ and angle QOR are complementary angles to each other. (Fig 8)



Supplementary angle: When the sum of the two adjacent angles is equal to 180°, for example, angle SOT + angle TOY = 180°. angle SOT and angle TOY are supplementary angles to each other. (Fig 9)



Triangle - different types

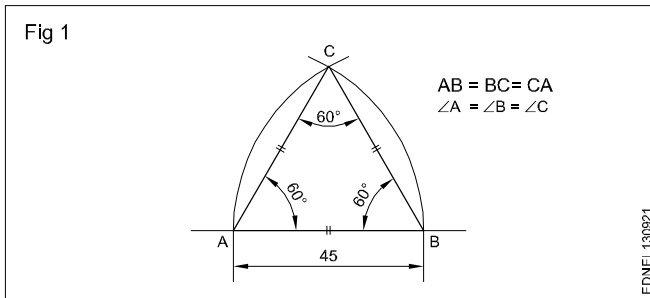
Triangle is a closed plane figure having three sides and three angles. The sum of the three angles always equals to 180° .

To define a triangle, we need to have a minimum of three measurements as follows:

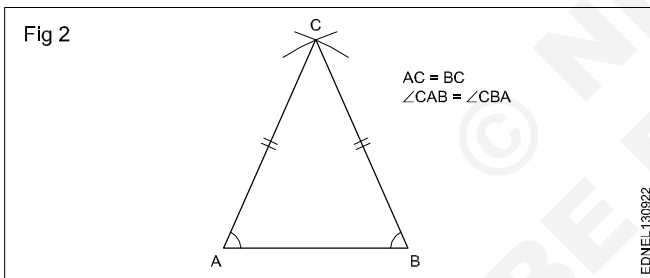
- 3 sides or
- 2 sides and one angle or
- 2 angles and one side

Types of triangles

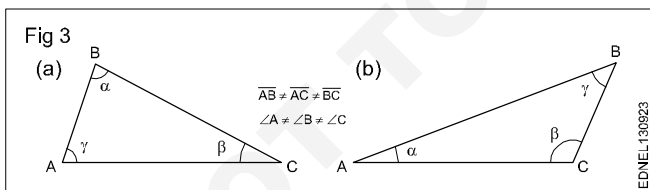
1 Equilateral triangle is a triangle having all the three sides equal. Also all the three angles are equal (60°). (Fig 1)



2 Isosceles triangle has two of its sides equal. The angles opposite the two equal sides are also equal. (Fig 2)



3 Scalene triangle has all three sides unequal in length. All three angles are also unequal. (Fig 3)



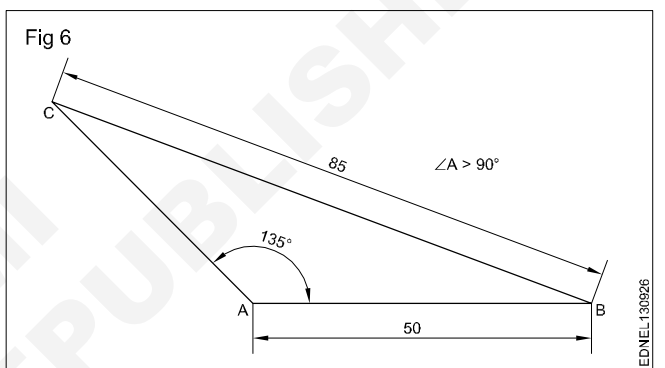
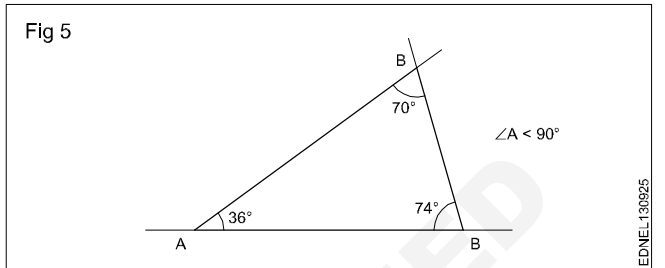
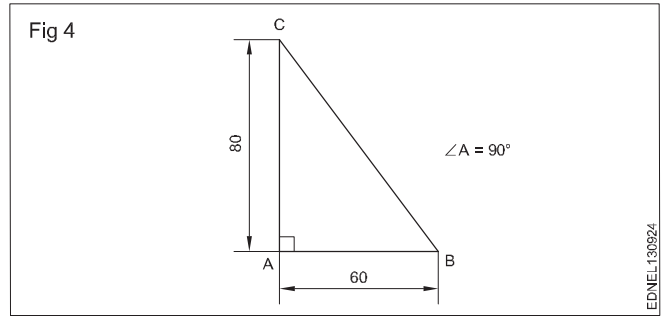
4 A right-angled triangle is one in which one of the angles is equal to 90° (Right angle). The side opposite the right angle is called the hypotenuse. (Fig 4)

5 An Acute angled triangle is one in which all the three angles are less than 90° . (Fig 5)

6 Obtuse angled triangle has one of the angles more than 90° . (Fig 6)

The sum of the three angles in any triangle is equal to 180° .

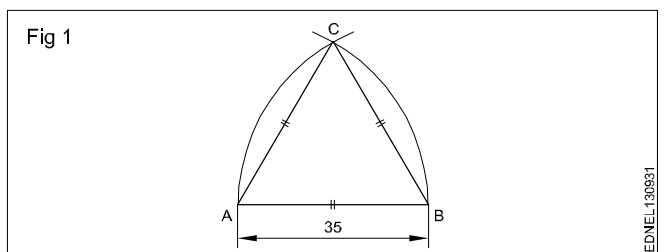
The sum of any two sides is more than the third side.



Procedure to draw the triangle

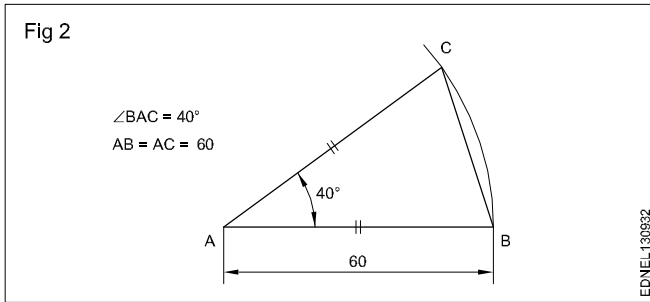
1 Equilateral triangle (Fig 1) $AB = BC = CA = 35$ mm.

- Draw a line and mark AB 35 mm side of the triangle.
- Draw radius from centre A and B, arcs cutting mark at C (Fig 1).
- Join CA and CB.
- ABC is a required triangle.



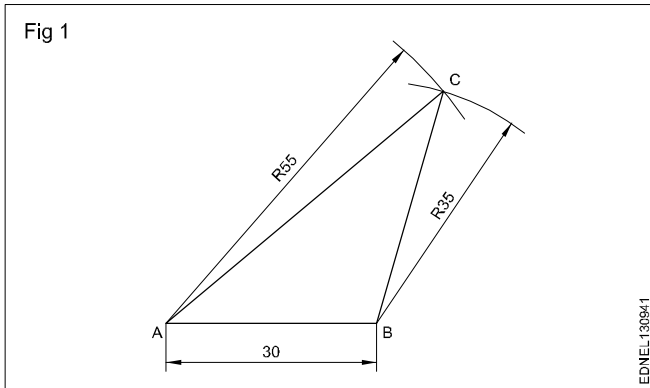
2 Isosceles triangle : $AB = AC = 60$ mm & $\angle BAC = 40^\circ$.

- Draw the side AB equal to 40 mm. 'A' as the centre, draw an arc of radius AB.
- Draw a line AC at 40° to AB.
- Join BC to form the triangle ABC. (Fig 2)



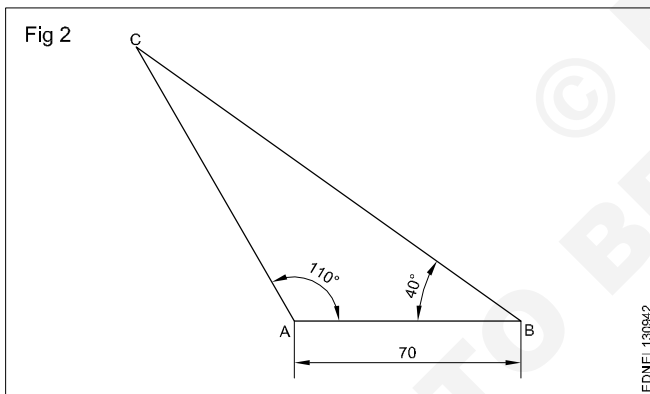
Exercise

1 Scalene triangle: $AB = 30$ mm, $AC = 55$ mm & $BC = 35$ mm. (Fig 1)

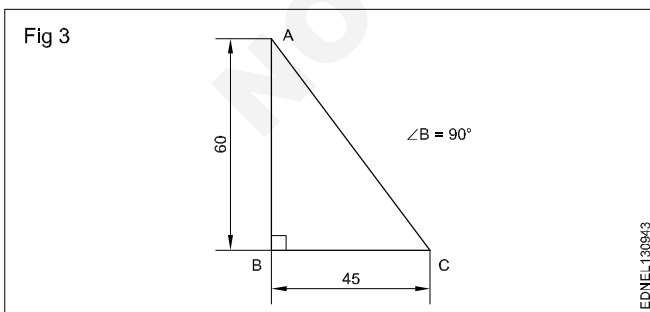


2 Scalene triangle: $AB = 70$ mm. (Fig 2)

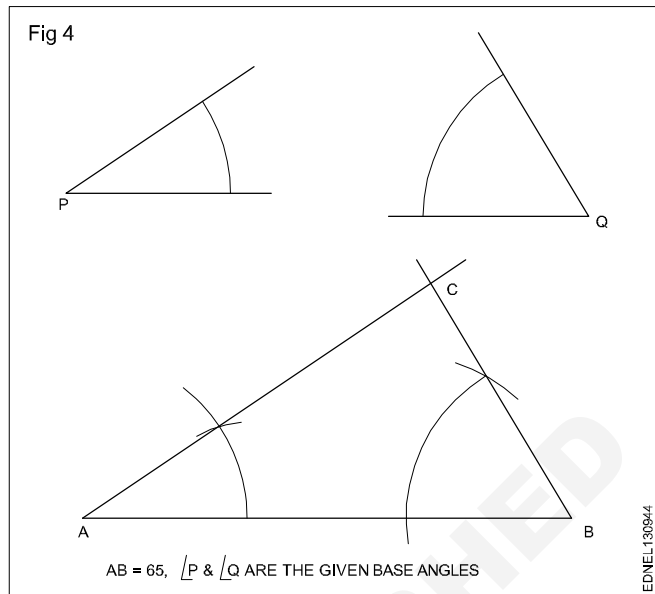
$\angle ABC = 40^\circ$ & $\angle BAC = 110^\circ$



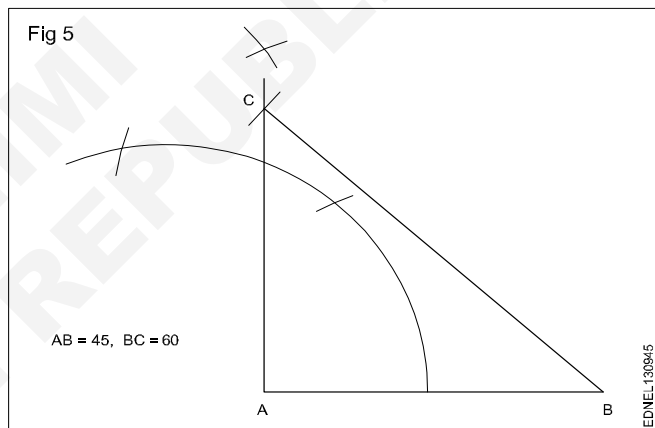
3 Right angled triangle: $AB = 60$ mm, $BC = 45$ mm. (Fig 3)



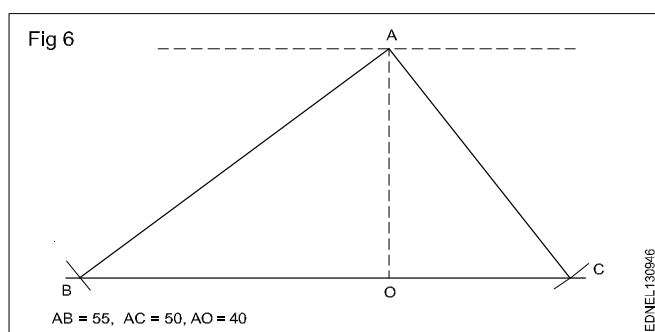
4 Draw a triangle when one side and 2 angles being given in Fig 4.



5 Draw a right angled triangle when the base and hypotenuse being given in Fig 5.



6 Draw a triangle with the altitude and two sides being given in Fig 6.



Drawing of geometrical figures - Circle

Circle: Circle is a plane figure bounded by a curve, formed by the locus of a point which moves so that it is always at a fixed distance from a stationary point the "Centre".

Radius: The distance from the centre to any point on the circle is called the "Radius".

Diameter: The length of a straight line between two points on the curve, passing through the centre is called the "Diameter". (D: Dia or d) It is twice the radius.

Circumference: It is the linear length of the entire curve, equal to πD .

Arc: A part of the circle between any two points on the circumference or periphery is called an 'Arc'.

Chord: A straight line joining the ends of an arc is called the chord. (Longest chord of the circle is the diameter)

Segment: A part of the circle or area bound by the arc and chord is the segment of the circle.

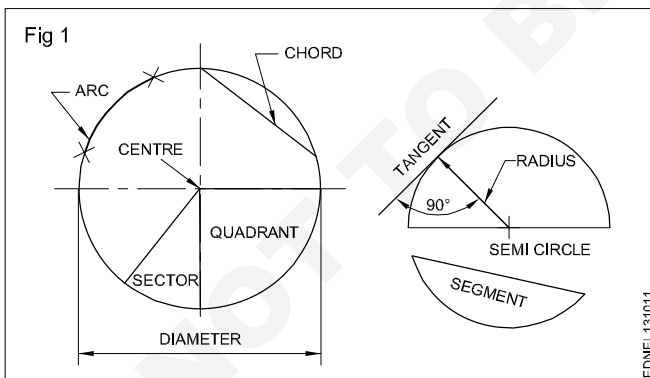
Sector: It is the part of a circle bounded by two radii (plural of radius) meeting at an angle and an arc.

Quadrant: Part of a circle with radii making 90° with each other is a quadrant (one-fourth of the circle).

Half of the circle is called a semi-circle.

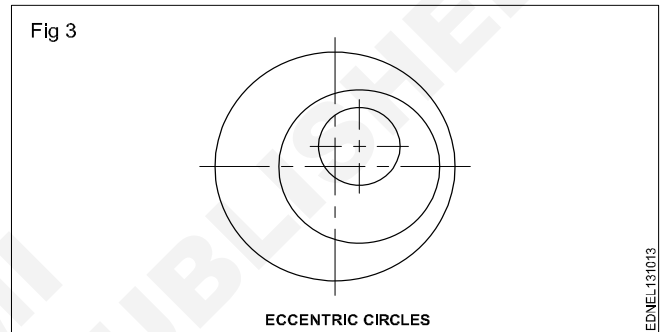
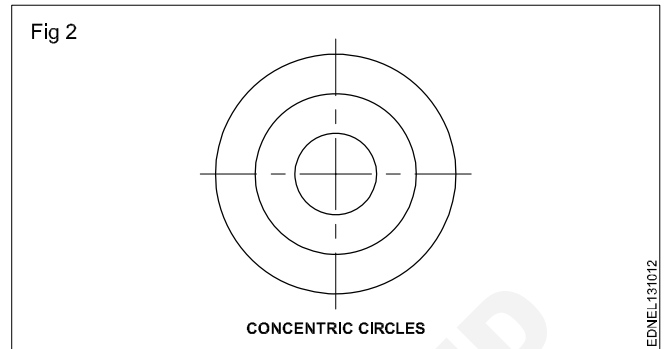
Tangent: The tangent of a circle is a straight line just touching the circle at a point. It does not cut or pass through the circle when extended.

Fig 1 shows all the above elements.



Concentric circles: When two or more circles (drawn) have a common centre, they are called concentric circles. Ball-bearing is the best example of concentric circles. (Fig 2)

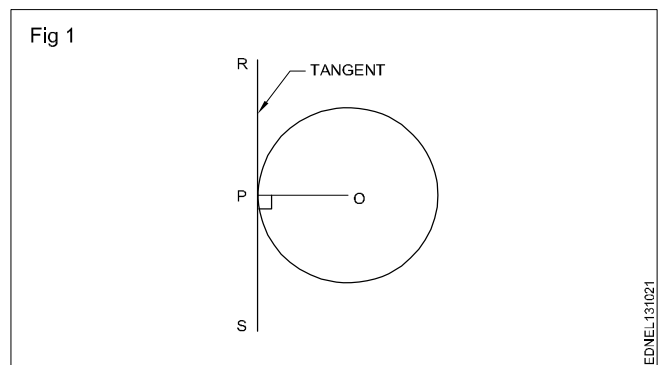
Eccentric circles: Circles within a circle but with different centres are called eccentric circles. (Fig 3)



Circle and Arcs

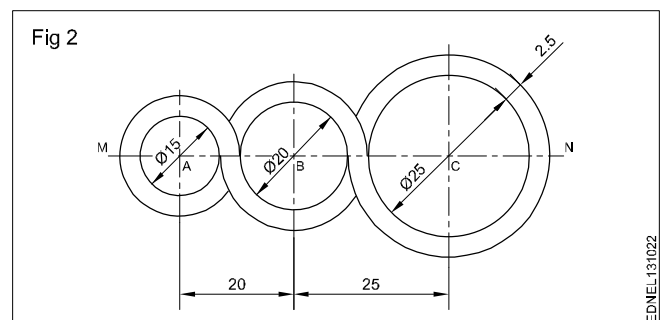
Exercise

- 1 Draw a tangent to a given circle of ϕ 50 mm at any point 'P' on it. (Fig 1)

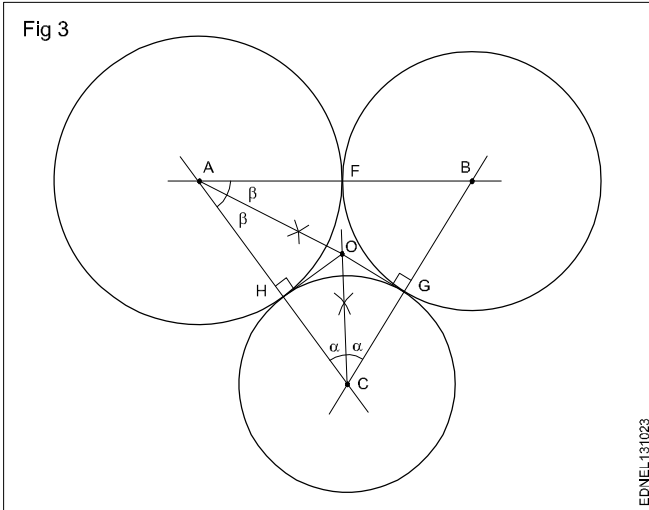


- 2 Draw a loop of 3 circles pattern. (Fig 2)

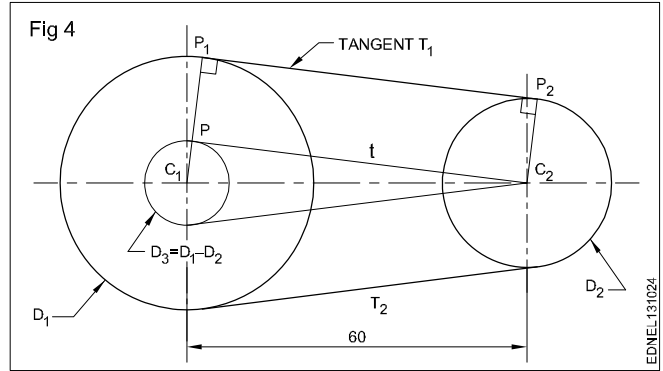
Draw any line MN and mark points A, B and C. So that $AB = 20$ mm and $BC = 25$ mm.



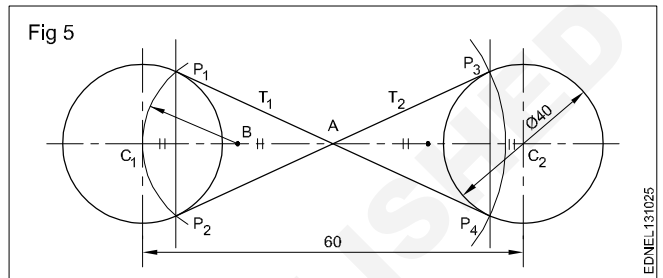
3 3 Draw three circles tangential to each other if centres A, B & C are given. (Fig 3)



4 Draw external tangents to circles of dia 40 and 30 and centre distance 60 mm. (Fig 4)

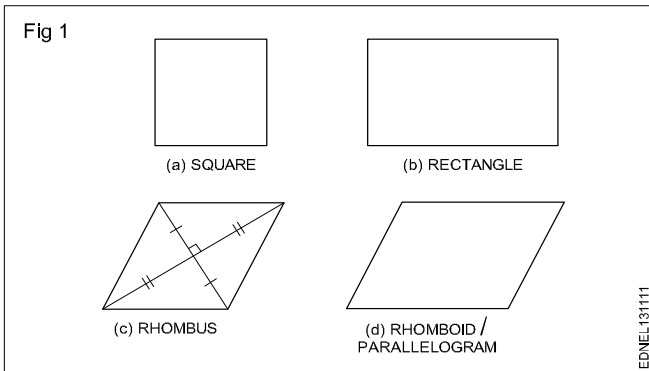


5 Draw internal tangents to circles of the same diameter 40 each and a centre distance of 60 mm. (Fig 5)



Drawing of geometrical figures - Square, rectangle and parallelogram

A quadrilateral is a plane figure bounded by four sides and four angles. The sum of the four angles in a quadrilateral is (interior angles) equal to 360° . The side joining opposite corners is called diagonal. To construct a quadrilateral out of four sides, four angles and two diagonals a minimum of five dimensions are required of which two must be sides. Quadrilaterals are also referred as Trapezium. (Fig 1)



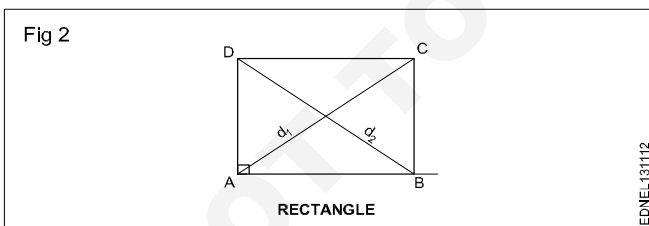
Types of quadrilaterals (Fig 1)

- Square
- Rectangle
- Rhomboid/Parallelogram

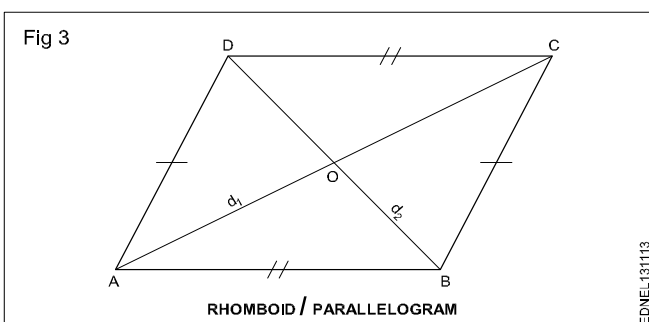
Square: In a square all the four sides are equal and its four angles are at right angles. The two diagonals are equal and perpendicular to each other.

Rectangle (Fig 2): In a rectangle, opposite sides are equal and parallel and all four angles are right angles.

Fig 2 shows a rectangle ABCD, Sides $AB = DC$ and $BC = AD$. Diagonals AC and BD are equal. Diagonals are not bisected at right angles.



Rhomboid/Parallelogram (Fig 3): In a parallelogram, opposite sides are equal and parallel. Opposite angles are also equal. Diagonals are not equal but bisect each other.

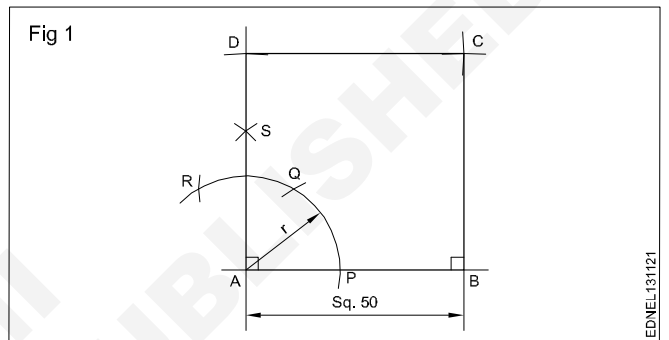


Procedure to draw the square, rectangle and parallelogram

Square

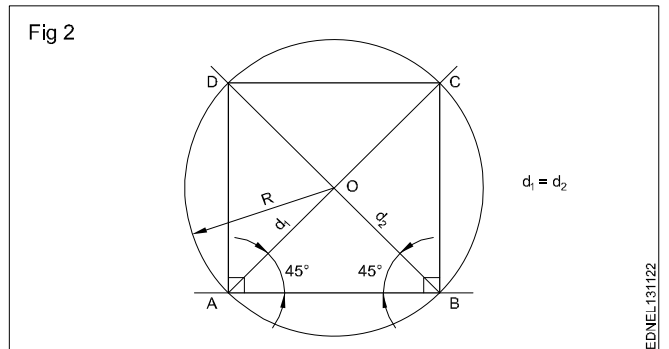
1 **1st method (Fig 1):** A square of side 50 mm by erecting perpendicular using compass and 45° set square.

Draw a line 50mm. 'A' as centre draw an arc of convenient radius. Same arc cut and mark as PQR. Draw a line perpendicular, mark 50mm and make a square as shown in figure.

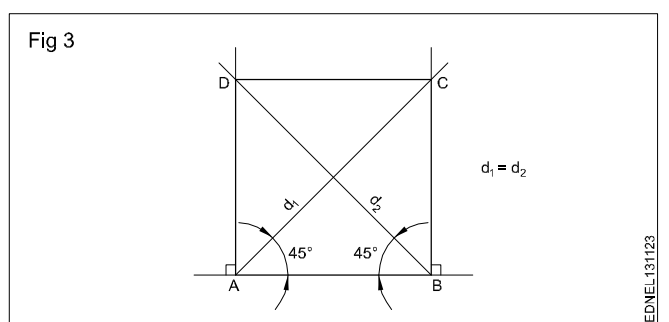


2 **2nd method (Fig 2):** A square of side 60 mm using 45° setsquare and compass.

Draw a horizontal line $AB = 60$ mm. From point 'A' & 'B' using 45° setsquare draw diagonal and circle of radius OA with centre 'O'. Join points AD, DC & CB to complete the required square.

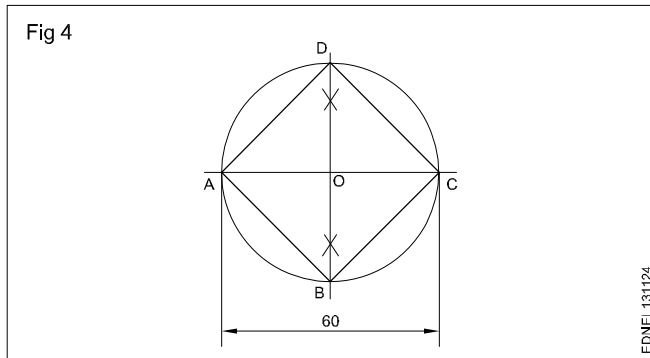


3 **3rd method (Fig 3):** A square of side 60 mm long by erecting perpendicular and also using 45° setsquare. Mark AD, BC and join ABCD to get the required square.



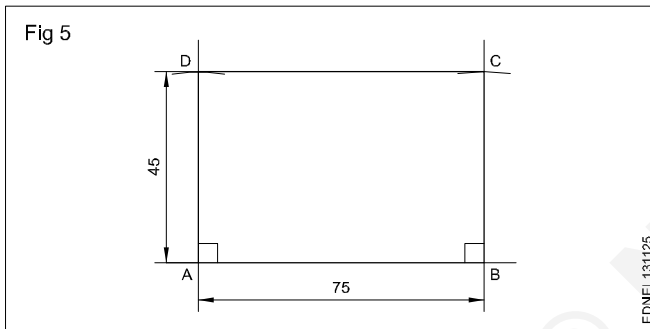
4 Square having diagonal 60 mm (Fig 4)

Draw horizontal and vertical centre lines intersect at 'O' and make a circle. Join all the points ABC&D to get the required square.



5 Rectangle (Fig 5)

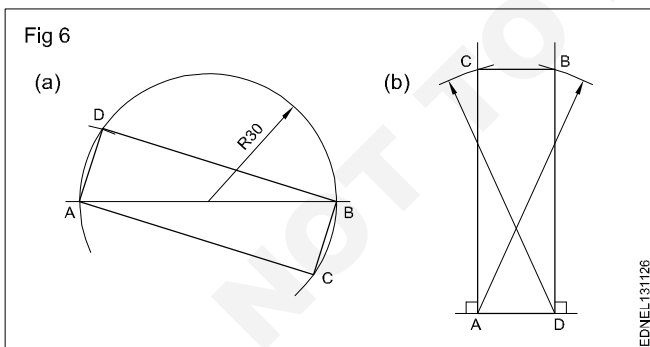
Draw AB = 75 mm and side AD = 45 mm using setsquare and compass. Draw BC = 45 mm using setsquare and compass. Join ABCD to get the required rectangle.



6 Rectangle - Diagonal - 60 mm and one side 20 mm 1st method (Fig 6a)

2nd method (Fig 6b)

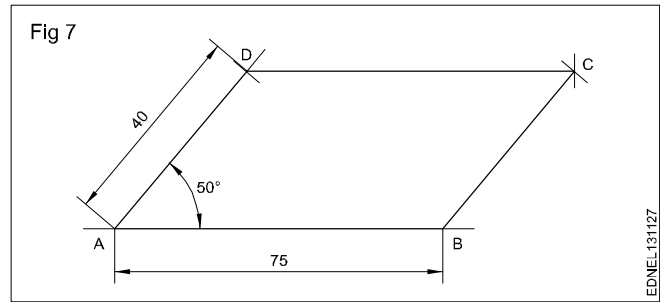
ADBC is the required rectangle of side 20 mm and diagonal 60 mm by using setsquare and compass.



7 Parallelogram (Fig 7)

Sides = 75 mm and 40 mm, angle 50°

- Draw line AD equal to 40 mm and 50° angle to AB.
- 'D' as centre, draw an arc of radius equal to AB.
- 'B' as centre, draw an arc of radius equal at AD, upwards such that they meet at a point 'C'. Join ABCD to get the required parallelogram.



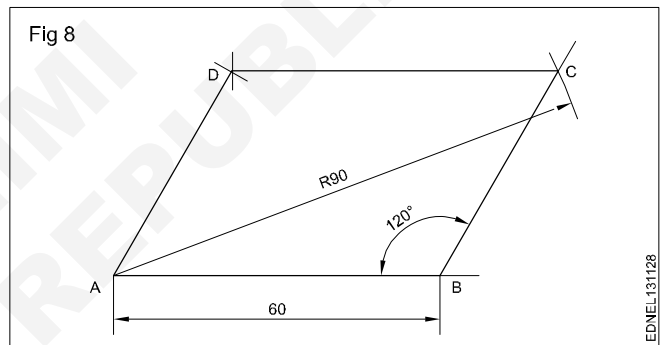
8 Parallelogram (Fig 8)

Parallelogram - Side AB = 60 mm

Diagonal AC = 90 mm $\angle ABC = 120^\circ$

- Draw a line AB = 60 mm. Draw a line from B to an angle 120° to AB.
- 'A' as centre with radius 90 mm, draw an arc cutting 120° line from 'B' at 'C'.
- 'C' as centre, radius = AB, draw an arc.
- 'A' as centre and BC as radius, draw another arc, both arcs meet at 'D'. Join AD and DC.

ABCD is the required parallelogram.

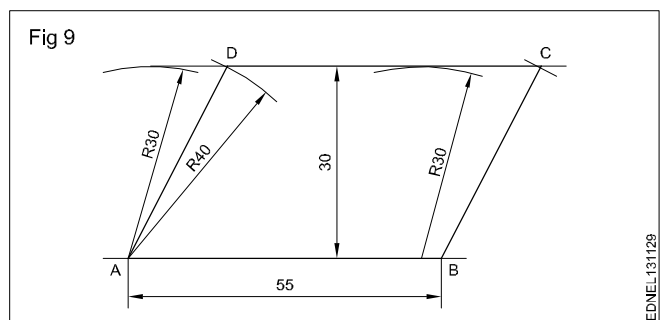


9 Parallelogram (Fig 9)

Sides AB = 55 mm, BC = 40 mm and vertical height = 30 mm.

- Draw the line AB = 55 mm long.
- 'A' and 'B' as centres and radius (R) 30 mm, draw arcs above the line.
- Draw a parallel tangential line to AB touching the arcs.
- 'A' and 'B' as centres, draw an arc of 40 mm radius cutting the line at 'D' and 'C'.

ABCD is the required parallelogram.



Lettering and numbering - Single stroke

Styles of lettering: Many styles of lettering are in use today. However, a few styles which are commonly used are shown in Fig 1.

Fig 1

| | |
|--|--|
| ABCDEFGH abcdefgh | GOthic ALL LETTERS HAVING THE ELEMENTARY STROKES OF EVEN WIDTH ARE CLASSIFIED AS GOthic |
| ABCDEFGH abcdefgh | ROMAN ALL LETTERS HAVING THE ELEMENTARY STROKES "ACCENTED" OR CONSISTING OF HEAVY AND LIGHT LINES ARE CLASSIFIED AS ROMAN |
| <i>ABCDEFGH</i> <i>abcdefgh</i> | ITALIC ALL SLANTING LETTERS ARE CLASSIFIED AS ITALIC. THESE MAY BE FURTHER DESIGNATED AS ROMAN-ITALICS, GOthic-ITALICS, TEXT-ITALICS |
| A B C D E F G H a b r d e f g h | TEXT THIS TERM INCLUDES ALL STYLES OF OLD ENGLISH, GERMAN TEXT. BRADLEY TEXT OF OTHERS OF VARIOUS TRADE NAMES. TEXT STYLES ARE TOO ILLEGIBLE FOR COMMERCIAL PURPOSES |

EDNEL131211

Standard heights/Width: The standard heights recommended by BIS SP: 46-2003 are in the progressive ratio of "square root 2". They are namely 2.5 - 3.5 - 5 - 7 - 10 - 14 and 20 mm. The height of lower case letter (without tail or stem) are 2.5, 3.5, 5, 7, 10 and 14 mm.

There are two standard ratios for the line thickness "d". They are A & B. In A = line thickness (d) is h/14 and in B=line thickness (d) is h/10.

Lowercase means small letters, as opposed to capital **letters**. The word yes, is for example, is in **lowercase**, while the word YES is in **upper case**. For many programmes, this distinction is very important. Programmes that distinguish between **uppercase** and **lowercase** are said to be case sensitive

The width of different letters in terms of "d" is as follows:

Lettering A

| Width (W) | Capital letters | Width |
|-----------|-----------------------------|-------|
| 1 | I | 1d |
| 5 | J,L | 5d |
| 6 | C,E,F | 6d |
| 7 | B,D,G,H,K,N,O,P,R,S,T,U & Z | 7d |
| 8 | A,Q,V,X,Y | 8d |
| 9 | M | 9d |
| 12 | W | 12d |

Lower case letters and numerals

| Width (W) | Letters/Numerals | Width |
|-----------|---------------------------------|-------|
| 1 | i | 1d |
| 3 | j,l | 3d |
| 4 | f,t,l | 4d |
| 5 | c,r | 5d |
| 6 | a,b,d,e,g,h,k,n,o,p,q,s,u,v;3;5 | 6d |
| 7 | a,0 (zero), 2,4,6,7,0,8,9 | 7d |
| 9 | m | 9d |
| 10 | w | 10d |

The width of different letters in terms of stroke (line) is as follows:

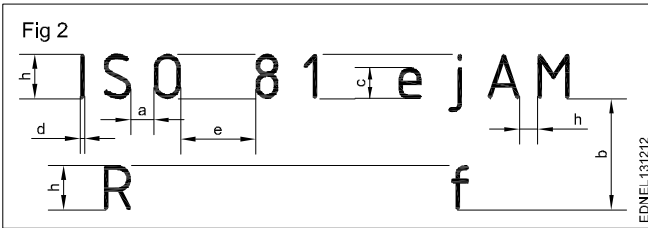
Uppercase Lettering BIS SP: 46-2003

| Width (W) | Capital letters |
|-----------|-----------------------------|
| 1 | I |
| 4 | J |
| 5 | C,E,F,L |
| 6 | B,D,G,H,K,N,O,P,R,S,T,U & Z |
| 7 | A,M,Q,V,X,Y |
| 9 | W |

Lower case letters and numerals

| Width (W) | Letters/Numerals |
|-----------|--|
| 1 | i |
| 2 | l |
| 3 | j,l |
| 4 | c,f,r,t |
| 5 | a,b,d,e,g,h,k,n,o,,q,s,u,v,x,y,x 0,2,3,5 to 9 |
| 6 | 0,2,3,5 to 9 a,4 |

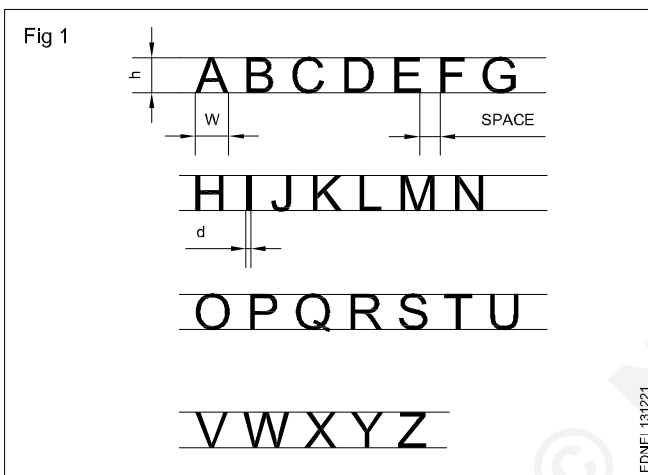
Spacing of letters: Recommended spacing between characters, a minimum spacing of baselines and minimum spacing between words as per BIS SP: 46-2003 are given below in Fig 2.



Lettering

Procedure

- 1 Print 10 mm single stroke capital letters and numerals in vertical style using either scale or set-square and by freehand. (Fig 1)



- Draw horizontal parallel lines (thin lines) of 10 mm distance.

10 mm distances denote the height of the letter.

- Mark the width of the letters recommended by BIS (IS:9609-1983)

The width of different letters in terms of 'd' is as follows: 'd' indicates stroke thickness i.e d: h/ 10.

| Width (W) | Capital letters |
|-----------|--|
| 1 | I |
| 4 | J |
| 5 | C, E, F, L |
| 6 | B, D, G, H, K, N, O, P, R, S, T, U & Z |
| 7 | A, M, Q, V, X, Y |
| 9 | W |

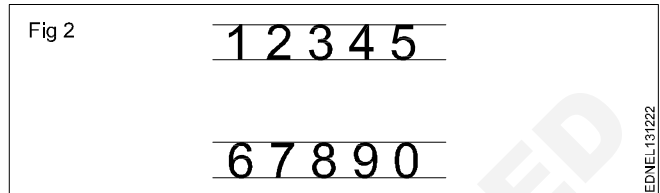
For curved letters use a smooth freehand curve.

Print straight line letters using either scale or set-squares.

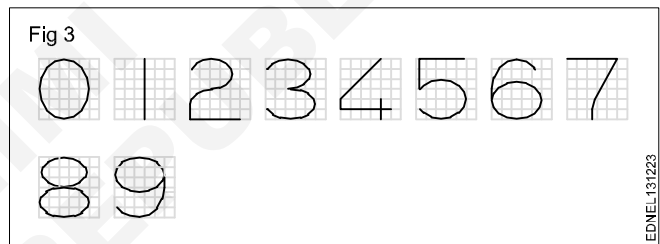
To maintain the uniform thickness of the line, use a conical point soft grade pencil and avoid too much sharpness.

Guidelines of both top and bottom should always be drawn with a sharp pencil.

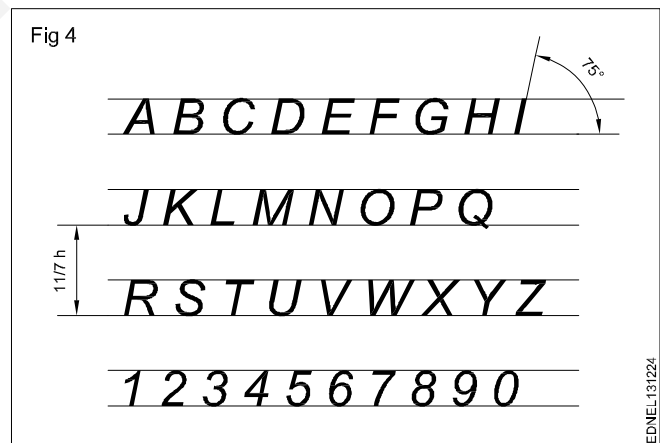
Numerals 2.1 (Fig 2)



- Follow the same procedure of letters.
- 'h' is height of numerals and 'd' is the stroke thickness.
- Width of numerals in terms of 'd' is as follows shown in square grid (Fig 3).



- 2 Print 10 mm single stroke capital letters and numerals in inclined style (Fig 4).



Practice the following lettering exercises in A3/A4 paper as per the given ratio

1 Single stroke inclined letters of ratio 7:6, 7:5, 7:4, 7:3, 7:1 (Fig 5)

Fig 5

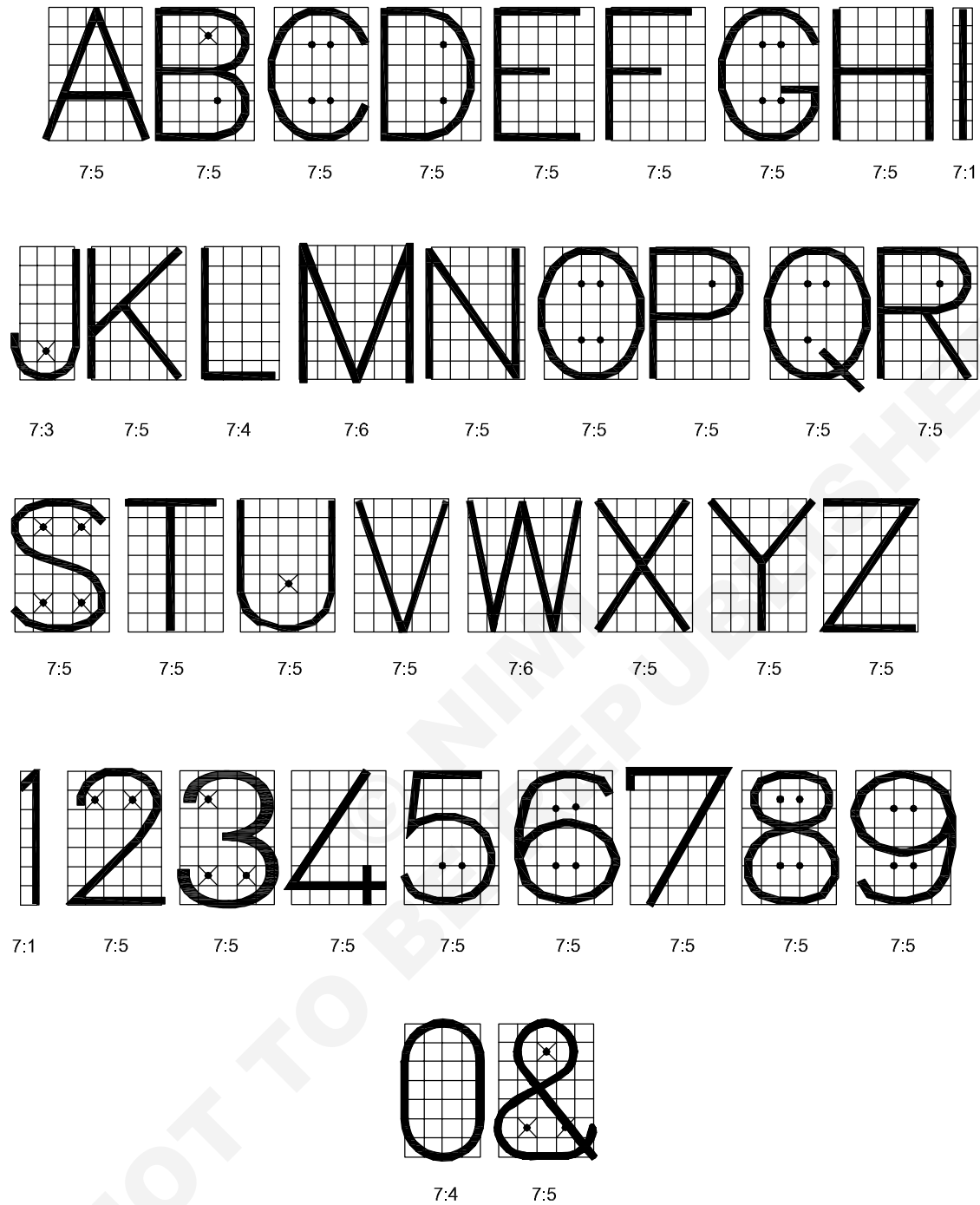


SINGLE STROKE INCLINED LETTERS

EDNEL131225

2 Single stroke vertical letters of ratio 7:6, 7:5, 7.4, 7:3, 7:1 (Fig 6)

Fig 6

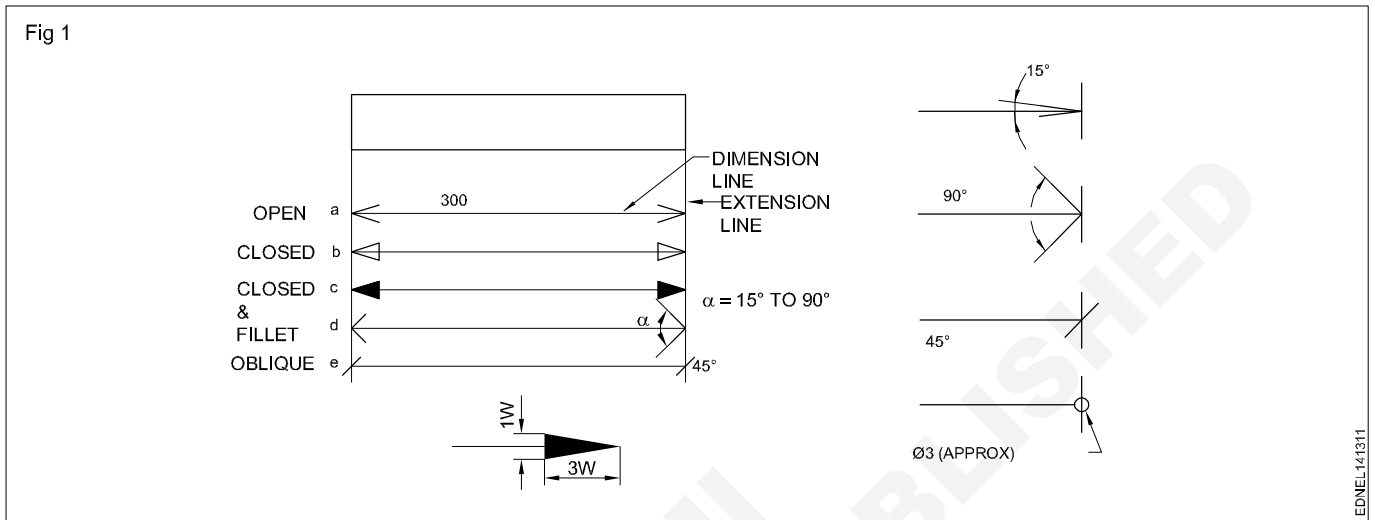


SINGLE STROKE VERTICAL LETTERS

EDNEL131226

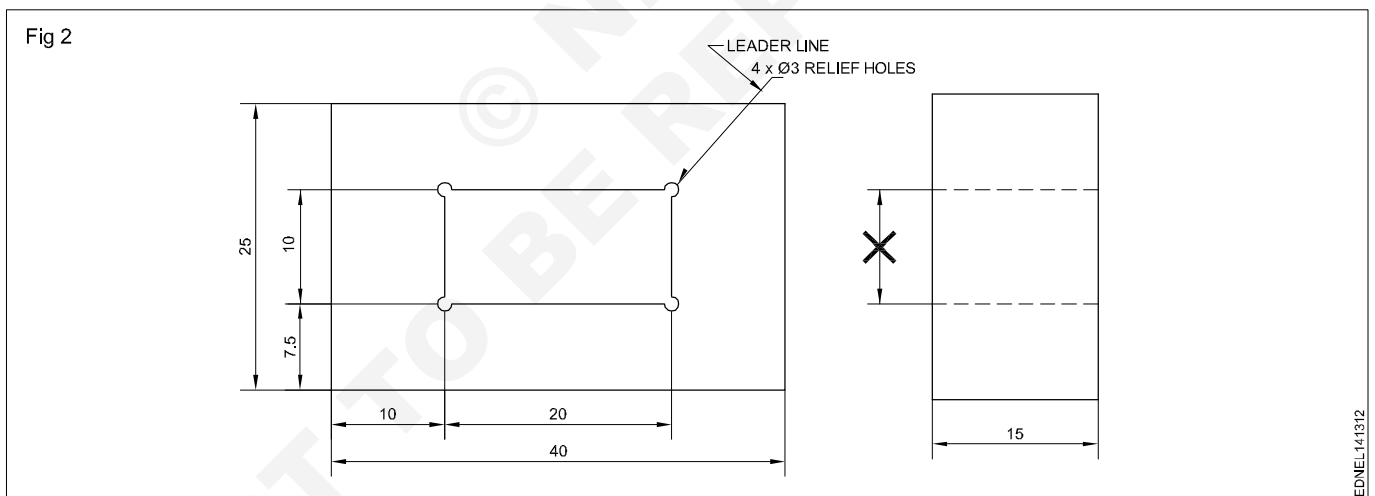
Dimensioning Practice - Types of arrowhead

Dimension line: These are thin continuous lines, terminated at ends by arrowheads, dots or oblique lines touching the extension line. (Fig 1)



A dimension line may cut or cross another dimension line where there is no other way.

Dimension to the hidden lines be avoided. (Fig 2)



Arrowheads may be placed outside where space is insufficient.

Leader line: It is a thin continuous line. It connects a note or dimension with the features to which it applies. (Fig 2)

Termination and Origin indication: The size of the terminations (arrowheads/oblique strokes) shall be proportional to the size of the drawing. Only one style of arrowhead shall be used on a single drawing. However, where the space is too small for the arrowheads, it may be substituted by a dot or by an oblique line. Arrowheads are drawn as short lines forming barbs at any convenient

included angle between 15° and 90°. They may be open, closed or closed and filled in. Oblique strokes are drawn as short lines inclined at 45°. (Fig 1)

Indicating dimensional values on drawings: All dimensional values shall be shown on drawings in characters of sufficient size to ensure complete legibility on the original drawings as well as on reproductions made from micro-filming.

They shall be placed in such a way that they are not crossed or separated by any other line on the drawing.

Dimensioning - Position of dimensioning (aligned, unidirectional)

Definitions related to dimensioning

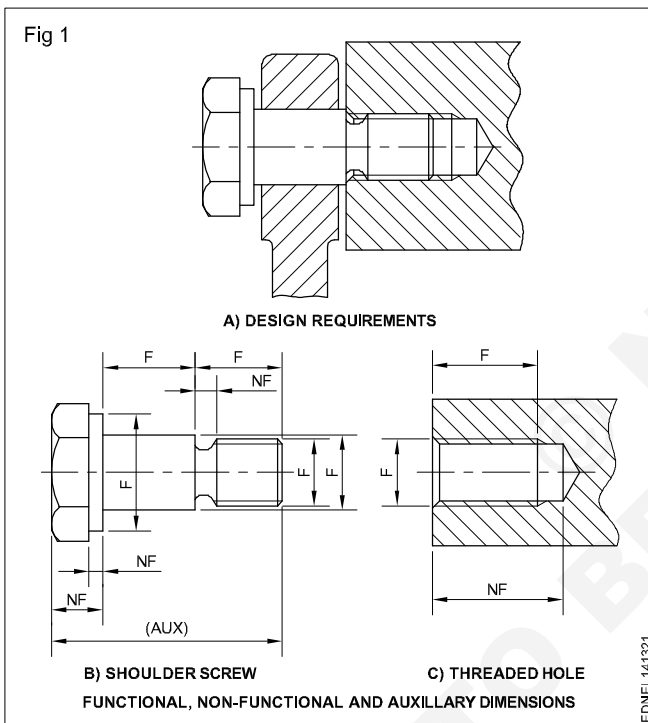
Dimension: It is a numerical value expressed as an appropriate unit of measurement and indicated graphically on technical drawings with lines, symbols and notes.

Dimensions are classified according to the following types:

Functional dimension (F): It is a dimension that is essential to the function of the component or space. They are generally shown with limits. (Fig 1)

Non-functional dimension (NF): It is a dimension that is not essential for the function of the component or space.

Auxiliary or Reference dimension (AUX/REF): It is the dimension given for information only. It is derived from the values given on the drawing or related documents and it will not be given for production or inspection. (Fig 1)

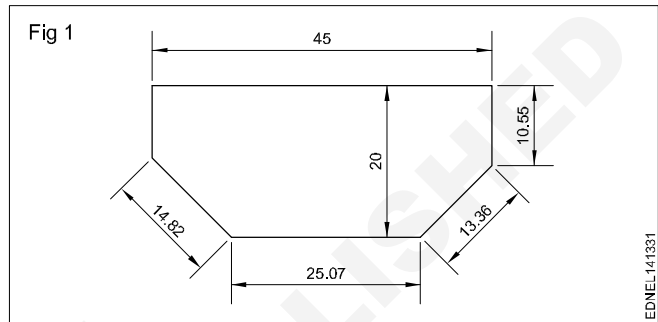


Methods of indicating values

Methods of indicating values: There are two methods used for indicating the values. Only one method should be used on anyone drawing.

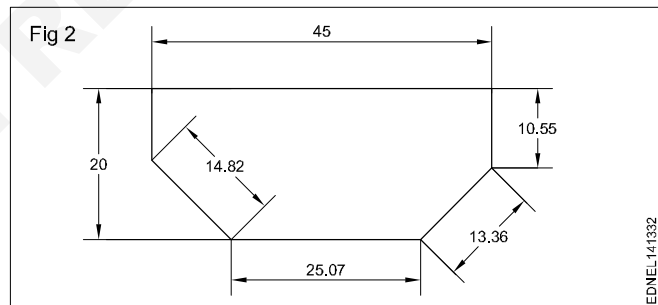
Method 1 Aligned system

Dimensional values shall be placed parallel to their dimension lines and preferably near the middle, above and clear of the dimension line. However, values shall be indicated so that they can be read from the bottom of the drawing. Dimension lines should not be broken. Dimensioning of angles is also given in the same way. (Fig 1) This method is known as an **aligned system** of dimensioning.



Method 2 Unidirectional system

Dimensional values shall be indicated so that they can be read from the bottom of the drawing sheet. Non-horizontal dimension lines are interrupted, preferably near the middle so that the value can be inserted. (Fig 2). This method is termed a **unidirectional system** of dimensioning.




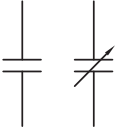
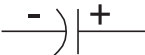
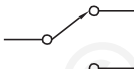
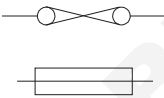

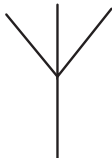

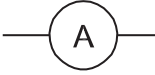



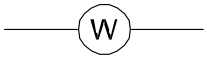
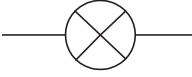


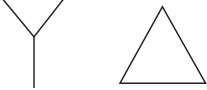
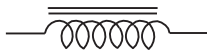


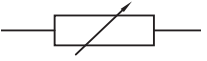

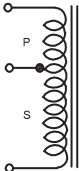

Symbolic representation - Different electrical symbols used in the related trades

Sign and symbols for Electrical group trades

| S.No. | Description | Symbol |
|-------|-------------------------|--------|
| 1 | D.C. | |
| 2 | A.C. | |
| 3 | Positive | |
| 4 | Negative | |
| 5 | Single Phase A.C. 50 Hz | |
| 6 | Three Phase A.C., 50 Hz | |
| 7 | A.C. / D.C. | |
| 8 | 3-Phase line | |
| 9 | Neutral line | |
| 10 | Earth | |

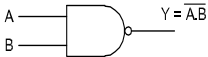
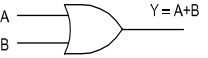
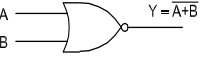
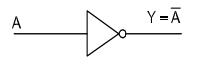


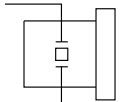
| S.No. | Description | Symbol |
|-------|---------------------------------|--------|
| 11 | Cell | |
| 12 | Battery | |
| 13 | Single pole single throw switch | |
| 14 | Push-button switch | |
| 15 | Energy meter | |
| 16 | Alternator | |
| 17 | Generator | |
| 18 | D.C. Motor | |



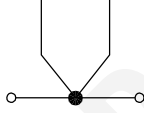
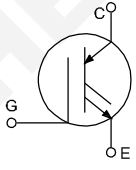
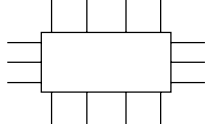
| S.No. | Description | Symbol |
|-------|-----------------------------|---|
| 19 | A.C.Motor Single phase |  |
| 20 | 3-phase squirrel cage motor |  |
| 21 | 3-phase slip ring motor |  |
| 22 | Capacitor: Fixed, variable |  |
| 23 | Electrolytic Capacitor |  |
| 24 | Two-way switch |  |
| 25 | Fuse: ordinary cartridge |  |
| 26 | Socket 2 pin, 3 pin |  |
| 27 | Aerial / Antenna |  |
| 28 | Voltmeter |  |
| 29 | Ammeter |  |

| S.No. | Description | Symbol |
|-------|--------------------------|---|
| 30 | Ohm Meter |  |
| 31 | Watt Meter |  |
| 32 | Lamp |  |
| 33 | Electric bell |  |
| 34 | Buzzer |  |
| 35 | Connections: star, Delta |  |
| 36 | Choke |  |
| 37 | Transformers |  |
| 38 | Resistor : Fixed |  |
| 39 | Resistor: variable |  |
| 40 | Diode |  |
| 41 | Auto transformer |  |
| 42 | SCR |  |

| S.No. | Description | Symbol |
|-------|---------------------------------|--------|
| 43 | UJT | |
| 44 | SPS T switch | |
| 45 | DPS T switch | |
| 46 | SPD T switch | |
| 47 | DPD T switch | |
| 48 | Single Pole 5 way rotary switch | |
| 49 | SPDT slide switch | |
| 50 | Relay contacts | |
| 51 | Transformer tapped secondary | |
| 52 | Shielded wire | |
| 53 | Zener diode | |
| 54 | Schottky diode | |
| 55 | Diac | |

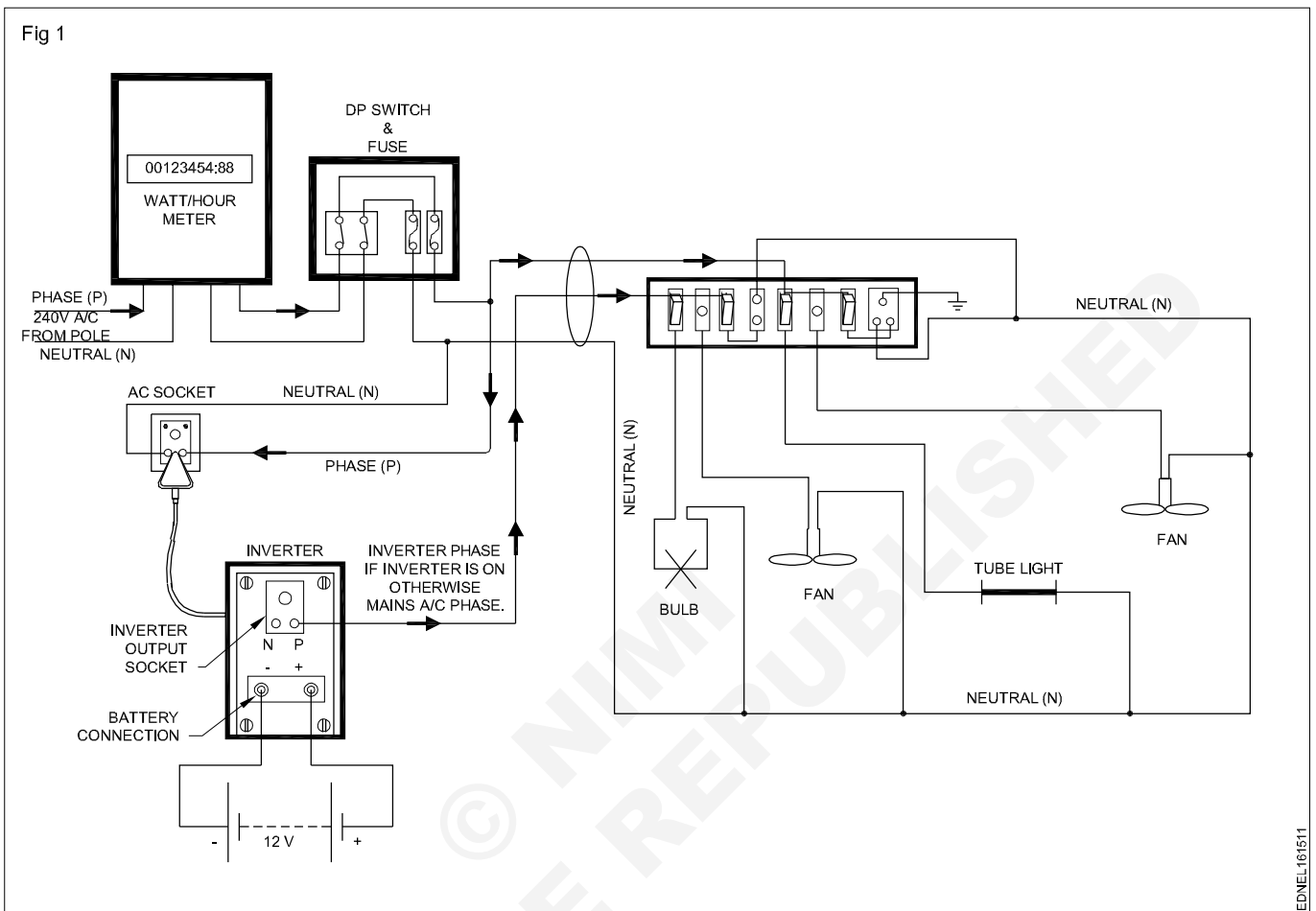
| S.No. | Description | Symbol |
|-------|------------------------|--------|
| 56 | SCR | |
| 57 | TRIAC | |
| 58 | PNP transistor | |
| 59 | NPN transistor | |
| 60 | FET N-channel | |
| 61 | FET P-channel | |
| 62 | Unijunction transistor | |
| 63 | LED diode | |
| 64 | Photo voltaic cell | |
| 65 | AND Gate | |

| S.No. | Description | Symbol |
|-------|-----------------------|--|
| 66 | NAND Gate |  |
| 67 | OR Gate |  |
| 68 | NOR Gate |  |
| 69 | NOT Gate |  |
| 70 | EX-OR Gate |  |
| 71 | EX-NOR Gate |  |
| 72 | Piezo-electric buzzer |  |

| S.No. | Description | Symbol |
|-------|---------------------|--|
| 73 | Galvanometer |  |
| 74 | Analog multimeter |  |
| 75 | Thermo couple meter |  |
| 76 | IGBT |  |
| 77 | IC |  |

Reading of electrical circuit diagram

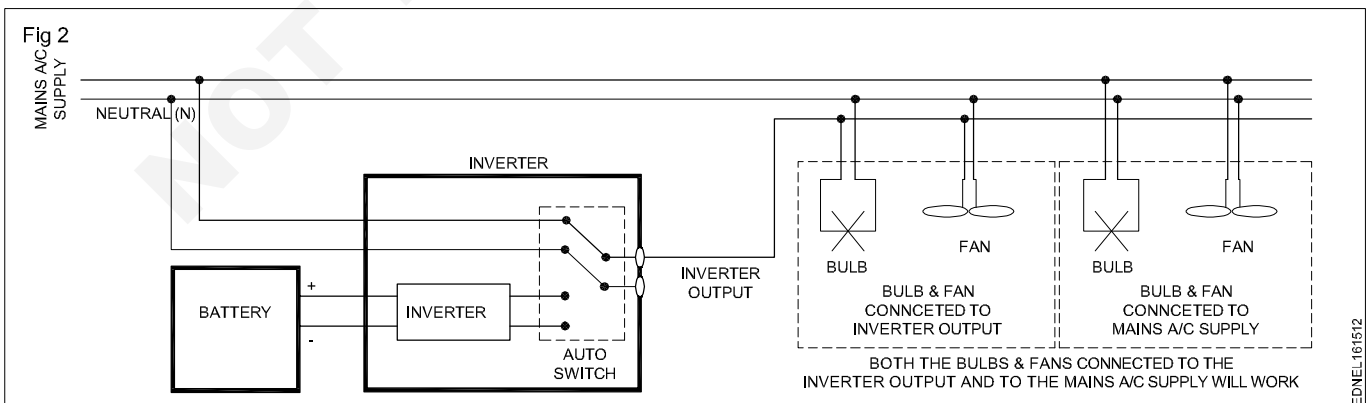
Inverter installation (Fig 1)



Read and write the Following (Fig 1)

- 1 How to make panel board?
- 2 What is the purpose of inverter?
- 3 What is the use of MCB?

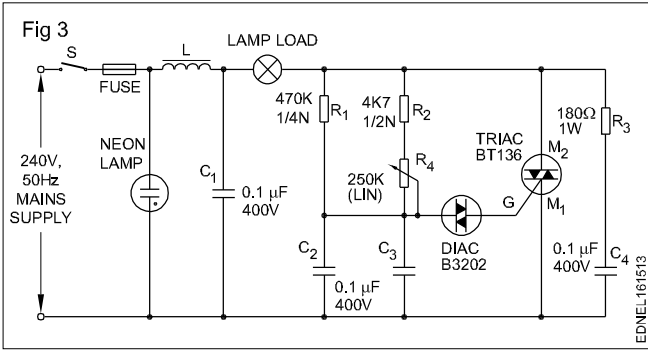
When A.C supply returns, the inverter will once again connect the load, which are connected to its output to the main supply (Fig 2)



Read and write the Following (Fig 2)

- 1 Draw the installation diagram of inverter?
- 2 Whether inverter output is AC or DC?
- 3 What are the safety required to connect battery?
- 4 How to connect battery in the inverter circuit?

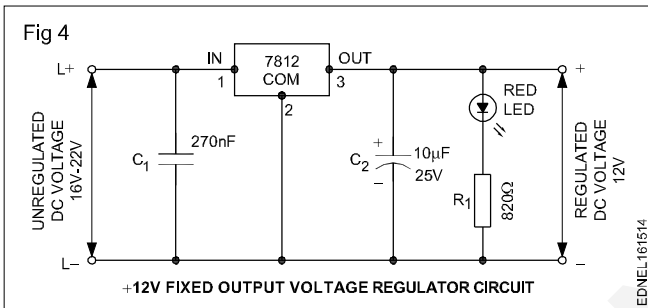
Lamp dimmer cum universal speed controller circuit (Fig 3)



Read and write the Following (Fig 3)

- 1 What are the power electric component used in the circuit?
- 2 Why fuse is used in the circuit?

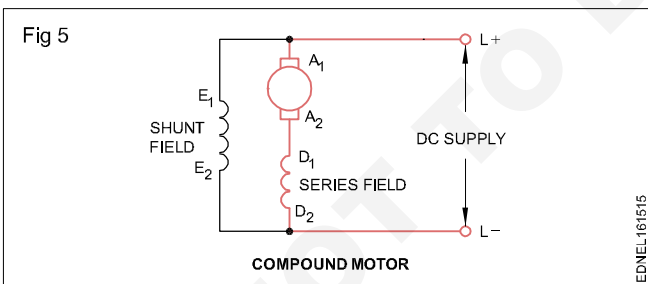
Fig 4 shows the circuit connections of a 12V, 1A regulated power supply using 7812.



Read and write the Following (Fig 4)

- 1 What is the use of 7812?
- 2 What is the output of 7812?
- 3 What type of power supply is used for this circuit?

Compound motor (Fig 5)



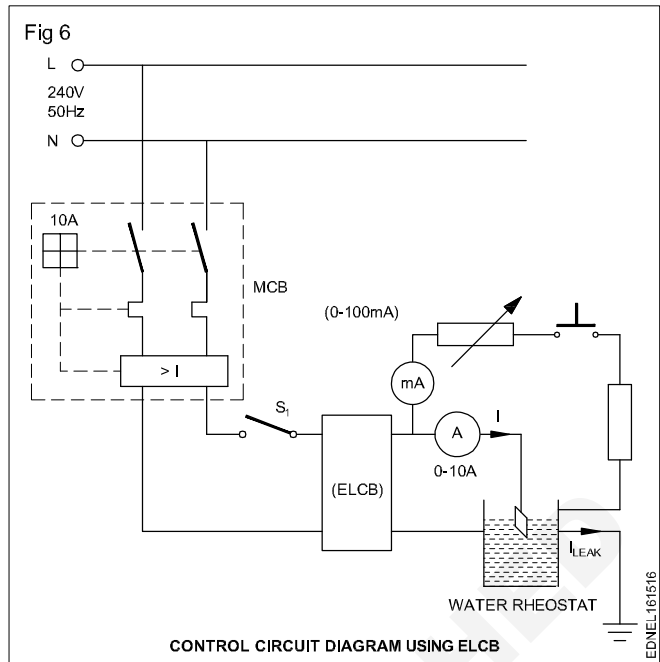
Read and write the Following (Fig 5)

- 1 How many coils are used?
- 2 What is the use of series field?
- 3 Why shunt field is used?

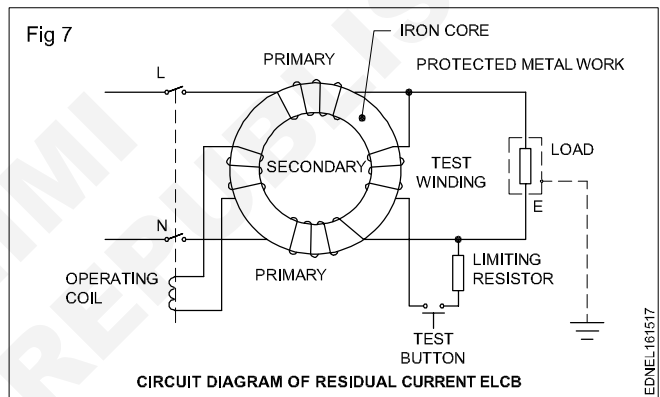
Control circuit diagram using ELCB (Fig 6)

Read and write the Following (Fig 6)

- 1 What is the use of ELCB?
- 2 Expand the term ELCB?
- 3 What is the function of MCB?
- 4 Why 5K/1W resistor used in the circuit?



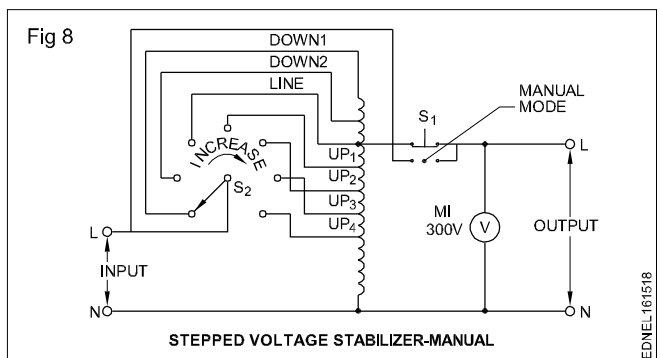
Circuit diagram of residual current ELCB (Fig 7)



Read and write the Following (Fig 7)

- 1 What type of core used in the circuit diagram?
- 2 Why limiting resistor is used?
- 3 What is the purpose of secondary coil?

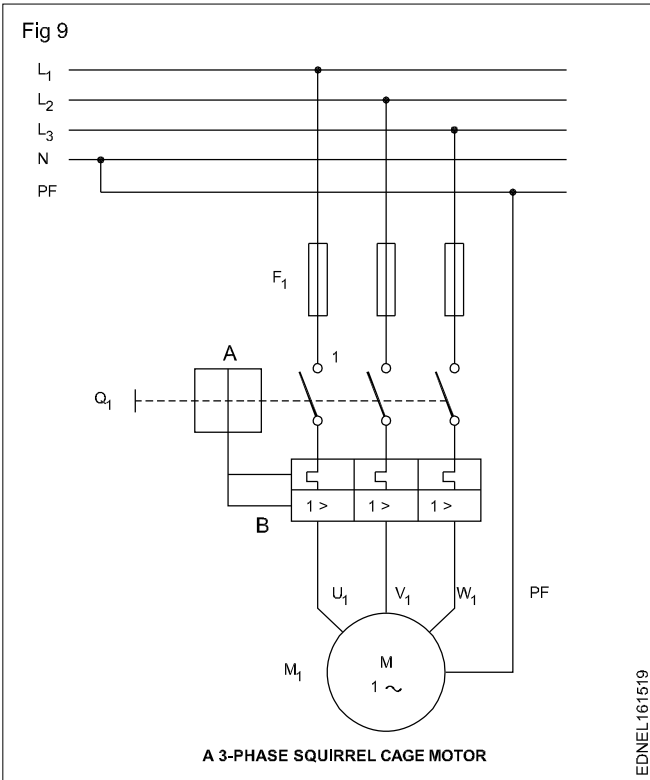
Stepped voltage stabilizer-manual (Fig 8)



Read and write the Following (Fig 8)

- 1 What type of switch is used in the diagram?
- 2 How to increase the voltage?

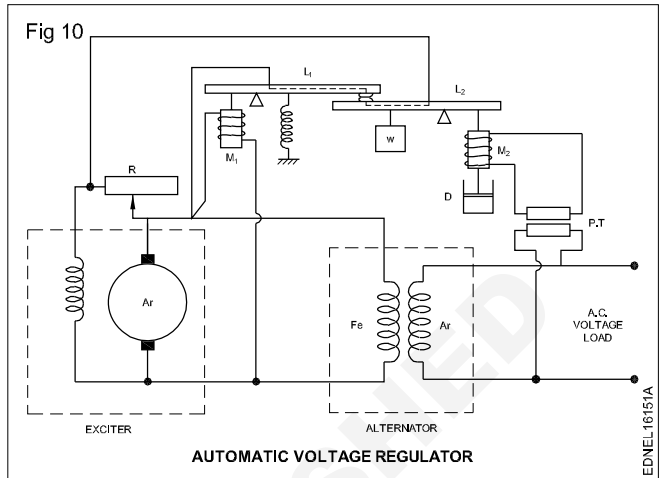
3-phase squirrel cage motor. (Fig 9)



Read and write the Following (Fig 9)

- 1 What type of power supply is used?
- 2 Draw the squirrel cage motor?
- 3 Explain the 'PF'?

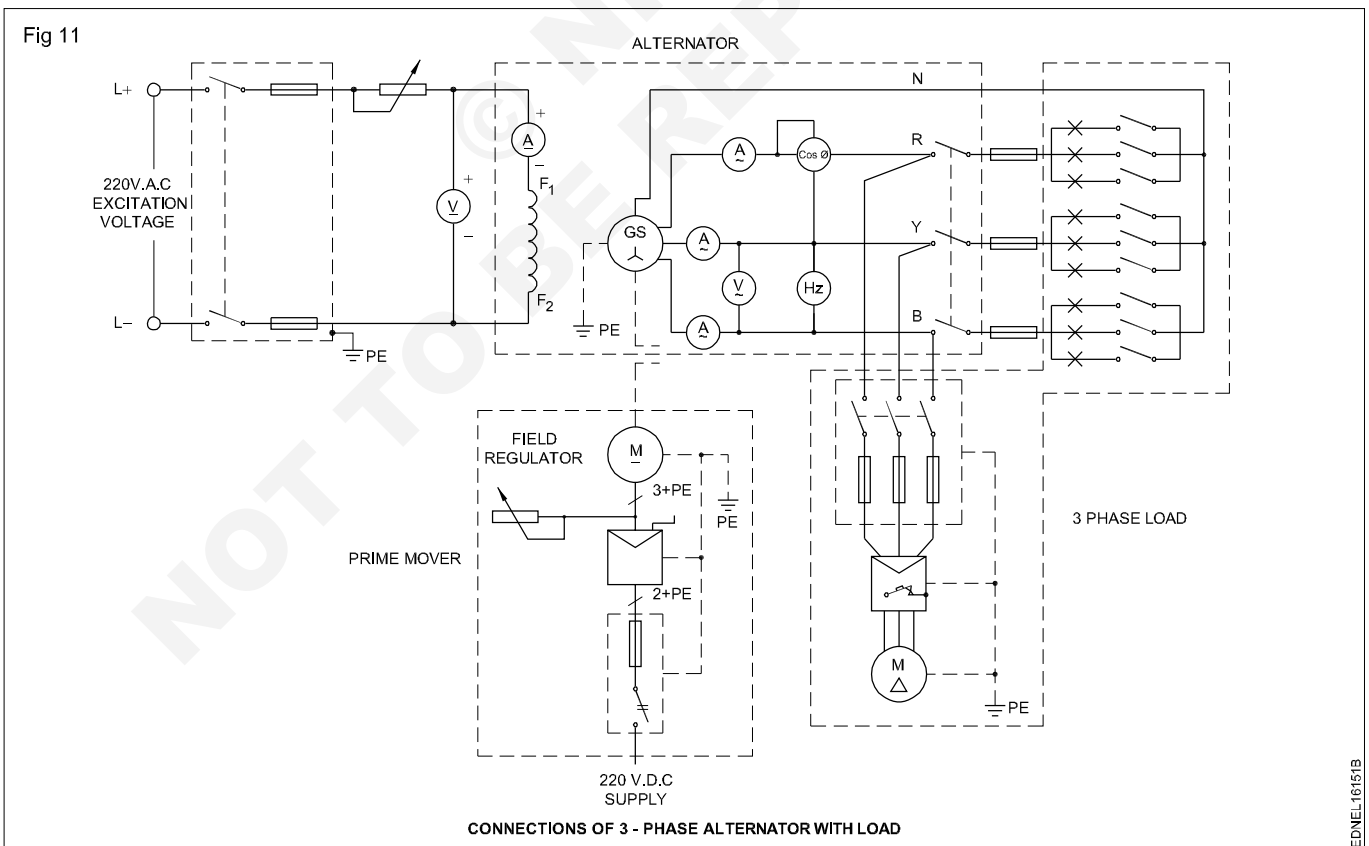
Automatic voltage regulation (Fig 10)



Read and write the Following (Fig 10)

- 1 What is the use of R in the diagram?
- 2 What is the function of alternator?
- 3 Explain EXCITER?

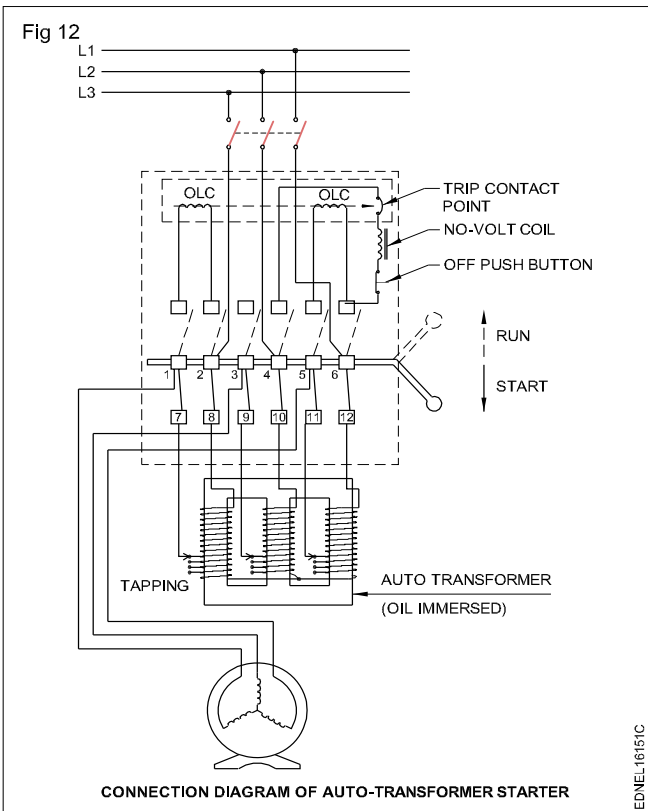
Connections of 3-phase alternator with load (Fig 11)



Read and write the Following (Fig 11)

- 1 What is the function of prime mover section?
- 2 How to connect the 3 phase load.
- 3 What is the use of alternator?
- 4 What are the safety methods used?

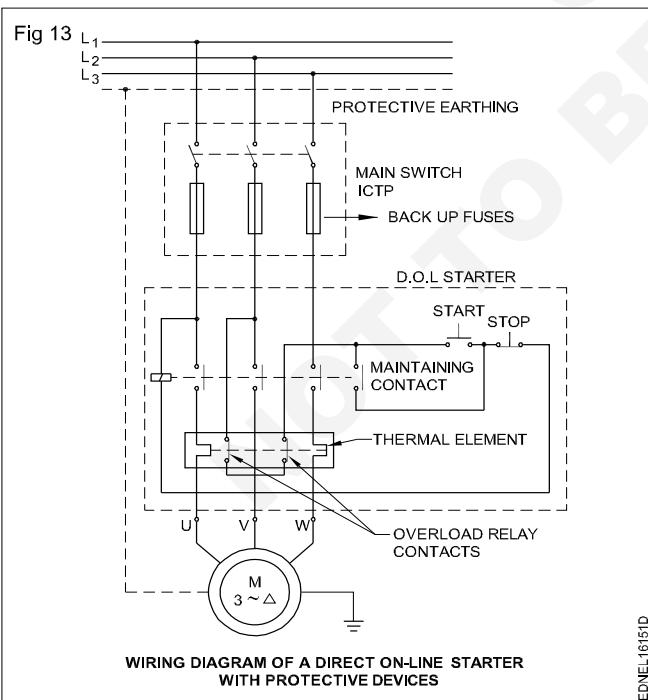
Connection diagram of auto-transformer starter (Fig 12)



Read and write the Following (Fig 12)

- 1 Why auto-transformer is used?
- 2 What is the purpose of auto-transformer immersed in oil?

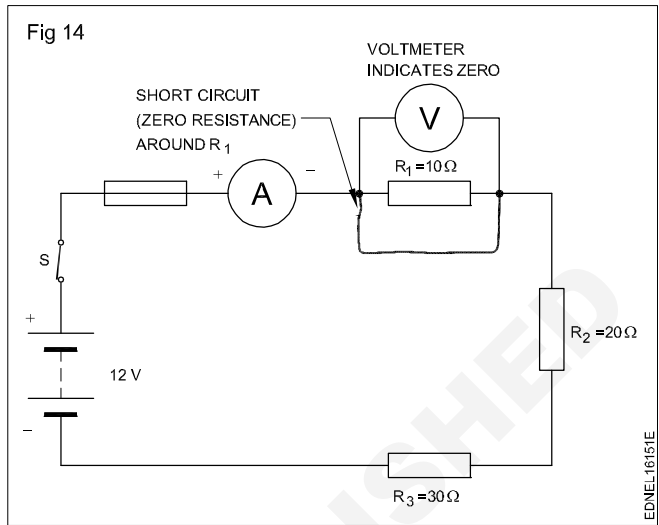
Wiring diagram of a direct online starter with protective devices (Fig 13)



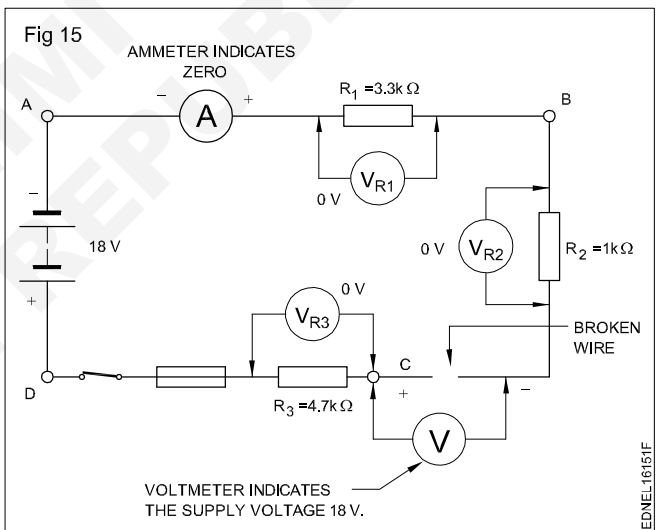
Read and write the Following (Fig 13)

- 1 What is the use of DOL starter?
- 2 How to maintain the contact in DOL starter?
- 3 What is the purpose of overload relay?

Detecting short circuit (Fig 14)



Open circuit in series circuit (Fig 15)

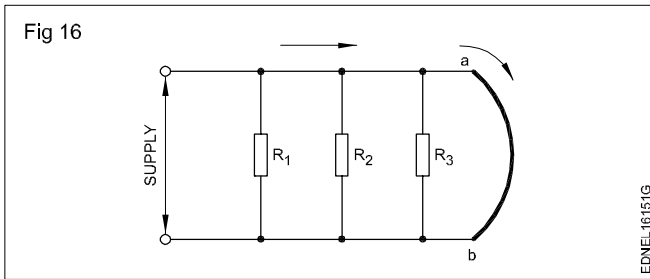


An open circuit results whenever a circuit is broken or is incomplete, and there is no continuity in the circuit.

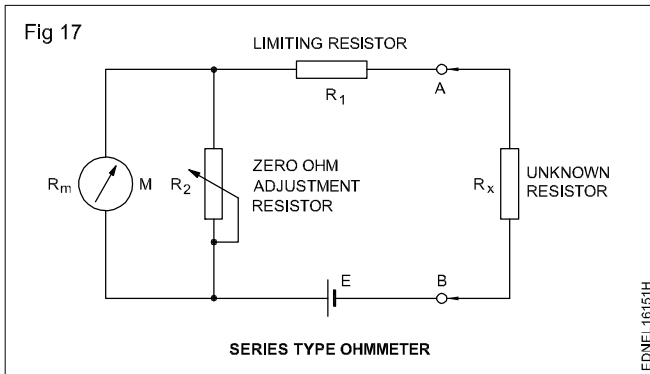
In a series circuit, open circuit means that there is no path for the current, and no current flows through the circuit. Any ammeter in the circuit will indicate no current as shown in Fig 15.

Shorts in parallel circuit (Fig 16)

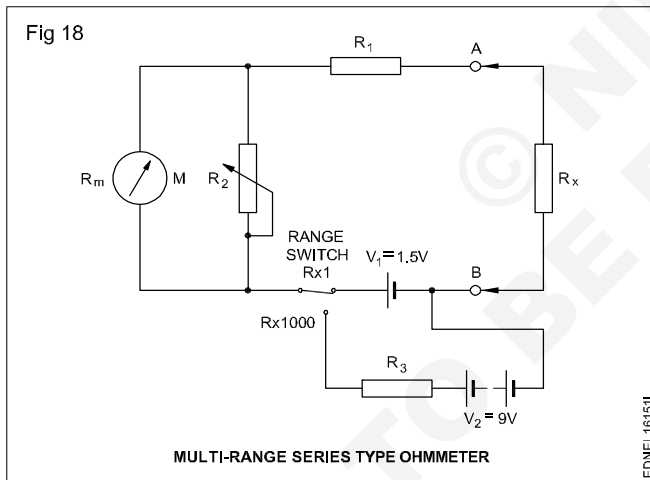
Fig 16 shows a parallel circuit with short between points 'a' and 'b'.



Series type ohmmeter: construction (Fig 17)



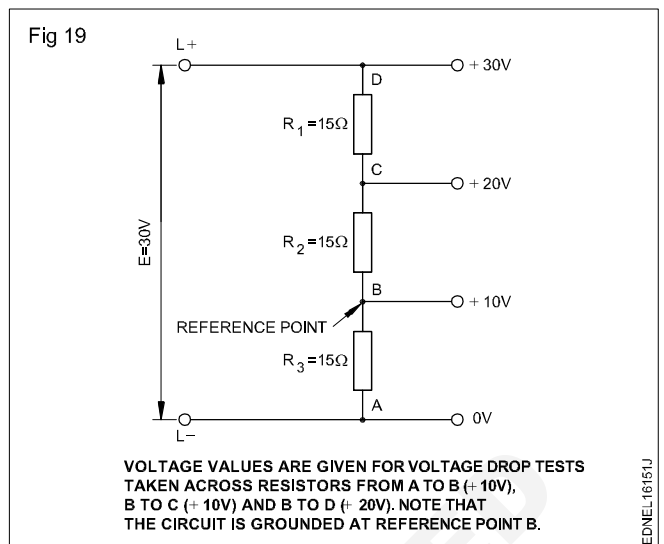
Multiple ohmmeter range (Fig 18)



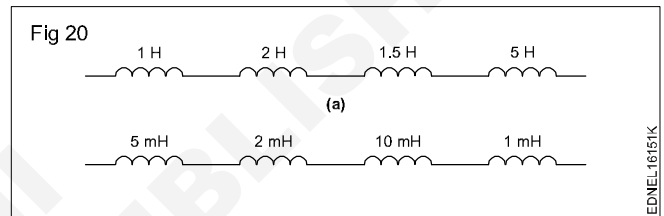
Read and write the Following (Fig 14 to 18)

- 1 How to find the short circuit in one resistance? (Fig 14)
- 2 Why broken wire used? (Fig 15)
- 3 How to measure resistance? (Fig 18)
- 4 How to find the open circuit in series circuit? (Fig 15)
- 5 How to find the short circuit in parallel circuit? (Fig 16)
- 6 What type of ohmmeter is used in Fig 17?
- 7 What is the purpose of range switch? (Fig 18)
- 8 How to get the actual value? (Fig 18)

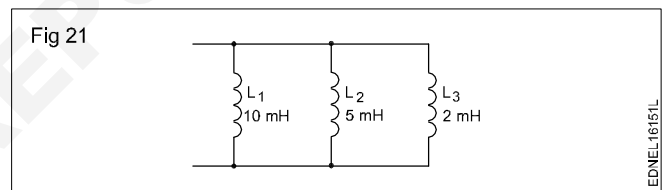
Voltage divider (Fig 19)



Inductor series connection (Fig 20)

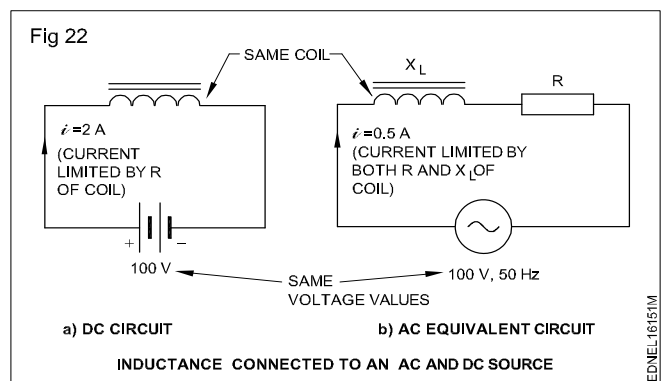


Inductor parallel connection (Fig 21)



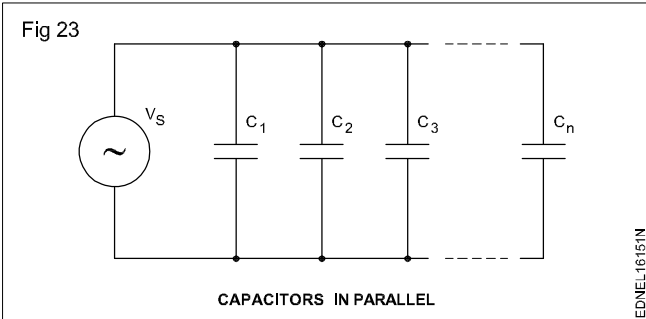
Current flow through a coil connected to a DC source is limited by the wire resistance of the coil only (Fig 22a) Current flow through the same coil connected to an AC source is limited by the wire resistance and the inductive reactance (Fig 22b)

Inductance connected to an AC and DC source (Fig 22)

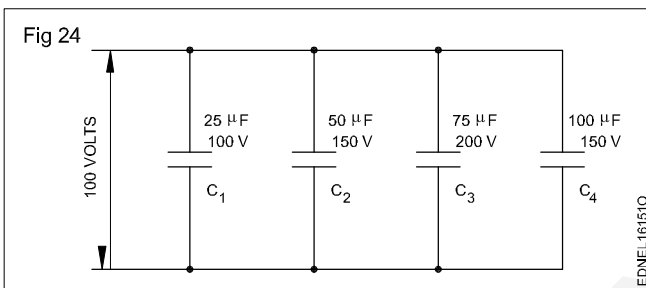


Connection of parallel grouping: Parallel grouping of capacitors is shown in Fig 23 and is analogous to the connection of resistance in parallel or cells in parallel.

Total capacitance: When capacitors are connected in parallel, the total capacitance is the sum of the individual capacitances, because the effective plate area increases. The calculation of total parallel capacitance is analogous to the calculation of total resistance of a series circuit.

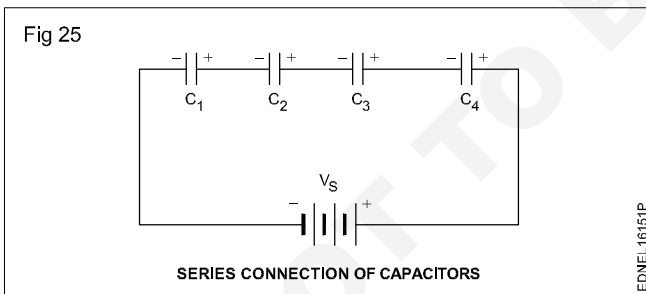


Capacitor connected in parallel (Fig 24)



Connection in series grouping: Series grouping of capacitors, as shown in Fig 25 is analogous to the connection of resistances in series or cells in series.

Total capacitance: When capacitors are connected in series, the total capacitance is less than the smallest capacitance value.



Read and write the Following (Fig 19 to 25)

- 1 What type of circuit is shown? (Fig 19)
- 2 What is the total inductor value? (Fig 20a)
- 3 Find the total inductor value? (Fig 20b)
- 4 How to find the 'R' value? (Fig 22)
- 5 How to find the total capacitance value in parallel connection? (Fig 24)
- 6 How to find the total capacitance in series circuit? (Fig 25)

Simple diagram of washing machine with heater (Fig 26)

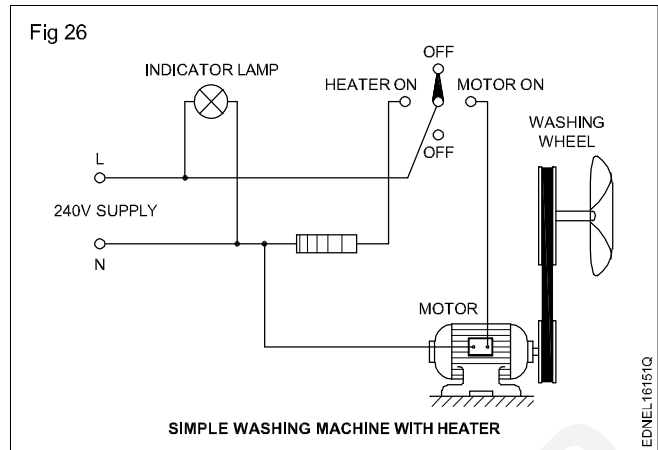
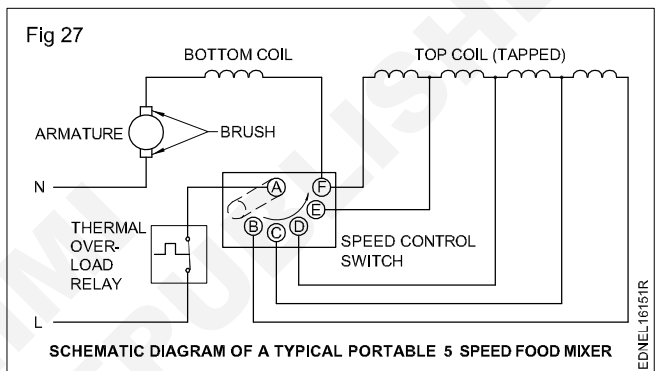
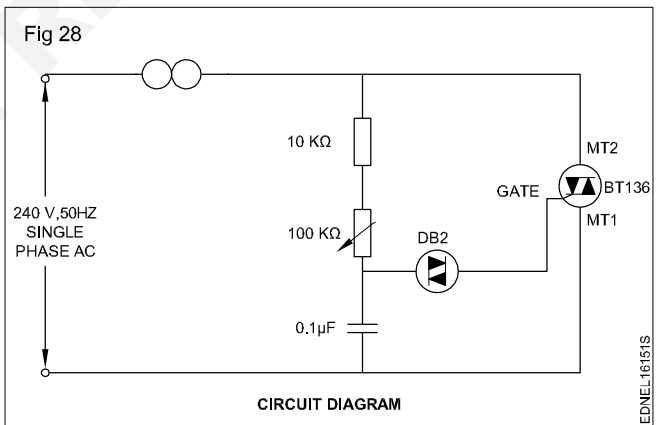


Diagram of a typical portable 5 speed food mixture (Fig 27)



Electronic fan regulators (Fig 28)



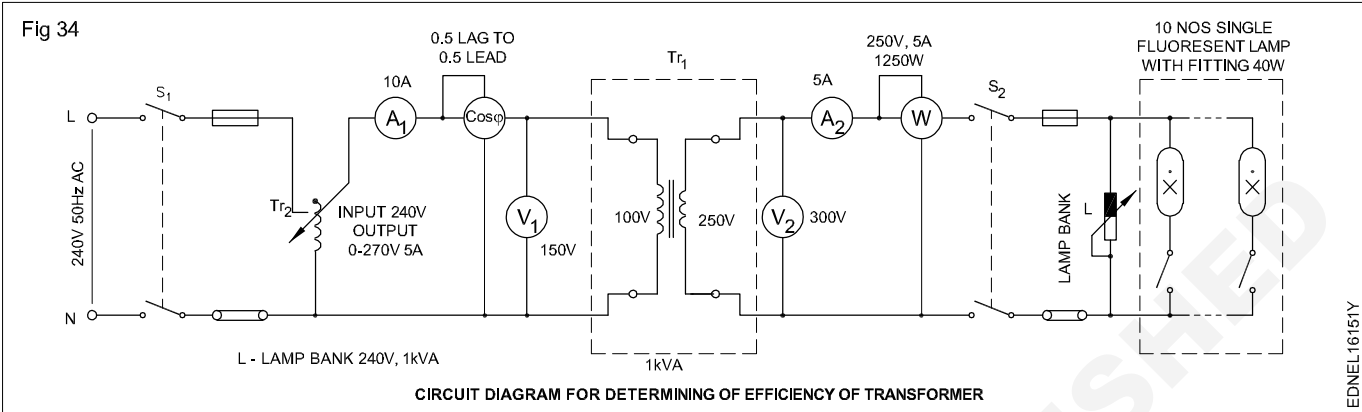
It is an electronic controlling device which regulates / controls the speed of the fan.

The conventional type regulators which are bulky in size, use a tapped resistor to control the speed of fan, consumes considerable amount of energy. The number of speed can be achieved is only limited upto 5 different speed. But the electronic regulators overcome these problems by using electronic components. Circuit diagram of electronic regulator using triac and diac is given in Fig 28.

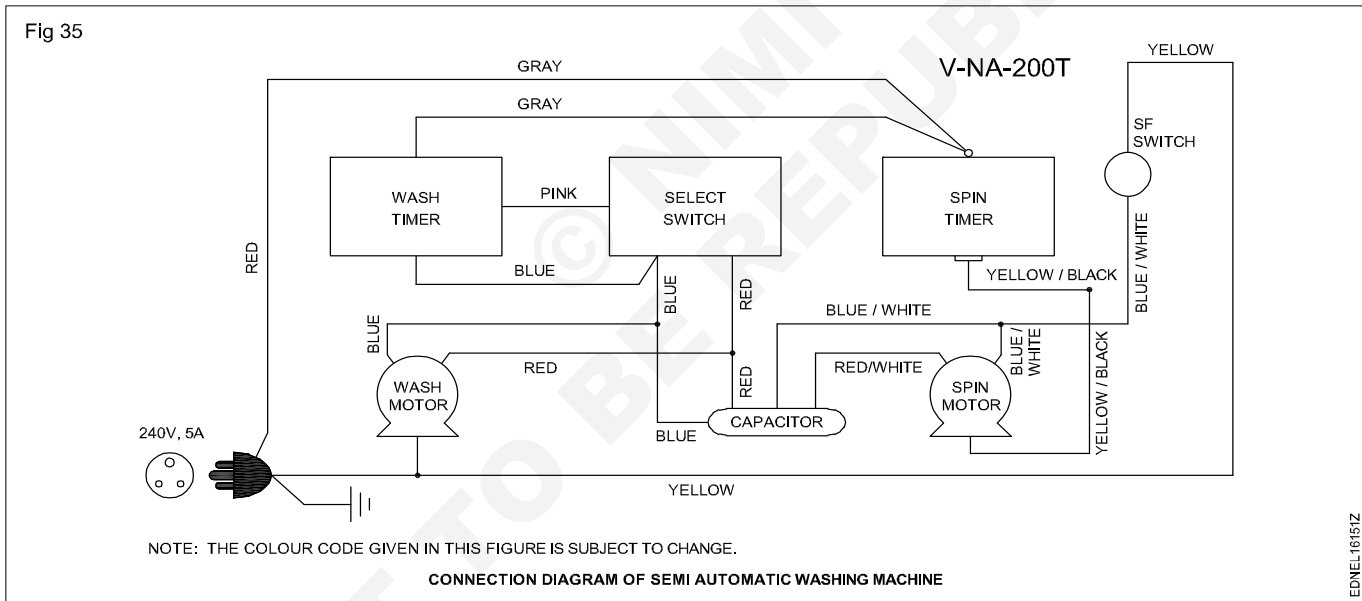
Read and write the Following (Fig 31 to 33)

- 1 What is the purpose of thermostat? (Fig 31)
- 2 What is the use of pressure release valve? (Fig 31)
- 3 Why glass wool is used in geyser? (Fig 31)
- 4 What is the use of heating element? (Fig 32)
- 5 Why thermostat switch is used? (Fig 32)
- 6 What is the use of transformer? (Fig 33)

Circuit diagram for determining the efficiency of transformer (Fig 34)



Connection diagram of semi automatic washing machine (Fig 35)

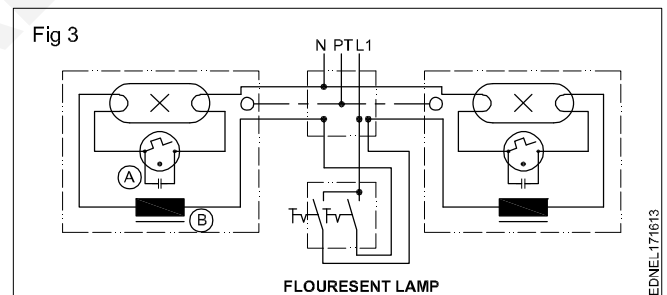
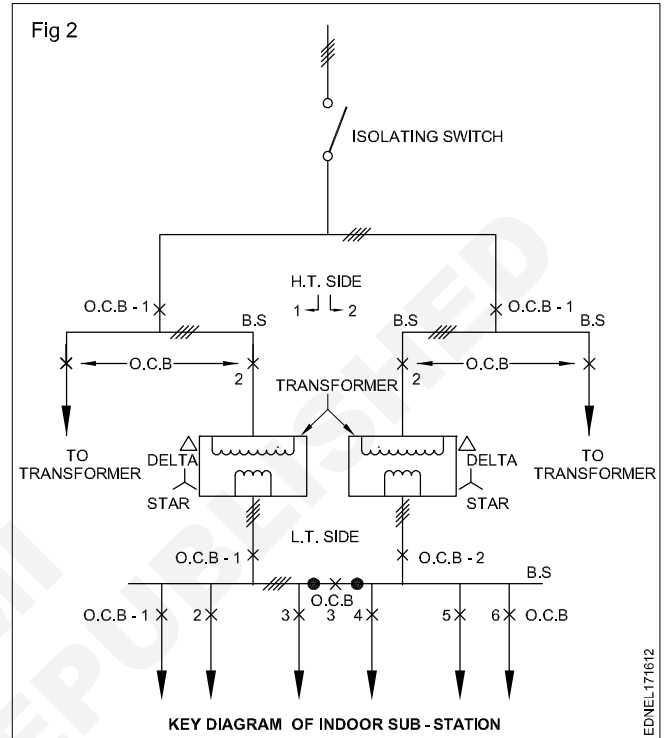
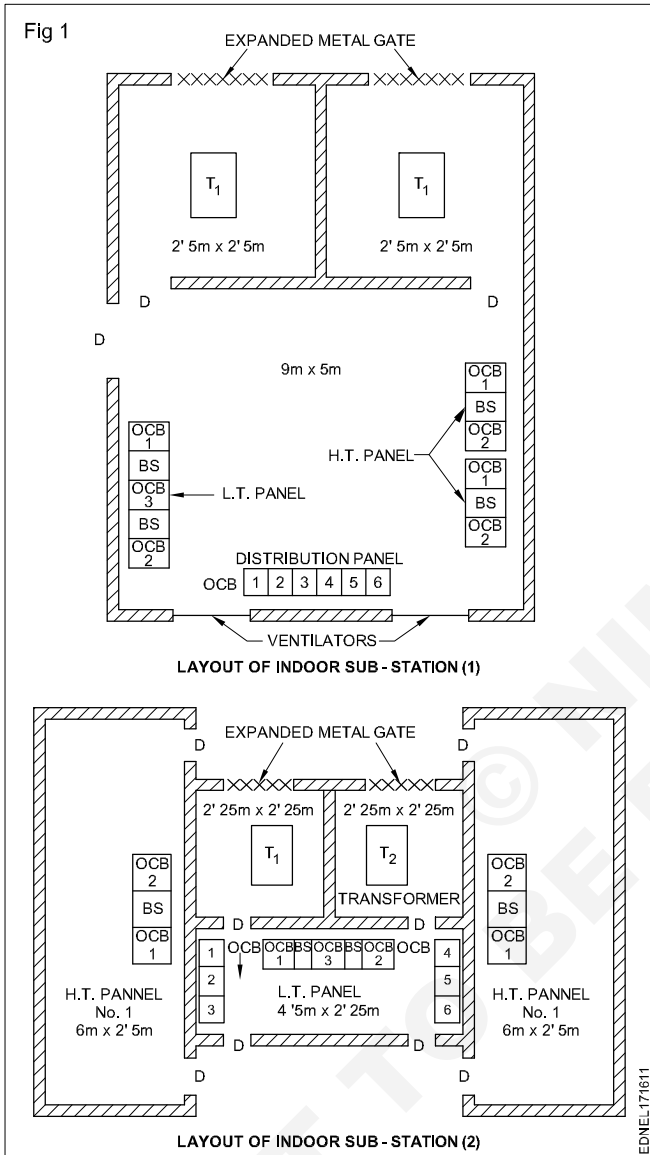


Read and write the Following (Fig 34&35)

- 1 What is the disadvantage of semi automatic washing machine?
- 2 What is the purpose of spin motor?
- 3 Why SF switch is used?
- 4 How to check the efficiency of transformer? (Fig 34)
- 5 What is the purpose of 1KVA transformer? (Fig 34)
- 6 What is the advantage of select switch?
- 7 Explain wash timer and spin timer?
- 8 How wash motor and spin motor works?
- 9 Why color codes are used in connecting wires?

Reading of electrical layout drawing

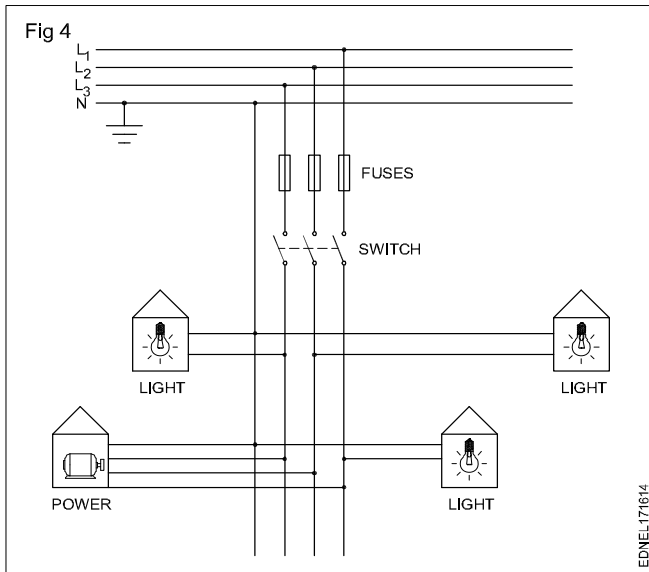
Layout diagram



Read and write the Following (Fig 1,2&3)

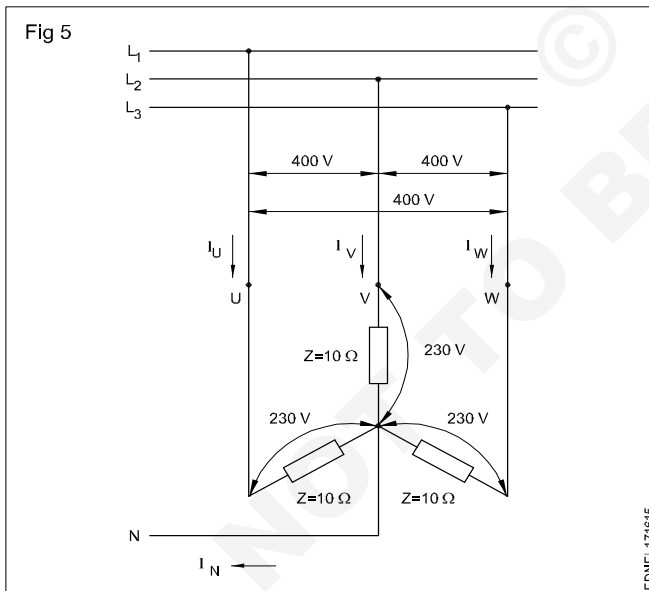
- 1 Why key diagram is necessary?
- 2 How to make layout diagram for Indoor sub-station?
- 3 What is the purpose of distribution panel?
- 4 What is the safety precaution required for indoor-sub-station?

This offers the possibility of supplying three-phase, as well as single-phase current, to users simultaneously. Supply to buildings can be arranged as in the given example. (Fig 4)

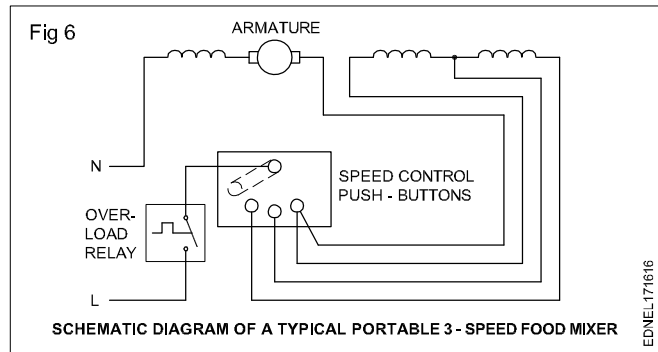


However, certain equipment which needs single or two phase supply can be connected to the individual phases so that the phases will be differently loaded, and this means that there will be unbalanced loading of the phases of the four-wire, three-phase network.

Balanced load in a star connection: In a star connection, each phase current is determined by the ratio of phase voltage and load impedance 'Z'. (Fig 5)



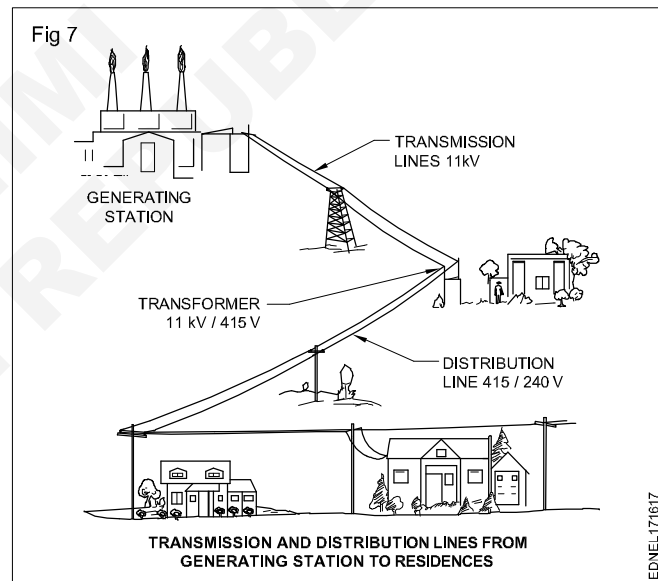
Schematic diagram of a typical portable 3-speed food mixer (Fig 6)



Advantages of AC over DC:

- 1 AC voltages can be raised or lowered with ease. This makes it ideal for transmission purposes.
- 2 Large amounts of power can be transmitted at high voltage and low currents with minimum loss.
- 3 Because the current is low, smaller transmission wires can be used to reduce installation and maintenance costs.

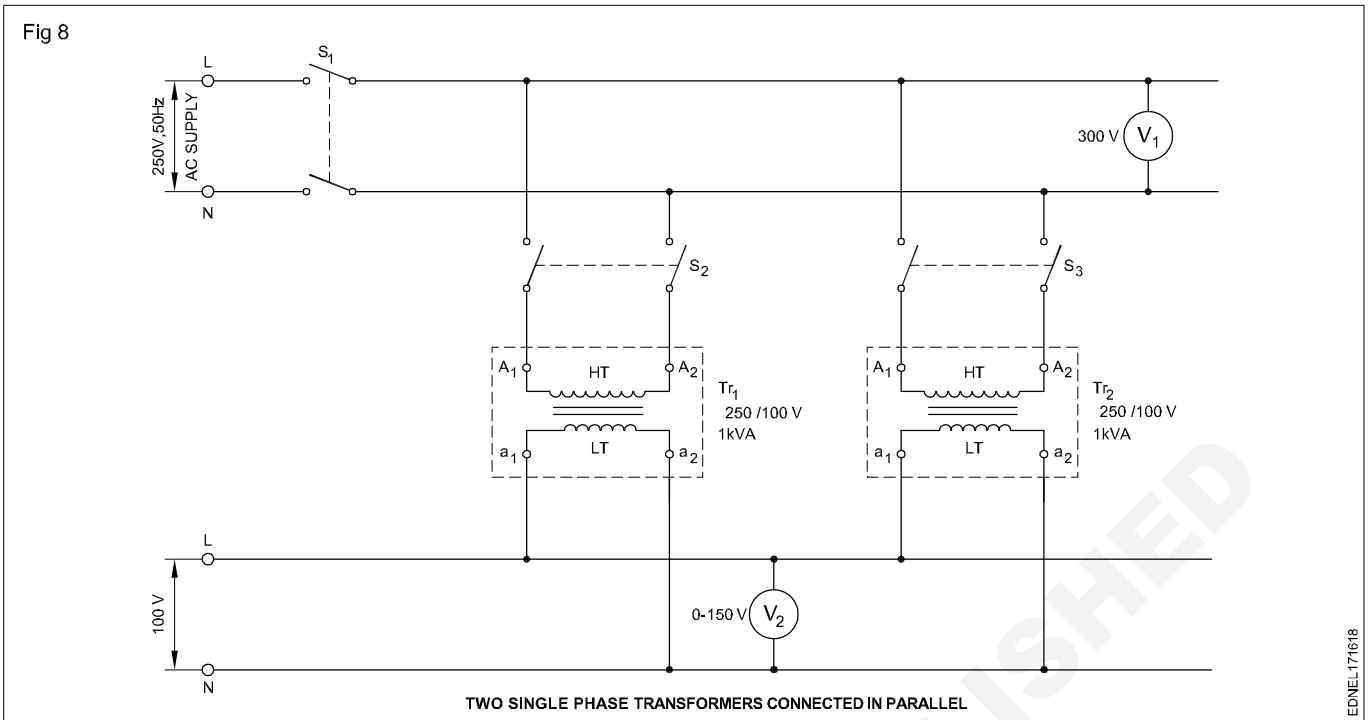
Power transmission and distribution (Fig 7)



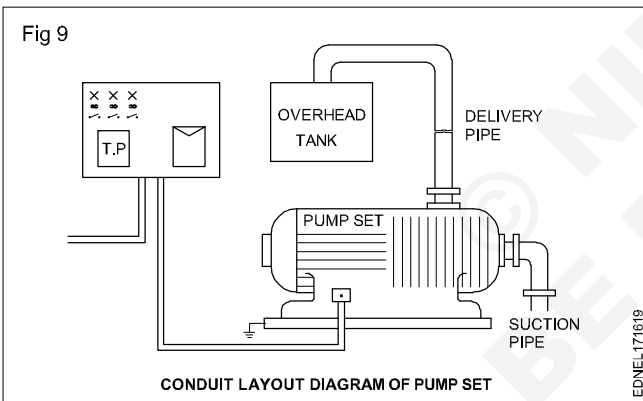
Read and write the Following (Fig 4 to 7)

- 1 How the phase current is determined? (Fig 5)
- 2 What is load impedance? (Fig 5)
- 3 What is unbalanced load? (Fig 4)
- 4 What are the advantage of AC over DC?
- 5 What is the use of overload relay? (Fig 4)
- 6 What is the purpose of speed control panel button? (Fig 6)
- 7 How power is distributed from generation station to residence? (Fig 7)

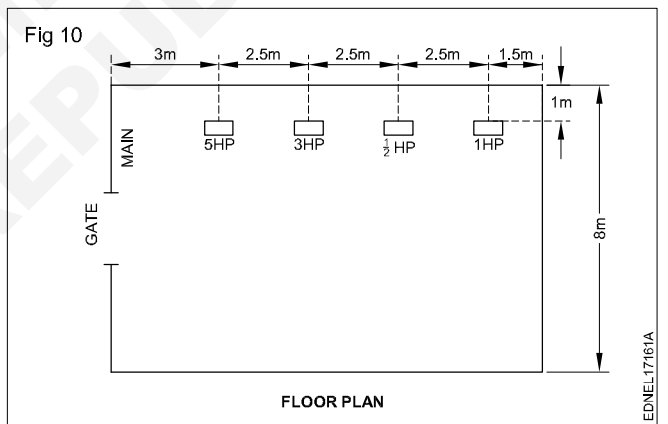
Two single phase transformer connected in parallel (Fig 8)



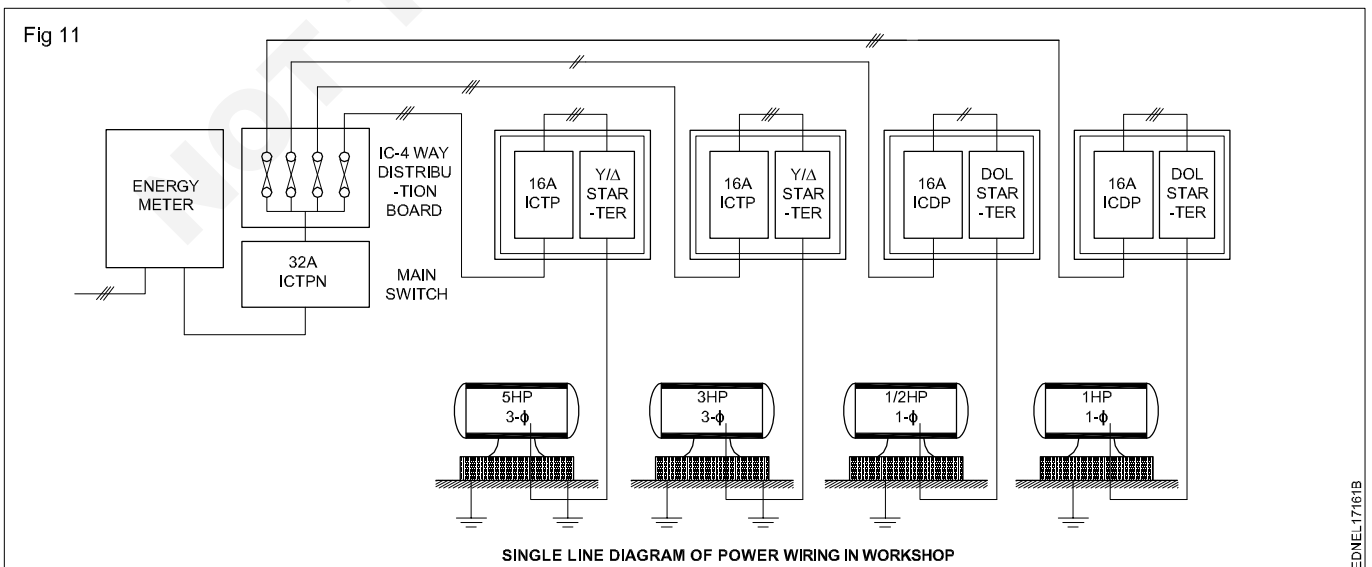
Conduit layout diagram of pump set (Fig 9)



Floor plan (Fig 10)



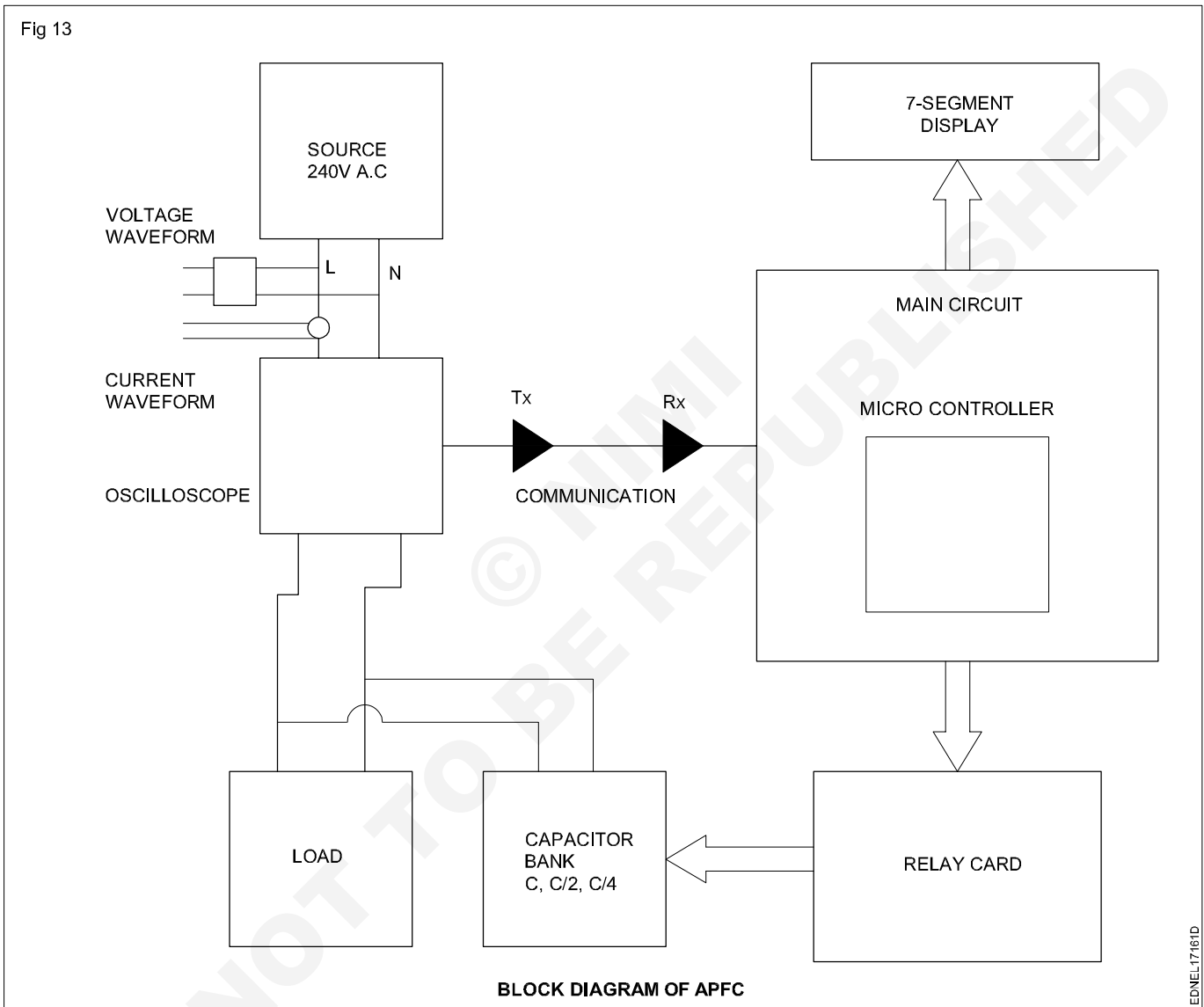
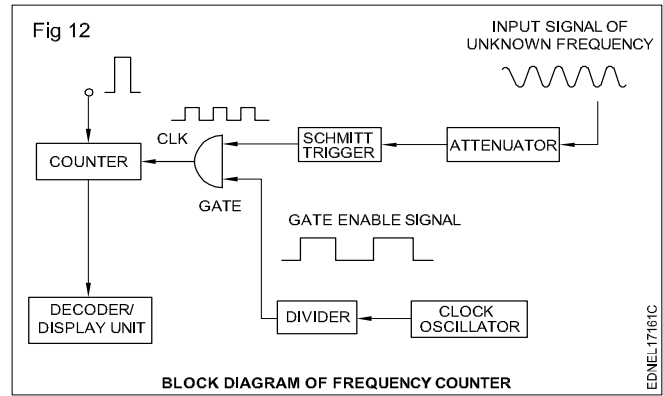
Single line diagram of power wiring in workshop (Fig 11)



The simplified form of block diagram of frequency counter is in Fig 12. It consists of a counter with its associated display/decoder circuitry, clock oscillator, a divider and an AND gate. The counter is usually made up of cascaded Binary Coded Decimal (BCD) counters and the display/decoder unit converts the BCD outputs into a decimal display for easy monitoring.

Digital power factor meter:

The Fig 13 Shows the block diagram of digital power factor meter.



Read and write the Following (Fig 8 to 13)

- 1 How to connect single phase transformer in parallel? (Fig 8)
- 2 What is the function of 1KVA transformer? (Fig 8)
- 3 How to make conduit layout diagram of pump set? (Fig 9)
- 4 How microcontroller works? (Fig 13)
- 5 What is the use of suction pipe? (Fig 9)
- 6 How to make a single line diagram? (Fig 11)
- 7 What is the use of frequency counter? (Fig 12)
- 8 What is the function of relay card? (Fig 13)

